

## St Charles Borromeo Catholic Primary School – Provision Map

### Cognition and Learning

	Wave 1	Wave 2	Wave 3
<b>Foundation Stage</b>	<ul style="list-style-type: none"> <li>• Visual timetables.</li> <li>• Modelling of activities.</li> <li>• Different teaching styles to respond to different learning styles.</li> <li>• Differentiated questioning and learning activities.</li> <li>• Practical equipment e.g. for sorting, sand and water play, jigsaws.</li> <li>• Displays to support learning e.g. sounds, numbers and words.</li> <li>• Assessment for Learning strategies e.g. Partner Talk.</li> <li>• Teachers or Teaching assistants leading group work.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional literacy support group work.</li> <li>• Additional numeracy support group work.</li> <li>• Additional 1:1 group reading support.</li> <li>• Additional handwriting support.</li> </ul>	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> <li>• Speech and language therapists</li> <li>• Educational Psychologist</li> <li>• Freemantles (specialist school for Autistic Spectrum Disorders)outreach support teachers</li> </ul>
<b>Key Stage 1</b>	<ul style="list-style-type: none"> <li>• Visual timetables.</li> <li>• Different teaching styles to respond to different learning styles.</li> <li>• Differentiated questioning and learning activities.</li> <li>• Whole class teaching and learning within a group supported by the teacher or teaching assistant.</li> <li>• Numeracy resources e.g. number lines, hundred squares, Unifix cubes for counting.</li> <li>• Literacy resources e.g. phoneme (sound) cards, frames, word cards, writing frames.</li> <li>• Displays to support learning e.g. number lines, high frequency words .</li> <li>• Assessment for Learning strategies e.g. Partner Talk, self-assessment.</li> <li>• Sharing of learning objectives through using WALT (we are learning to..) and WILF (what I am looking for..)</li> </ul>	<ul style="list-style-type: none"> <li>• Additional literacy support group work including 'Tracks'.</li> <li>• '5 minute box' spelling support.</li> <li>• Additional numeracy support group work including SNAP.</li> <li>• Additional 1:1 group reading support.</li> <li>• Additional handwriting support.</li> <li>• Additional Letters and Sounds teaching.</li> </ul>	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> <li>• Speech and language therapists</li> <li>• Educational Psychologist</li> <li>• Freemantles (specialist school for Autistic Spectrum Disorders)outreach support teachers</li> <li>• Surrey learning support teachers</li> </ul>
<b>Lower Key Stage 2 (years 3&amp;4)</b>	<ul style="list-style-type: none"> <li>• Visual timetables.</li> <li>• Different teaching styles to respond to different learning styles.</li> <li>• Differentiated questioning and learning activities.</li> <li>• Whole class teaching and when appropriate, learning in small groups supported by the teacher or teaching assistant (approx. 6 children)</li> <li>• Numeracy resources e.g. number lines, hundred squares, Unifix cubes for counting.</li> <li>• Literacy resources e.g. phoneme (sound) cards, frames, word cards, writing frames.</li> <li>• Displays to support learning e.g. targets, words to support writing.</li> <li>• Assessment for Learning strategies e.g. Partner Talk.</li> <li>• Sharing of learning objectives through using WALT &amp; WILF (what I am looking for..)</li> <li>• Opportunities for peer and self-assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional literacy support group work including 'Tracks'.</li> <li>• Additional numeracy support group work including SNAP and Maths Club.</li> <li>• Additional 1:1 group reading support.</li> <li>• Additional handwriting support.</li> <li>• Additional Letters and Sounds teaching.</li> <li>• Toe by Toe – phonic programme</li> <li>• Ticking texts –reading comprehension support.</li> </ul>	<p>We work with the following support agencies:</p> <ul style="list-style-type: none"> <li>• Speech and language therapists</li> <li>• Educational Psychologist</li> <li>• Freemantles (specialist school for Autistic Spectrum Disorders)outreach support teachers</li> <li>• Surrey learning support teachers</li> </ul>

<p><b>Upper Key Stage 2 (Years 5&amp;6)</b></p>	<ul style="list-style-type: none"> <li>• Visual timetables for the whole class.</li> <li>• Different teaching styles to respond to different learning styles.</li> <li>• Differentiated questioning and learning activities to meet different children's attainment and needs.</li> <li>• Whole class teaching.</li> <li>• When appropriate, learning in small groups supported by the teacher or teaching assistant (approx 6 children).</li> <li>• Numeracy resources e.g. number lines, hundred squares, Unifix cubes for counting.</li> <li>• Literacy resources e.g. phoneme (sound) cards, frames, word cards, writing frames.</li> <li>• Displays to support learning e.g. targets, words banks, subject specific vocabulary e.g. science.</li> <li>• Assessment for Learning strategies e.g. Partner Talk.</li> <li>• Children to indicate understanding through thumbs up or down.</li> <li>• Sharing of learning objectives through using WALT (we are learning to..) and WILF (what I am looking for..)</li> <li>• Opportunities for peer and self-assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional literacy support group work including 'Tracks'.</li> <li>• Additional numeracy support group work including SNAP and Maths Club.</li> <li>• Additional 1:1 group reading support.</li> <li>• Additional handwriting support. Additional Letters and Sounds teaching.</li> <li>• 'Toe by Toe' – phonic programme.</li> <li>• 'New Reading for Thinking' programme.</li> </ul>	<p>We work with the following support agencies</p> <ul style="list-style-type: none"> <li>• Speech and language therapists</li> <li>• Educational Psychologist</li> <li>• Freemantles (specialist school for Autistic Spectrum Disorders)outreach support teachers</li> <li>• Surrey learning support teachers</li> </ul>
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