



Curriculum Intent, Implementation and Impact Statement

Geography

Intent

At St Charles Borromeo we have designed a curriculum which we believe will prepare our children for life beyond primary school. Everything we do is underpinned by our Gospel values and ethos, with 4 key words highlighting our learning journey through school, namely:

Grow, Learn, Work, Follow

We will **grow** in our Catholic faith by praying and worshipping together.

We will work hard so that we can **learn** and be the best that we can be.

We will **work** together in our families, school, and parish, and with those both near and far, to make our world a better place for us all.

We will **follow** the example of Jesus and his teachings in all that we say and do.

Our aim is for all of our children to:

- **Grow** to be confident, inquisitive and reflective learners who take risks and persevere
- **Learn** to be respectful and tolerant children who are kind to themselves and others, so that they can be the best that they can be
- **Work** independently and collaboratively with self-discipline and resilience
- **Follow** the example of Jesus to live out our faith and values in an ever changing world

At St Charles it is our intention that children become independent learners who reflect on their own experience and are encouraged to be inquisitive and outward looking, to explore the place they live in and the world beyond. We are a Catholic school, yet a significant number of children have wider family living in locations far from their own. It is our aim to enable all children to reflect on their own experience and develop confidence through given opportunities to voice what they wish to learn. Geography is, by nature, an investigative subject which promotes children's understanding of concepts, knowledge and skills. The curriculum is supported through the use of the Rising Stars scheme of learning. It is designed to develop knowledge and skills that are progressive, as well as transferable, for children as they learn at St Charles and also as they continue to learn in further education and beyond.

Implementation

We are enthusiastic about Geography and in order to foster children's interest, creativity and curiosity about the world, we promote opportunities which encourage children to explore and ask questions. This subject is taught discretely so that children can achieve depth in their learning.



The Rising Stars scheme ensures progression throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study, ensures lessons are relevant and takes account of children's starting points. Children at St Charles really enjoy opportunities to expand their geographical knowledge and skills beyond the classroom. Indeed, teachers strive to develop a range of outdoor learning experiences which provide opportunities for children to develop their mapping skills within and beyond the local area.

Impact

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum, but to prepare them to become competent geographers as they continue learning beyond St Charles. Outcomes in topic books evidence a broad and balanced curriculum and demonstrate children's acquisition of identified key knowledge. Children review their success in achieving learning objectives following every session. At the end of every topic, they record learning comparative to their starting points. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.