

On Line Safety – Planning Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WHOLE SCHOOL EVENTS AND ACTIVITIES		Acceptable Use Policy – Key Stage 2 (New pupils also need this)	Anti-bullying week – possible assembly - follow-up in PSHE	Internet Safety day – all years Internet Safety information and/or presentation to parents		TBC e-safety assembly (KS2 and KS1) (Digital leaders?)	
	<p>By the end of KS2 pupils will :</p> <ul style="list-style-type: none"> Understand what is personal information and when it is unsafe to share Identify trusted adults in their lives Understand how to report a concern Understand that not everything found online is accurate Create a personal profile without revealing identity Understand what is cyber bullying Understand appropriate language when communicating online Understand safe/unsafe behaviours online 						
Key Stage 2	Year 6						
	Resourcecs – SWGFL Digital Literacy – Common Sense Link to SWGfl overview here	Verifying the accuracy and reliability of information found	Think you know band Runner Picture Perfect	Bianual Childline Class visit Write personal profile without revealing Identity Privacy Rules	Make suitable media for your chosen audience e.g. podcast, video, blog, animation SAFE Level 2 Revisit What’s cyberbullying? -	Recap on the four pillars looked at over the first two terms. The last pillar is ‘Be Brave’ – what might this mean in the context of our lessons? How can you be brave with your online activity?	Creating Internet Safety brochure

	Year 5	<p>To understand about copyright</p> <p>Understanding you online presence Whose profile is this anyway? How do others see us? Mindful Mountain</p>	<p><u>Google Internet</u> Don't bite that phishing hook! Who are you, really? Interland: Reality River</p>	<p><u>Google Internet legends</u> How secure is my password? Use website https://howsecureismypassword.net/ Shh...Keep it to yourself! - privacy settings, 2-step verification Interland: Tower of Treasures Bianual Childline Class visit</p>	<p><u>Google Internet legends</u> Activity 1: Turning negative into positive Activity 2: Mixed messages Activity 3: Interland: Kind Kingdom</p>	<p><u>Google Internet legends</u> Recap on the four pillars looked at over the first two terms. The last pillar is 'Be Brave' – what might this mean in the context of our lessons? How can you be brave with your online activity?</p>	Think you know bandrunner
	Year 4 Resourcecs – SWGFL Digital Literacy – Common Sense	<p><u>Google Internet Legends -</u> Year 4 – Rings of Responsibility lesson Think you know Band runner</p>	<p>Safe-searching strategies CBBC Stay Safe "Horrible Histories" Online bullying (cyberbullying)</p>	<p><u>Google Internet Legends -</u> The Key to Key Words Private and Personal Information</p>	<p>NSPCC / Alex & Lucy The dangers of chatting to strangers online</p>	<p><u>Google Internet Legends -</u> The Power of Words</p>	Making an Internet Safety Poster (target audience KS1 children)

	Year 3	<p>Google Internet Legends</p> <p>Activity 1: Is it ok to share?</p> <p>Activity 2: Keeping it private</p> <p>Activity 3: Interland: Mindful Mountain</p>	<p>ONLINE RESEARCH</p> <p>Using the Internet purposefully (distinguishing between fact and fiction)</p> <p>Google Internet Legends</p> <p>Activity 1: Don't bite that phishing hook!</p> <p>Activity 2: Interland: Reality River</p>	<p>Being SMART on-line</p> <p>Childline (Captain Kara and the Smart Crew - CHILDNET)</p>	<p>Activity 1: How to build a strong password</p> <p>Activity 2: Taking care of yourself and others</p> <p>Activity 3: Interland: Tower of Treasures</p>	<p>Could use 'Be a kindness superhero'</p> <p>Activity 1: How can I stand up to others?</p> <p>Activity 2: Reacting to role-models</p> <p>Activity 3: Interland: Kind Kingdom</p>	<p>Recap on the four pillars looked at over the first two terms. The last pillar is 'Be Brave' – what might this mean in the context of our lessons? How can you be brave with your online activity?</p>
<p>By the end of KS1 pupils will :</p> <p>Understand what is personal information and when it is unsafe to share</p> <p>Identify trusted adults in their lives</p> <p>Understand how to report a concern</p> <p>Understand the need to be kind online</p>							
Key Stage 1	Year 2	<p>Revisit Think u know Jessie and friends episode 1 – watching video (identifying trusted adults)</p>	<p>Think u know Jessie and friends episode 2–</p>	<p>ONLINE RESEARCH</p> <p>Using the Internet purposefully (not everything you find online is accurate!)</p>	<p>Think u know Jessie and friends episode 3–</p>		<p>Make an Internet Safety poster</p>
	Year 1		<p>Password privacy</p> <p>Login</p> <p>Importance of being kind online</p>	<p>Think u know Smartie the penguin didgiduck</p>	<p>Think u know Jessie and friends episode 1 – watching video (identifying trusted adults)</p>	<p>ThinkUKnow Lee & Kim</p> <p>What is personal information and how to keep it safe</p>	<p>Visit from Year 5 showing Internet Safety posters and sharing key messages</p>
	EYFS	<p>Introducing how to access the internet safely using age-appropriate books such as Chicken Clicking, Digi Duck and Smartie the Penguin.</p> <p>Discussions on kind behaviour</p> <p>Discussions on Stranger Danger</p> <p>Discussions on trusted adults</p> <p>creating their own videos, which could also link to children giving online safety guidance to their peers on appropriate use of technology and what to do if they feel worried or concerned when using a device</p>					