



St Charles Borromeo Catholic Primary School Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children study a broad balanced curriculum. • Children study Literacy and Maths mostly in the mornings. • PE is taught both inside and outside in a fully accessible hall, playground, and field area. • Music is taught by the class teacher. • Children broadly follow the same curriculum. • Visual Timetables. • Structured routines throughout school. • Talking partners in class. • Clear instructions with take up time. • Modelling of language by adults and key vocabulary displayed in classrooms. • Outdoor access in EY and Year 1. • Interactive whiteboards in all classes. • Maths equipment available for all pupils. • Equipment such as: pencil grips, chubby pencils, training scissors, or left-handed scissors. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children are assigned to a classroom with a class teacher. • All children follow Connect and Zones of Regulation in their PSHE provision. • Worry boxes are in each class for children to ask for support. • Daily check ins using Edukit for Years 5 & 6. • Catholic ethos upheld throughout all aspects of school life. • Each Key Stage has assemblies and there is weekly class collective worship. • The class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have. • The Year 6 Children have a retreat day, organised with the Parish, focusing on spiritual and emotional wellbeing. • Class teachers review progress and refer to others if needed. • Buddy benches are on all playgrounds and children are taught how to use them. • Playground buddies assist at play and lunch times. • Head teacher’s awards and house point reward system. • Attendance closely monitored.

	<ul style="list-style-type: none"> • Mental Health Lead makes sure SEMH is a priority across the school. • There is a whole school behaviour policy which follows a graduated response.
<p>Staffing;</p> <ul style="list-style-type: none"> • Children have access to a class teacher. • LSAs support the children in assigned classes and supervise the children at lunchtimes. • The Head is visible, and all children are able to speak to the Head should they need to. • Teachers are available to meet with parents or children after school should the need arise, at a mutually convenient time. 	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Doors are open and all classrooms have playground access. • Children have access to the library. ICT equipment is available for all via sets of laptops and iPads that are stored on trolleys and wheeled to classes for access. • All classrooms are on the ground floor, apart from one class that is used for upper Key Stage 2. The stairs to access this classroom have handrails and contrast edging. • The Carlos Room (a multi-functional room accessible to all) is available for timetabled use.

WAVE 2	Enhanced Provision Level 2 Funding
Curriculum;	<p>Pastoral;</p> <ul style="list-style-type: none"> • Social skills groups take place throughout the year.

<ul style="list-style-type: none"> • Children might benefit from additional reading with an LSA or being part of a group. • Movement breaks. • Writing slopes. • Wedge cushion. • Coloured overlays for reading. • Instructions given in smaller steps with increased processing or take up time. • Pre-teaching key vocabulary. • Increased use of visual support including timetables and Now/ Next task boards. • Termly provision maps. 	<ul style="list-style-type: none"> • Rainbows Groups for change and bereavement are run termly. • ELSAs run sessions with children to support short term emotional literacy needs.
<p>Staffing;</p> <ul style="list-style-type: none"> • The SENDCo and LSA team are utilised to run some provisions to reduce gaps in learning or to support skills such as handwriting. • Short term interventions such as Lego Therapy are run by LSAs. • Some classes have class LSAs to support when needed with the main body of the class or in intervention groups. • There are 2 trained ELSAs, who are timetabled 1 day per week. 	<p>Environmental/Facilities;</p>

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WAVE 3	Individual Personalised Provision Level 3 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • SALT • OT • Toe by toe • Nessy • Phonics • Tracks Literacy • Third Space Learning for maths • PORIC • Drawing and Talking <p>Are all delivered either 1;1 or in small groups.</p>	<p>Pastoral;</p> <ul style="list-style-type: none"> • Lego Therapy • ELSA • Social Stories • Supported unstructured times • Where possible, counselling sessions provided with the support of the Matthew Hackney Foundation on a bi-termly basis.

<p>Staffing;</p> <ul style="list-style-type: none">• ELSAs are timetabled 1 day per week.• SENDCo• Individual support where appropriate, through directed LSA time.	<p>Environmental/Facilities;</p> <ul style="list-style-type: none">• The Group Teaching Room is located off the main library area.• The Rainbow Room (low sensory room) is available for children to breakout or for timetabled use.