## **Historical Vocabulary Progression**

| EYFS  | Year 1  | Year 2  | Year 3  | Year 4  | Year 5   | Year 6  |  |  |  |  |
|---|---|---|---|---|--|---|--|--|--|--|
| Chronological vocabulary and substantive concepts:                                |   |   |   |   |  |   |  |  |  |  |
| Old, new, first<br>Next   | Yesterday, today<br>tomorrow, same<br>different, change,<br>significance  | Past, present,<br>future, important<br>event, era,<br>artefacts, timeline,<br>in the past, last<br>century, year,<br>decade, century,<br>chronological order,<br>recent, sources,<br>Historian    | Chronology,<br>Significant, power,<br>Development,<br>Influence, BC and<br>AD, Ancient,<br>civilisation,<br>evidence  | Innovation, legacy<br>Conquer,<br>Consequence,<br>Invasion, monarchy<br>Social, structure<br>empire   | era, artefacts,<br>chronology, BC and<br>AD, consequence,<br>invasion, monarchy  | legacy, decade,<br>century,<br>chronology,<br>artefacts, Era,<br>continuity and<br>change, timeline,<br>period  |  |  |  |  |
| Same, different,<br>before, after, past,<br>now, old, new,<br>yesterday and clue. | Guy Fawkes/Bonfire<br>Night:<br>Treason, plot,<br>evidence,<br>parliament, hero,<br>villain, monarch,<br>tradition, | Plague and the<br>Great Fire of<br>London:<br>Now, then, plague,<br>cause, Stuart period,<br>cause, eyewitness,<br>Samuel Pepys, diary,<br>interpretation,<br>consequences,<br>impact, fire break | Stone Age to Iron<br>Age:<br>BC, AD, Palaeolithic,<br>Mesolithic,<br>Neolithic, flint,<br>artefact, Ice Age,<br>hunter-gatherer and<br>settlement.<br>Archer, afterlife,<br>tribe, wattle and<br>daub, roundhouse,<br>hill fort, agriculture,<br>archaeologist and<br>monument. | The Maya:<br>Archaeology,<br>civilisation, sacrifice,<br>hierarchy,<br>agriculture,<br>astronomy,<br>codex/codices,<br>pagan, scribe and<br>myth, temple,<br>jaguar | The Anglo-Saxons:<br>Invasion,<br>archaeologist,<br>chronicle,<br>conversion,<br>monastery,<br>interpretation,<br>monarchy,<br>settlement, kingdom<br>and<br>Christianity. | The Vikings: Raid,<br>monk, monastery,<br>migrate, settle,<br>runes, longhouses,<br>saga, trade and<br>monarch, invasion,<br>weapons, Viking<br>warriors, Lindisfarne |  |  |  |  |

| Same, different,<br>compare, before,<br>after, past, now,<br>growing up, year<br>and days of the<br>week. | <b>Explorers:</b> Explorer,<br>map, discover,<br>equipment, polar,<br>pirate, astronaut,<br>memorial,<br>achievement and<br>significant | Our Local Hero:<br>Henry VIII<br>Portrait, hero, villain,<br>significant, local,<br>courage, evidence,<br>clues, artefact and<br>museum, adventure,<br>desert, indigenous,<br>space, recent | Ancient Egyptians:<br>Irrigation,<br>achievement,<br>hieroglyph,<br>archaeologist,<br>scribe, papyrus,<br>mummification,<br>agriculture, sphinx<br>and pharaoh. | The Romans:<br>Invasion, conquer,<br>empire, emperor,<br>monarchy,<br>centurion, fort,<br>legion, Celts, Picts<br>and significant,<br>roundhouse,<br>Boudicca, Julius<br>Caesar, Claudius,<br>warrior, legionary | Britain in the 1930s<br>and World War 2:<br>Blitz, evacuee,<br>Kindertransport,<br>refugee, rationing,<br>propaganda,<br>Luftwaffe, home<br>guard, memorial,<br>air raid shelter,<br>blackout, D-Day<br>concerntration<br>camp, Air Force,<br>withdrawal | The Ancient<br>Greeks:<br>State, democracy,<br>empire, monarchy,<br>citizens, slaves,<br>stadium, marathon,<br>myth and temple. |
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|   | Houses and Homes  | Florence<br>Nightingale and<br>Mary Seacole and<br>Edith Cavell:  | The Local Area:<br>Significant, Grade I<br>and 2 Listed<br>Building,<br>architecture,<br>campaign, worship,<br>market, mill, war<br>memorial and water<br>pump. |  |  |   |