



Sports Premium 2021-2022

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching is in place with teachers working alongside them, to enhance their knowledge and as CPD. Teachers are becoming more confident in the delivery of PE.</p> <p>Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.</p> <p>Pupils enjoy physical activity and are aware of the importance for physical as well as mental health</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6</p> <p>Good engagement with local associations such as ERPSSA and WWHSP which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events) Lacrosse and Dodgeball are sports that incorporate a range of skills as well as introducing pupils to some different types of games</p>	<p>We cannot underestimate the impact of COVID/Lockdown on our children. Therefore, we wish to ensure that pupils remain active, as well as increasing opportunities for introducing a range of physical activity to all children. We will do this through coaches as well as external opportunities through newly formed additional sports partnership.</p> <p>Staff have requested further help with gym, as highlighted in staff survey</p> <p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have</p> <p>Ensure Sport and physical activity remains a high priority especially for mental health and well being</p> <p>We recognise the impact of COVID for access to swimming, so have adjusted our timetables for the year.</p> <p>Reintroduce play leaders from other year groups now that 'bubbles' no longer need to be in place</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	From Year 6 (2021/22), 87% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively.



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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	From Year 6 (2021/22), 83% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	From Year 6 (2021/22), approximately 63% of pupils covered "performing safe self-rescue".



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Academic Year: 2021/22		Total fund allocated: £17,800 Spend Projected £18,574.87		Date Updated: 23/5/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SMDS to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.		Continue to promote active play. Formulate new ideas and opportunities for the children linked to SMDS role. Replenish equipment which encourages active play.		Children engaged in active play. Increased provision to have rotation of lunchtime opportunities to include cricket.	Continue to zone play areas to improve range of activities and active play
Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced. Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club		Training takes place (September 2021).		Training takes place for Year 6 Whizz club leaders. Whizz club now embedded again in the school having been put on hold due to COVID. MDS reporting children engaged in their activities.	Training to be put in place for September 2022
Audit of children's participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved		Update on the small number of pupils who do not engage in extra curricular activities. Ensure every child has at least one extra curricular activity in place.		Audit via Getset4PE 97.5% of KS2 pupils do some form of extra curricular after school activity. 85% of KS1 pupils attend a school based after school club.	Continue to identify those who actively chose not to do an extra curricular physical activity
Key indicator 2: General resourcing and sustainability of resources					Percentage of total allocation:
					27%
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated: £4948.97	Evidence and impact:	Sustainability and suggested next steps:



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<p>Purchasing of new equipment to ensure quality of access medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled</p> <p>Ensure that the playing field is well maintained and can be used all year round</p>	<p>Ensure playground equipment replenished where required</p> <p>Trophies, medals purchased etc (limited due to COVID)</p> <p>Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).</p>		<p>Is the equipment being used? Are the children more active? Is it being used appropriately? Feedback from staff and pupils. Pupils enjoying construction and additional cricket. Zoned areas improving access. Staggered playtime continued in KS2 allowing more space for the children 100% children enjoyed and appreciated receiving medals of achievement</p> <p>Playing field continues to be maintained ensuring all round use across the year. Improved ground maintenance due to change in contractor and additional feeding and watering</p>	<p>Replenish new stock for September 2022. SMDS to check on any particular playground resources that the children would like to use</p> <p>New grounds maintenance team much more proactive and thorough. Investigate use of capital funding for furniture improvements.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,141	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.</p> <p>Introduce pupils to new coaching opportunities such as a dance specialist to improve skill sets and to improve/challenge self-perception regarding ability/enjoyment of certain activities</p> <p>Accessing ad hoc opportunities for wider sporting access at different year groups</p> <p>Introduce lacrosse coaching for Year 5 and 6 pupils</p>	<p>Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching</p> <p>Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/ gym</p> <p>Workshops and coaching programmes for KS1/2</p> <p>Partnership formed with Claremont Fan Court School</p>		<p>Lesson observations have shown that high quality PE evident through PS coaching as well as interviews with pupils</p> <p>Unfortunately due to COVID some indoor activities in the autumn and spring term were no possible.</p> <p>The following additional sessions took place, rugby Yr5/6, cricket yrs Rec-Yr4, hockey Yrs 2-6</p> <p>Sessions were popular with the children and new skills introduced to Years 5 and 6. 14 children took part in a mini competition with Claremont school giving children an experience of competitive lacrosse</p>	<p>Continue to monitor PE provision, especially gym since the CPD in place.</p> <p>Investigate Dance workshops post COVID for 2022-23</p> <p>Continue with coaching provision and links</p> <p>Encourage Claremont to continue with lacrosse coaching for autumn 2022</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3485	Evidence and impact:	Sustainability and suggested next steps:



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<p>Increase level of interschool Multiskills competitions for as many pupils as possible across the academic year</p>	<p>Year 3,4,5,6 class take part in Mini Olympics competition at Cleves Coach transport x8 @ £225</p>		<p>100% engagement and participation. Feedback from at least 95% of pupils is positive</p>	<p>Try to ensure that we can get involved in Yr1 and YR2 mini Olympics if offered in 2022-23</p>
<p>Look at increasing dance opportunities and gym opportunities and CPD in school</p>	<p>Staff cover costs GYM CPD took place for staff members</p>		<p>Lesson drop ins showed improved teaching and new resources ordered to facilitate the CPD suggestions e.g. use of a wedge for rolling. 100% staff said the training gave them useful advice. 89% rated training as excellent/very good 11% as good. 100% responded confidence had improved teaching gym</p>	<p>Some staff requested Dance CPD. Monitor 2022-23 to ensure gym CPD impact still evident</p>
<p>Reengage with the offer for children in Years 3-6 access to high quality athletics training through WWHSP</p>	<p>Promotion of the scheme to parents regarding after and before school sessions at Cleves</p>		<p>Numbers have increased 300% with 12 children targeted showing big improvement in performance.</p>	<p>Continue to signpost keen athletes</p>
<p>Outdoor and Adventurous Activities increase opportunities</p>	<p>Ensure all Year 6 pupils have the opportunity to experience sports that not usually accessible and to cover aspects of outdoor and adventurous activities. Staffing cover costs and subsidised trip cost included. School has opted for 3 day mid-week educational visit the Bowles centre in 2022</p>		<p>All children were able to attend Year 6 residential, with some new activities offered such as archery. Year 4 subsidy also in place, due to 'Covid increase in costs' children were able to access OAA activity</p>	<p>Include archery and other OAA for Bowles 2023 and subsidise cost</p>



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Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.</p> <p>Continue to provide inter house competition for Reception / KS1 pupils in particular.</p> <p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit</p> <p>Attend any opportunities for sporting competition</p> <p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p>	<p>Keep a log of sporting participation and encourage those who don't wish to compete to do so. Aim for 100% involvement by Year 6.</p> <p>Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed</p> <p>Enter any competitions available</p> <p>Attendance and membership of additional school sports association Weybridge, Walton, Hersham Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions.</p> <p>We will provide transport where required to ensure classes can take part. Remote assemblies celebrate physical activity successes.</p>		<p>All children who have wished to represent their school especially at Upper KS2 have done so, including those with SEND. 89% of KS2 pupils have represented their school at sport, which is the highest we have had to date. 87% of all SEND children at KS2 have represented their school at sport. There is no difference between boys or girls 89% (girls) 88% (boys)</p> <p>Supplying coach travel using Sports Premium money has given the school the freedom to take whole classes to events such as the Mini Olympics</p> <p>Year 2 have taken part in Mini Olympics and mixed football tournament. Yr1 mini Olympics sadly clash of dates.</p> <p>Classes have attended Mini Olympics, boys and girls cricket, hockey festivals, athletics events, cross country individual, team or relay, boys and girls football and mixed football KS1, sportshall athletics, rugby festival (Beelieve Foundation), lacrosse, netball, Dance festivals.</p> <p>Pupil voice highlights pupils enjoy participating and representing their</p>	<p>Try to increase provision even higher next year by at least 2%-5%</p> <p>Continue with this ethos</p> <p>Try to increase participation levels</p> <p>Continue with the girls only</p>



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<p>Mentions in assembly, website and newsletters</p> <p>Swimming</p>	<p>Swimming to now incorporate Years 3, 4 and 5 due to loss of access to swimming lessons due to lockdowns.</p> <p>Year 5 to be offered a subsidy for an additional swimming course, to compensate for disruptions caused by COVID.</p>		<p>school</p> <p>Girls Year 5 and 6 lunchtime club has been very successful with 18+ girls regularly taking part in football and then cricket</p> <p>We witnessed the benefits of including Year groups who had limited access to school swimming lessons due to COVID. Yr5 sessions led to 77% using variety of strokes, 97% can self rescue and 83% can swim 25metres plus</p> <p>Incorporating swimming once a term for Years 3 to 5 has been successful and will be repeated for Years 3-5 in 2022-23</p>	<p>lunchtime club to try and ensure girls remain engaged.</p> <p>Swimming to continue for Years 3-5 in the new format (i.e. once per term).</p>
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<p>Sports kit for staff to raise profile</p>	<p>Providing staff the opportunity to exercise as part of their school day if they wished to, by cycling or walking to work. In addition PE kit to be worn on PE teaching days (replacement costs)</p>		<p>Continue to provide kit for new staff and replenish when required.</p> <p>All staff have access to or own their own school PE kit which has ensured that staff are appropriately dressed for PE and that the profile of PE is raised amongst the children as well as when visiting other schools or events.</p>	<p>Ensure all staff who take part in PE activities have a school PE kit. Replenish if needed.</p>
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