

Welcome to Year 3

Parents' Information Evening
Thursday 22nd September 2022



Miss Willcox

St. Charles Borromeo
CATHOLIC PRIMARY SCHOOL
AND NURSERY

Opening Prayer

Dear Lord,

As we gather together this evening, we thank you for allowing us to be an integral part of the St. Charles community.

Let us be grateful for the opportunity to come together, sharing our passion, care and dedication towards serving the children and families of our school.

Please guide us and give us the strength, wisdom and understanding to be supportive role-models to the children in our care. Help us to enable them the opportunities to experience a healthy and happy year, full of growth and learning.

We ask for the light of your love to shine through us as we work together to encourage the children to be the best version of themselves.

Amen.

Transition from KS1 to KS2

- ▶ Greater independence
- ▶ Attitude to learning
- ▶ Behaviour
- ▶ Changes to school day (no afternoon break time)

Classroom Equipment

- pencil case
- pencils
- ruler
- glue

Please ensure children do not have items that will distract them.

The basics are all they need!

Uniform

Key Stage 2 (Years 3 to 6)

Boys: Mid grey shorts/tailored trousers

Girls: Mid grey tunic or skirt

Mid grey tailored straight leg trousers (not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg)

Royal blue jumper or cardigan embroidered with St Charles' school logo

Pale blue shirt

St Charles' school tie

Socks: Boys - Grey only

Girls - Grey or white (Winter uniform)

White only (Summer uniform)

Tights: Girls - Grey (Winter uniform)

Shoes: Boys - Black only (no trainers)

Girls Black (no trainers, ankle boots or platform soles/heels)

In Summer, girls may wear blue and white gingham checked buttoned up dresses (**no white collar**). Our previous striped version has been discontinued. Pupils may continue to wear striped dresses until 2024.

Lost Property - Children to independently collect misplaced items from the lost property basket during break and lunch time.

All items should be named.

Weekly Timetable

	8.50	9.10 – 10.30		10.30	10.45 – 11.45	11.45 - 12.10	12.10	1.10 – 2.10	2.10 – 3.10		
Mon	EARLY MORNING WORK	Collective Worship	RE	BREAK	Maths		LUNCH	English	Art/D&T		
Tues		KS2 Assembly	Maths		English	Handwriting		English (Reading Practice)	PE		
Wed		Collective Worship	Maths		English			1.10 – 1.55	1.55 – 2.20	2.20-3.10	
Thurs		Collective worship	Computing		History/ Geography	Spellings and Times Tables		RE	French (Amy Taylor)	RE	
Fri		Calculations	Gospel Assembly		Science			Music	PE (Paul Seuke)	Reading Practice & Grammar	PSHE

Religious Education

Come and See is a scheme of work for Religious Education set out by the Diocese.

The program covers three themes based on documents from the Second Vatican Council.

- ▶ Community of Faith - Church
- ▶ Celebration of Ritual - Sacraments
- ▶ Way of Life - Christian Living

We also have 2 faith weeks:

November - Judaism

June - Hinduism

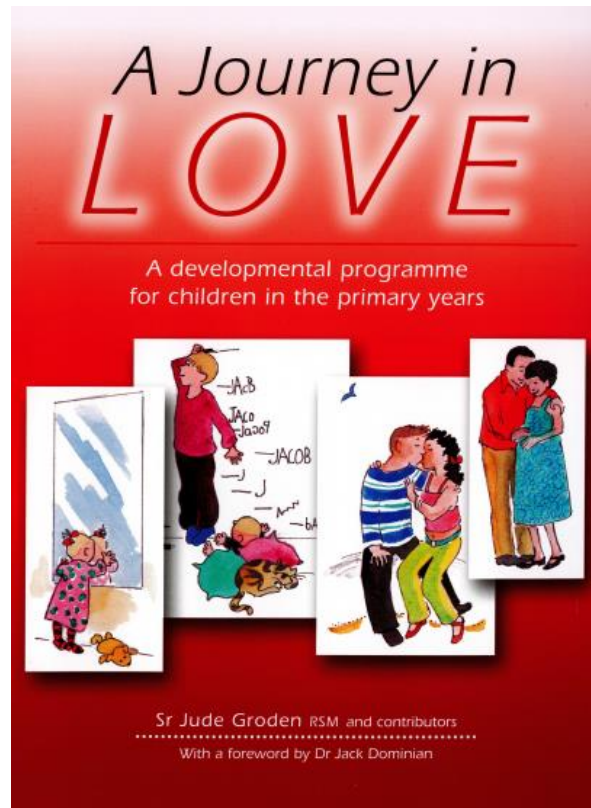
St George's School outreach program:

Students from St George's will visit Year 3 once a week to deliver RE lessons to the children during the spring term.

First Reconciliation and Holy Communion Preparation Programme 2022-2023

- ▶ The Holy Communion form is available to download from the parish website - under the spiritual life section. This needs to be returned to cppfhc@gmail.com or drop it off at the parish office.
- ▶ Dates for the course are as follows and a minimum of three sessions must be attended:
 - Monday 17th October*
 - Monday 7th November*
 - Friday 18th November*
 - Monday 28th November*
 - Monday 5th December*
- ▶ Information about the Year 3 First Holy Communion Celebration Mass will be communicated closer to the time.

A Journey in Love



What is RSE?

- ▶ RSE is the life long learning about physical, moral and emotional development.
- ▶ It is the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.
- ▶ It is also about the teaching of sex, sexuality and sexual health.

RSE at St Charles Borromeo

- ▶ RSE forms a part of the RE, PSHE Programme (Personal, Social and Health Education) and science curriculum.
- ▶ Our key objective is the well-being of the child.
- ▶ We believe parents are the prime educators of their children.
- ▶ The school, church and family will work together; our role as a school is to support you and not to replace you.

Right to Withdraw

- ▶ Parents have the right to withdraw their children from elements of sex education that are not in line with the National Curriculum for Science, however we strongly recommend inclusion.
- ▶ Parents may **not** withdraw their children from any aspects of Relationship and Health Education.

An Example of RSE in Year 3

Aim: To describe and give reasons for how we grow in love, in caring and happy friendships where we are secure and safe.

Learning objectives:




- ▶ To **describe and give reasons** how friendships make us feel happy and safe.
- ▶ To **describe and give reasons** why friendships can break down and how they can be repaired and strengthened.
- ▶ To **celebrate** the joy and happiness of living in friendship with God and others.

Children know and understand the virtues essential to friendship e.g. loyalty, responsibility and experience the importance both of forgiving and being forgiven and of celebrating God's forgiveness.

Examples of Year 3 activities:

- Who cares for me at home, school, parish, community?
- How do you keep safe?
- How do you take care of others?
- How do you feel if a friend is not there for you or you are not there for them?
- How can I forgive and include others as Jesus did?
- St Paul's teaching on love

Curriculum Map

<p>RE</p> <p>We are following the Come and See scheme of work.</p> <p>Our topics this term are:</p> <p>Homes - God's dream for every family;</p> <p>Promises - the promises made at Baptism;</p> <p>Visitors - Advent: waiting for the coming of Jesus.</p> <p>During our Faith Week we will be learning about Judaism.</p>	<p>Science</p> <p>We will be learning about forces and magnets – identifying forces, exploring movement and speed, learning that magnets have uses, that they attract and repel, and we will explore them using a range of materials.</p> <p>In Autumn 2 we will be looking at animals including humans focusing on the diet different animals need and why we need a balanced diet.</p>	<p>Art/DT</p> <p>In the first half of the term, we will be using charcoal to make gestural drawings.</p> <p>In the second half of the term, we will be using our textiles skills to turn a 2D design into a 3D product.</p>	<p>Mathematics</p> <p>Our first term will be focused on our number skills. We will look at Place Value, Addition and Subtraction and begin to introduce Multiplication and Division. We will be exploring relationships between numbers, developing our written strategies for addition and subtraction and solving problems.</p> <p>During the second half of the term, we will be focusing on multiplication and division including different ways to group and share equally, as well as a variety of representations (eg. The bar model) to support problem solving skills. In addition to this we will have a weekly arithmetic session to develop children's fluency of number and their recall of facts. We will also be learning the 3,4 and 8 times tables.</p>
<p>Homework</p> <p>Monday: Grammar and punctuation tasks</p> <p>Tuesday: Maths fluency tasks</p> <p>Wednesday: topic-based homework</p> <p>Thursday: spellings and times tables</p> <p>Friday: Reading comprehension tasks</p> <p>Around 20 minutes should be spent on each set homework task.</p> <p>Reading should be done daily and all reading should be recorded in the children's reading logs.</p> <p>Times Tables Rock Stars to be used daily for 5-10 minutes.</p> <p>Spelling Shed to be used at least 3x weekly.</p> <p>Read theory to be used 1x weekly</p>	<p>Year 3</p> <p>Autumn Term</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		<p>English</p> <p>During the first half of the term, we will be using 'I'll Take You to Mrs Cole', by Michael Foreman, to develop our understanding of grammar and creative writing skills.</p> <p>We will also be using 'The Tin Forest' by Helen Ward within our reading practice lessons to develop our vocabulary, inference, prediction, explanation, retrieval and summary skills. This book will also inform our writing to create stories of a similar genre, diary entries, writing in first person, poetry and non-chronological reports.</p>
<p>Music</p> <p>We will be developing our music through exploring dimensions of music (pulse, rhythm, pitch etc.) and listening to and appraising music. We will explore different genres and start to express opinions on different pieces.</p>	<p>History/Geography</p> <p>Coasts</p> <p>We will explore our coast lands and how they are changing over time. We will use our experiences of coasts to explore economic and social activities that take place in these areas.</p> <p>Our Local Area</p> <p>We will be learning about our local area and how it has changed over the years. We will visit Brooklands Museum to understand how Weybridge has influenced Britain.</p>	<p>Computing</p> <p>We will be learning about the basics of programming by developing our skills in creating algorithms in a range of contexts. We will be using laptops and tablets to develop our digital literacy. We will learn how to use the internet safely.</p> <p>Physical Education</p> <p>During the autumn term, we will be developing our skills in dodgeball.</p> <p>We will also be exploring Outdoor Adventurous Activities with Mr Snyke on Thursdays, working individually and as a team to complete challenges.</p>	<p>PSHE</p> <p>We will use the Connect programme to explore how we can use our advisor, <u>notice</u> and <u>discover</u> to help us manage our own feelings and relationships with others.</p> <p>We will discuss the core 'Value of the month'.</p> <p>September: Respect October: Happiness November: Unity</p>

Topic Timetable

	R.E.	History	Geography	Science	Art	D.T.
Autumn	Homes Promises Visitors	Local history study	Coasts	Forces and Magnets Animals including humans: nutrition	Charcoal and Gestural Drawing	2D to 3D Products
Spring	Journeys Listening and Sharing Giving All	Stone Age	Climate and Weather Zones	Plants Rocks	Working with Shape and Colour	Food
Summer	Energy Choices Special Places	Bronze Age and Iron Age	Our World	Light Animals including humans: skeleton, muscles and movement	Telling Stories Through Art	Shell Structures

P.E. Lessons

P.E. lessons take place on a Tuesday and Thursday afternoon.

Thursday's P.E. lesson is taught by Mr Seuke.

Please send children in in their PE kits on these days.

Swimming will start in the summer term.

Early Work & Homework Timetables

Early Morning Work Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Reading Record Books • 'Weekly Reading' log • 'Reading for Pleasure' log • '60 Second Reads' comprehension 	<ul style="list-style-type: none"> • Maths reasoning and problem solving investigations 	<ul style="list-style-type: none"> • Writing for pleasure • Handwriting presentation 	<ul style="list-style-type: none"> • Times Tables 2s, 5s, 10s, 3s, 4s and 8s <p>Challenged with: 11s, 6s, 9s, 12s and 7s</p>	<ul style="list-style-type: none"> • Reading Record Books • 'Weekly Reading' log • 'Reading for Pleasure' log
'Zones of Regulation' check-in	'Zones of Regulation' check-in	'Zones of Regulation' check-in	'Zones of Regulation' check-in	'Zones of Regulation' check-in

Homework Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
<u>English</u> Grammar and Punctuation tasks	<u>Maths</u> Fluency tasks	<i>*Varying cross-curricular tasks</i>	<u>English</u> EdShed spellings <u>Maths</u> Times Tables Rock Stars challenge(s)	<u>English</u> 'Read Theory' activity
Due: Wednesday	Due: Thursday	Due: TBC dependant on task(s)	Due: following Thursday	Due: following Friday

Homework

Children will have some form of homework every night.

Log-in slips have been stuck in the front of your child's homework diary.

Homework slips, with further explanation, will be provided where necessary.

Expectations:

Homework diaries need to be in school every day.

Homework must be returned on time and will have to be completed during break and/or lunchtimes if it is incomplete.

Quality of presentation for homework is just as important as that of books at school.

Reading Expectations

Reading books should be at school every day.

Please encourage your children to read a range of genres and authors – we are really pushing reading for pleasure!

- Book Bingo
- Book Reviews
- 'Reading for Pleasure' weekly log

Home-School Reading Logs – checked a minimum of once a week at school.

Children will have the opportunity to be heard reading aloud by an adult at school through our reading practice lessons and on a one-to-one basis where possible. Logs will be signed by an adult from school once a week.

Reading Expectations

Children to read at home at least three times a week, ideally with an adult.

Where possible, the child should always record the following information in their logs each time they read:

- Date
- Title
- Comment about what they have read

It is encouraged that an adult or older sibling should also sign the Reading Log once a week.

Presentation & Handwriting

Cursive script.

Berol handwriting pen for those with their pen licence.

Pen licences are awarded by the class teacher throughout the year and into Year 4.

Children must show consistent handwriting and overall presentation skills in ALL books.

Handwriting will be practised weekly.

A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z

a b c d e f g
h i j k l m n
o p q r s t u
v w x y z

Spelling

A new spelling rule will be taught to the children each Thursday. These spellings will then be tested the following Thursday.

We encourage the children to use the 'look, cover, write and check' method to help them learn their new spellings.

The children will receive sheets - which do not need to be returned to school - to help them practice their new spelling rule at home.

Times Tables

The children are to know their times tables off by heart by the end of Year 3 (up to 12×12).

We have limited time to focus solely on learning times tables in class time, thus practising and consolidating times tables at home is vital.

Therefore, please encourage your children to access Times Tables Rock Stars (TTRS) as often as possible.

Times tables are tested on a Thursday.

School Trips

- ▶ Brooklands Museum - Autumn Term
- ▶ Stone Henge - Spring Term (TBC)
- ▶ Lego Land - Summer Term

General Points

- ▶ Payments - online or place in red box by Office. Please mark envelopes clearly with child's full name, year group, activity & amount.
- ▶ Please check children's bags for letters.
- ▶ Absences - please try to encourage attendance.
- ▶ Forgotten items - place in blue box by Office.
- ▶ Holidays - please try to take holidays out of term time.

GDPR

(General Data Protection Regulation)

- ▶ We value capturing and sharing the learning and experiences of your children using photographs. We have obtained your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- ▶ We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g. our website, newsletter, Xavier publication and yearbook.
- ▶ You can contact the school office should your 'permissions' preferences change at any point or if you have any questions- preferably via email.
- ▶ We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs.

We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook.

Thank You!

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the frame, creating a modern, dynamic feel. The rest of the background is plain white.