

Science Vocabulary – National Curriculum, England

Language is vital for communication and children enjoy learning new words.

Children should be able to use the vocabulary (and derivations from the key words listed below) of preceding topics as well as those listed for their current science topic that in the English national curriculum is separated by year group. All the vocabulary listed here is taken from the science curriculum or related subjects, such as mathematics.

Be aware that words may have multiple meanings and children may not realise that in different contexts a word might mean something a little different – such as explore, record, argument. Note that photosynthesis isn't in the list simply because it's not in the statutory primary curriculum.

| Science Topic | Year 1-2 | Year 3-4 | Year 5-6 |
|------------------------|--|--|---|
| Working scientifically | experience observe changes patterns grouping sorting classifying compare identify (name) data measure record equipment | develop enquiry practical enquiry fair test comparative test relationships conclusion accurate thermometer data logger estimate data diagram | variables evidence justify accuracy precision scatter graphs bar graphs line graphs argument (science) causal relationship |

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|---------------------|--|---|--|
| | <p>questions test investigate explore magnifying glass / hand lens same different</p> | <p>key (identifying) table chart bar chart results predictions explanation reason similarity difference question evidence information findings criteria values properties characteristics</p> | |
| Animals incl humans | <p>names of common animals: fish, amphibians, reptiles, birds, mammals carnivores herbivores omnivores human body senses see hear feel smell taste</p> | <p>nutrition diet skeleton muscles protection support movement bones skull shell digestive system stomach small intestine large intestine</p> | <p>puberty gestation period circulatory system heart lungs blood vessels blood lifestyle disease water transportation nutrient transportation oxygen air breathing</p> |

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|--|--|--|--|
| | <p> habitat local environment pet wild animal insect minibeast food eat head neck body arms legs ears eyes nose mouth tongue hands feet fingers toes elbows knees hair teeth grow healthy offspring adults young water </p> | <p> oesophagus types of teeth: molar, pre- molar, incisor, canine saliva </p> | <p> exercise diet drugs </p> |
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|--------|---|--|--|
| | <p>air survive exercise hygiene egg chick chicken caterpillar pupa moth butterfly tadpole frog frog spawn lamb sheep calf cow foal horse</p> | | |
| Plants | <p>plants wild plants garden plants evergreen trees deciduous trees common flowering plants flowers vegetables leaf/leaves flower blossom</p> | <p>functions nutrients nutrition air transport (water) life cycle pollination seed formation seed dispersal reproduce fertiliser</p> | |

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| | <ul style="list-style-type: none"> petal stem trunk branch root seed bulb bud growth grow habitat local environment leaf fall water light temperature healthy growth survive soil germinate stages of growth | | |
| Living things and their habitats (incl. evolution and inheritance) | <ul style="list-style-type: none"> pond garden field park woodland sea shore river ocean forest rainforest stones | <ul style="list-style-type: none"> environment non-flowering plants ferns mosses flowering plants grasses vertebrate animals: fish, birds, mammals, amphibians, reptiles invertebrate animals: snails, worms, slugs, spiders, insects | <ul style="list-style-type: none"> life cycles reproduction life processes sexual and asexual reproduction (plants) root cuttings classification microorganisms organisms evolution evolve |

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|-----------|--|--|---|
| | <ul style="list-style-type: none"> rocks logs leaf litter habitat micro-habitat living dead not living alive healthy food food chain depend source of food shelter grow growth healthy | <ul style="list-style-type: none"> human impact – litter, deforestation, population increase, nature reserves | <ul style="list-style-type: none"> adaptation variation inherit inheritance |
| Materials | <ul style="list-style-type: none"> everyday materials wood paper plastic metal glass water rock brick stone fabric material foil elastic | | <ul style="list-style-type: none"> properties hardness solubility transparency electrical conductivity thermal conductivity magnetism dissolve solution substance separating mixing filtering sieving |

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|------------------|---|--|---|
| | dough rubber card cardboard clay object make/made hard/soft shiny/dull stretchy/stiff rough/smooth bendy/not bendy waterproof/not waterproof transparent/opaque absorbent/not absorbent squash twist bend stretch | | reversible change burning rusting reactions irreversible change |
| Rocks and soils | | rock soil fossil organic matter grains crystals sedimentary rock | |
| States of matter | | solid liquid gas temperature heat (heating) cool (cooling) | |

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|-----------------|---|---|---|
| | | water cycle evaporation condensation melting freezing | |
| Earth and space | seasons seasonal change spring summer autumn winter weather sun sunshine rain snow sleet ice frost fog cloud hot cold storm sky earth night day | | solar system planets: Mercury, Venus, earth, Mars, Jupiter, Saturn, Neptune, Uranus moon stars spherical bodies rotation orbit satellite |
| Electricity | | electricity simple circuit light bulb | voltage components symbols |

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|--------|--|--|--|
| | | cell wire buzzer switch motor battery series circuit conductor insulator | circuit diagram |
| Forces | | move movement surfaces forces push pull contact distance magnet bar magnet ring magnet horseshoe magnet attract repel poles (of magnets) magnetic materials | gravity air resistance water resistance friction levers pulleys gears springs |

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|-------|--|---|----------------------------|
| Light | | light dark (absence of light) reflect shadow opaque mirror reflective surface | light sources periscope |
| Sound | | sound vibration vibrate pitch volume insulation | |