

## Year 1 Writing Assessment Grid

<u>Working towards the expected standard</u>		<u>Working at the expected standard</u>
<b>COMPOSITION: PURPOSE &amp; AUDIENCE</b>	Can orally sequence a short narrative and with support, write a short narrative that includes sentences which are sequenced.	Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).
	Use familiar adjectives to add detail.	Compose sentences orally and in writing.
		Sequence sentences to form a short narrative or non-fiction writing after discussion with the teacher.
		Use basic descriptive language e.g. adjectives, verbs sometimes used.
		Re-read and check writing makes sense.
<b>GRAMMAR</b>		Combine words to form grammatically accurate sentences.
		Join words and clauses using 'and'.
<b>PUNCTUATION</b>	Demarcate some sentences with capital letters and full stops	Demarcate most sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).
	Begin to use capital letters for names and the personal pronoun "I".	Use capital letters for names and the personal pronoun 'I' mostly correctly.
<b>TRANSCRIPTION</b>	Spell some common Year 1 exception words* (when used)	Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.
	Use some words using common digraphs and trigraphs correctly. (e.g. b-oa-t, sh-ee-p, l-igh-t)	Apply simple spelling rules, as listed in <b>Appendix 1</b> .
	Form lower-case letters in the correct direction, starting and finishing in the right place	Spell many Year 1 common exception words correctly when used.
	Form lower-case letters of the correct size relative to one another in some of the writing	Spell days of the week.
	Use spacing between words.	Name the letters of the alphabet and name the letters of the alphabet in order.
		Add suffixes to pluralise nouns –s or –es e.g. dog/dogs: wish/wishes.
		Add suffixes to verbs where the root word remains the same e.g. help/helped/helping/helper.
		Form lower-case letters in the correct direction, starting and finishing in the right place.
		Write capital letters and digits (0-9) of the correct size, orientation and relationship to one another and to lower case letters.
	Use spacing between words that reflects the size of the letters.	

## Year 1 Writing Assessment Grid

### **Working at greater depth**

Use some words chosen for effect, and appropriate to the subject matter. (e.g. quickly running, a very hot kettle)

Use some topic related words accurately to convey information.

Use extended simple sentences to add interest.

Use the full range of punctuation taught at year 1 mostly correctly (full stops, capital letters (including proper nouns and personal pronoun I), question marks and exclamation marks)

Use capital letters for most proper nouns.

Use words other than 'and' and 'then' to join ideas together

Consistent in use of lower case and capital letters

Add suffixes to pluralise nouns and endings to verbs (where the root word remains unchanged) mostly correctly in their writing

Spell almost all words in the Year 1 and 2 list accurately.

Begin to use the diagonal and horizontal strokes needed to join letters in their writing.