



St. Charles Borromeo
CATHOLIC PRIMARY SCHOOL
AND NURSERY

Sports Premium 2022-2023

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching is in place with teachers working alongside them, to enhance their knowledge and as CPD. Teachers are becoming more confident in the delivery of PE. Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.</p> <p>We have taken what positives we can from the COVID pandemic with regards to having to do things differently. We have therefore adjusted the way we organise our swimming provision, to last over a period of 3 years rather than one.</p> <p>Pupils enjoy physical activity and are aware of the importance for physical as well as mental health</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6</p> <p>Good engagement with local associations such as ERPSSA and WWHSP which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events)</p> <p>Success at district and county level in some key sports</p>	<p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have</p> <p>Ensure Sport and physical activity remains a high priority especially for mental health and well being</p> <p>Sports field, further improvements needed to enhance the experience of the children</p> <p>Children achieving national expectations in swimming has declined due to the impact of COVID and pool closures/access via school. New strategy to be adopted by school regarding 1 term per year for key year groups over 3 year period to be adopted.</p> <p>Make even greater use of the Getset4pe resources</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From Year 6 (2021/22), 87% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>From Year 6 (2021/22), 83% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively</p>



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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

From Year 6 (2021/22), approximately 63% of pupils covered "performing safe self-rescue".



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Academic Year: 2022/23	Total fund allocated: £17,790 Spend Projected £18,719	Date Updated:20/9/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1100	Evidence and impact:	Sustainability and suggested next steps:
<p>SMDS to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.</p> <p>Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced.</p> <p>Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club</p> <p>SMDS accessing Getset4PE lunchtime play resources</p> <p>Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved</p>	<p>Continue to promote active play. Formulate new ideas and opportunities for the children linked to SMDS role. Replenish equipment which encourages active play.</p> <p>Training takes place (September 2022).</p> <p>Update on the small number of pupils who do not engage in extra curricular activities. Ensure every child has at least one extra curricular activity in place.</p>	<p>£1000</p> <p>£100 SMDS additional hours</p>	<p>Playtime incidences are down by 10% due to more active engagement by the children compared to 2021/22</p> <p>SMDS reports that equipment is being used purposefully. 90% or more of children who are questioned report enjoying playtime and use the equipment.</p> <p>Training completed, Year 6 pupils observed by SMDS and team to be carrying out their duties effectively.</p> <p>Evidence that Getset4PE resources in use and having a positive impact on play, with 100% engagement and at least 90% children enjoying the experience.</p> <p>Aim for 100% of all children to take part in some form of physical activity during the week, other than day to day school breaks.</p>	



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Key indicator 2: General resourcing and sustainability of resources				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £5,100	Evidence and impact:	Sustainability and suggested next steps:
Purchasing of new equipment to ensure quality of access	Ensure PE equipment replenished where required	1,350	Evidence that all equipment is fit for purpose.	
medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled.	Trophies, medals purchased	120	Any child who experiences success at district or county level receives certificate/medal	
PE equipment serviced and maintained		1,120	Annual service is carried out and equipment is still maintained to a standard where it has been used all year round.	
Ensure that the playing field is well maintained and can be used all year round	Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable). Perimeter of field needs attention and tree surgeon	2,510	Field can be accessed all year round and is maintained to a standard where no sporting or PE activity is halted due to the condition of the field.	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £9,429	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.	Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching Lessons demonstrate high quality of access. Lesson observations demonstrate that children making progress within the lesson	9429		
Introduce pupils to new coaching opportunities such as a dance specialist to improve skill sets and to improve/challenge self-perception regarding ability/enjoyment of certain activities	Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/ gym			
Accessing ad hoc opportunities for wider sporting access at different year groups	Workshops and coaching programmes for KS1/2		Evidence	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£3190		
Increase level of interschool Multiskills competitions for as many pupils as possible across the academic year	Year 2,3,4,5, class take part in Mini Olympics competition at Cleves Autumn and Spring terms	£1110	100% engagement of pupils across all year groups involved in Mini Olympics. At least 95% of pupils feedback that they have enjoyed representing the school and taking part in the event(s)	
Look at increasing dance opportunities and gym opportunities and CPD in school	GYM CPD took place for staff members last year and was well received. Ensure staff have dance CPD as requested on staff survey Autumn term. CPD Spring term 2023		90% or more staff report that there confidence in delivering dance lessons has increased as a result of CPD opportunity	
Reengage with the offer for children in Years 3-6 access to high quality athletics training through WWHSP	Promotion of the scheme to parents regarding after and before school sessions at Cleves. Children identified over the course of the year		Engagement levels are at least at the same percentage as last year. Pupils are engaged in extra - curricular athletics as a result of the training	
Outdoor and Adventurous Activities increase opportunities	Ensure all Year 6 pupils have the opportunity to experience sports that not usually accessible and to cover aspects of outdoor and adventurous activities. Staffing cover costs and subsidised trip cost	£1,830 Subsidy £150 staffing cover costs	100% engagement by Year 6 pupils with at least 95% reporting that they have tried have something new in relation to OAA opportunities.	



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	included. Subsidy for Year 6 trip to include sports not accessible in school. June 2023			
Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.	Keep a log of sporting participation and encourage those who don't wish to compete to do so.(Getset4pe log, completed half termly) Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed		Aim for 100% involvement by Year 6. At a minimum, 100% of children who have expressed a desire to represent their school do so	
Provide at least inter house competition for Reception KS1 pupils in particular.	Enter any competitions available		Interhouse competition took place for Reception and Year 1 pupils with 98% engagement during the PE session	



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<p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit from the associations that we access</p> <p>Attend any opportunities for sporting competition</p> <p>Aim to improve self-esteem and confidence as well as a sense of pride representing ones school.</p> <p>Mentions in assembly, website and newsletters</p> <p>Swimming</p>	<p>Attendance and membership of additional school sports association Weybridge, Walton, Hershaw Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions. We will provide transport where required to ensure classes can take part. Assemblies celebrate physical activity successes. (weekly)</p> <p>Swimming to now incorporate Years 3, 4 and 5 now once a term, per year for 3 years</p>		<p>Log of events highlights at least 10% increase in event participation compared to 2021/2 Aim for 100% of children Yrs2-6 representing their school (i.e. Mini Olympics) and at least 70% at district level or above (Yrs4-6)</p> <p>At least 80% pupils indicate a sense of pride/belonging when competing for their school</p> <p>Monitor the impact termly, year on year, are pupils levels of engagement as well as distance swam and confidence improving?</p>	
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Allocation of Spend 22-23

