

# Welcome to Year 3

Parents' Information Evening

Thursday 14<sup>th</sup> September 2023



**St. Charles Borromeo**  
CATHOLIC PRIMARY SCHOOL  
AND NURSERY

**Miss Willcox**

# OPENING PRAYER

Dear Lord,

As we gather together this evening, we thank you for allowing us to be an integral part of the St. Charles community.

Let us be grateful for the opportunity to come together, sharing our passion, care and dedication towards serving the children and families of our school.

Please guide us and give us the strength, wisdom and understanding to be supportive role-models to the children in our care. Help us to enable them the opportunities to experience a healthy and happy year, full of growth and learning.

We ask for the light of your love to shine through us as we work together to encourage the children to be the best version of themselves.

Amen.

# TRANSITION FROM KSI TO KS2

- Greater independence
- Attitude to learning
- Behaviour
- Changes to school day (earlier start and longer sessions between lunch)

## **Classroom Equipment**

- pencil case
- pencil
- ruler
- glue
- rubber
- green and purple pens for marking and editing work
- white board pen and rubber

Please ensure children do not have items that will distract them.  
The basics are all they need!

## Key Stage 2 (Years 3 to 6)

Boys: Mid grey shorts/tailored trousers

Girls: Mid grey tunic or skirt

Mid grey tailored straight leg trousers (not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg)

Royal blue jumper or cardigan embroidered with St Charles' school logo

Pale blue shirt

St Charles' school tie

Socks: Boys - Grey only

Girls - Grey or white (Winter uniform)

White only (Summer uniform)

Tights: Girls - Grey (Winter uniform)

Shoes: Boys - Black only (no trainers)

Girls Black (no trainers, ankle boots or platform soles/heels)

In Summer, girls may wear blue and white gingham checked buttoned up dresses (**no white collar**). Our previous striped version has been discontinued. Pupils may continue to wear striped dresses until 2024.

**Lost Property** – Children to independently collect misplaced items from the lost property box (now on the playground) during break and lunch time.

**All items should be named.**


# WEEKLY TIMETABLE

## Autumn Term Timetable 2023-2024

### Year 3

	8.50	9:20-10:15		10.30	10:45-12:15		LUNCH	1:15-3:15		
Mon	VIPERS	English		BREAK	10:45-11:30	11:30-12:15		1:15 – 2:45		2:45-3:15
					Maths	Music		RE		Times Tables
Tues	VIPERS	English			10:45-11:30	11:30-12:15		1:15-1:50	1:50-2:20	2:20-3:15
					English	Maths		Spelling	FRENCH	PE
Wed	VIPERS	HYMN PRACTICE	Maths		English			1:15-2:15		2:15-3:15
								Maths	RE	
Thurs	VIPERS	Computing			History/Geography			1:15-2:20		2:20-3:00
								Art/D&T		PE
Fri	VIPERS	Maths	HT ASSEMBLY		Science			1:15-2:15		2:15-3:15
								Grammar	PSHE	

# CURRICULUM MAP

<p><b>RE</b></p> <p>We are following the Come and See scheme of work.</p> <p>Our topics this term are:</p> <p>Homes- God's dream for every family;</p> <p>Promises- the promises made at Baptism;</p> <p>Visitors - Advent: waiting for the coming of Jesus.</p> <p>During our Faith Week we will be learning about Judaism.</p>	<p><b>Science</b></p> <p>At the beginning of the year, we will learn about light including natural and man-made lights, materials that are opaque or translucent and also investigate shadows. Next, we will be learning about plants including finding out how the parts of a plant help it survive, seed dispersal and how they grow.</p> <p>In the second half-term we will be learning about forces and magnets – exploring movement and speed and learning that magnets have attract and repel a range of materials.</p>	<p><b>Art/DT</b></p> <p>In Art we will investigate the different grades of pencil and how we can use them effectively in our drawings. We will also be using our sketchbooks to observe, collect and record visual information from different sources.</p> <p>In D&amp;T we will be learning about levers and sliders and using these to make moving pictures.</p>	<p><b>History/Geography</b></p> <p><b>Coasts</b></p> <p>We will explore our coast lands and how they are changing over time. We will use our experiences of coasts to explore economic and social activities that take place in these areas.</p> <p><b>Our Local Area</b></p> <p>We will be learning about our local area and how it has changed over the years. We will visit Brooklands Museum to understand how Weybridge has influenced</p>
<p><b>Mathematics</b></p> <p>Our first term will be focused on our number skills. We will look at Place Value, Addition and Subtraction and begin to introduce Multiplication and Division. We will be exploring relationships between numbers, developing our written strategies for addition and subtraction and solving problems.</p> <p>During the second half of the term, we will be focusing on multiplication and division including different ways to group and share equally, as well as a variety of representations (eg. The bar model) to support problem solving skills. In addition to this we will have a weekly arithmetic session to develop children's fluency of number and their recall of facts.</p> <p>We will also be learning the 3,4 and 8 times tables.</p>	<p><b>Year 3</b></p> <p><b>Autumn Term</b></p> 		<p><b>English</b></p> <p>This term, we will be focusing on the story 'Krinklekrax', written by Philip Ridley, as well as 'The Miraculous Journey of Edward Tulane', written by Kate DiCamillo.</p> <p>Within reading, we will be developing our use of vocabulary, inference, prediction, explanation, retrieval and summary/sequencing skills.</p> <p>These books will also inform our writing to create a variety of genres, focusing on writing to entertain, inform and persuade. Leading up to our writing, we continue to work on spelling, punctuation and grammar (SPaG).</p>
<p><b>Music</b></p> <p>We will be developing our music through exploring dimensions of music (pulse, rhythm, pitch etc.) and listening to and appraising music. We will explore different genres and start to express opinions on different pieces.</p>	<p><b>PSHE</b></p> <p>At the start of the term, we will explore the 'Zones of Regulation' and how these can be used to articulate our emotions. We will discuss our shared responsibility to understand the ways we can combat racism and work towards celebrating diversity.</p> <p>Within the Ten:Ten 'Life to the Full Plus' programme to teach the children about the ways in which we are created to be loved by God and to love others. Finally, we will learn about the 'Rule of Law'.</p>	<p><b>Homework</b></p> <p><b>Monday:</b> spelling, punctuation and grammar (SPaG) fluency tasks</p> <p><b>Tuesday:</b> weekly times tables and maths fluency tasks</p> <p><b>Wednesday:</b> weekly spellings and topic-based homework</p> <p><b>Friday:</b> Reading comprehension tasks</p> <p>Around 20 minutes should be spent on each set homework task.</p> <p>Reading should be completed daily and all reading should be recorded in the children's reading logs.</p> <p>Times Tables Rock Stars (TTRS) and Spelling Shed should be utilised frequently (at least 3x per week) to support fluency in spellings and times tables.</p>	<p><b>Computing</b></p> <p>We will be learning about the basics of programming by developing our skills in creating algorithms in a range of contexts. We will be using laptops and tablets to develop our digital literacy. We will learn how to use the internet safely.</p> <p><b>Physical Education (PE)</b></p> <p>During the autumn term, we will be developing our skills in dodgeball, working specifically on our throwing, dodging and catching skills.</p> <p>We will also be exploring Outdoor Adventurous Activities, working individually and as a team to complete challenges, as well as Basketball, helping us to continue developing our attacking and defending skills within invasion games.</p>

	R.E.	History	Geography	Science	Art	D.T.
<b>Autumn</b>	Homes Promises Judaism Visitors	Local history study	Coasts	Light Plants Forces and Magnets	Charcoal and Gestural Drawing	Levers and Sliders
<b>Spring</b>	Journeys Listening and Sharing Giving All	Stone Age	Climate and Weather Zones	Animals including humans: nutrition Plants (pollination) Animals including humans: skeleton, muscles and movement	Working with Shape and Colour	Food Technology
<b>Summer</b>	Energy Choices Special Places Sikhism	Bronze Age and Iron Age	Our World	Plants and Soils Rocks and Fossils	Telling Stories Through Art	Shell Structures

# RELIGIOUS EDUCATION

Come and See is a scheme of work for Religious Education set out by the Diocese. The program covers three themes based on documents from the Second Vatican Council.

- Community of Faith – Church
- Celebration of Ritual – Sacraments
- Way of Life – Christian Living

We also have 2 faith weeks:

November – Judaism

June – Sikhism

St George's School outreach program:

Students from St George's will visit Year 3 once a week to deliver RE lessons to the children during the spring term.



# **FIRST RECONCILIATION AND HOLY COMMUNION PREPARATION PROGRAMME 2023-2024**

- Parents' information evening on ***Tuesday 26th September at 7:30 pm via Live Stream*** (access via the homepage on the parish website).
- The Holy Communion form is available to download from the parish website - under the spiritual life section. This needs to be returned to [cppfhc@gmail.com](mailto:cppfhc@gmail.com) or drop it off at the parish office.
- One parent will need to complete the *CPP Encounter Course: Growing in Faith* before the child will be accepted onto the program. The course involves attending a minimum of three talks in the church this Autumn. Dates for the course are as follows and a minimum of three sessions must be attended:

***Monday 16th October,  
Tuesday 7th November,  
Wednesday 15th November,  
Monday 27th November  
Tuesday 5th December***

- Information about the Year 3 First Holy Communion Celebration Mass will be communicated closer to the time.

# PSHE/RSE

- In 2020, Relationships Education and Health Education became statutory for all primary schools in England.
- As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church.
- The education of children in human sexuality is an important, precious and privileged responsibility.



# LIFE TO THE FULL

- We are introducing a new programme this year called **Life to the Full** by Ten Ten Resources.
- **Life to the Full** has been approved by our diocese. Furthermore, Ten Ten Resources have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the RHE statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.
- Further details and access to a parent portal will be sent out by Mrs Brown, our PSHE Lead.



# WHAT IS RSE?

- RSE is the life long learning about physical, moral and emotional development.
- It is the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.
- It is also about the teaching of sex, sexuality and sexual health.

# RSE AT ST CHARLES BORROMEIO

- RSE forms a part of the RE, PSHE Programme (Personal, Social and Health Education) and science curriculum.
- Our key objective is the well-being of the child.
- We believe parents are the prime educators of their children.
- The school, church and family will work together; our role as a school is to support you and not to replace you.

# PE LESSONS

- P.E. lessons take place on a Tuesday and Thursday afternoon.
- Thursday's P.E. lesson is taught by Mr Seuke.
- Please send children in in their PE kits on these days.
- Swimming will start in the summer term.

# HOMEWORK TIMETABLE

## Year 3 Homework Timetable Autumn Term 2023

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Maths:</u> 10-minute weekly workout	<u>English:</u> Weekly spellings and handwriting practice	<u>Maths:</u> Weekly times tables practice  <u>Topic:</u> <i>*Varying cross-curricular tasks</i>	<u>English:</u> Reading Comprehension – Targeted Questions	<u>English:</u> Spelling, Punctuation and Grammar (SPaG) fluency tasks.
<b>Due:</b> Wednesday	<b>Due:</b> Thursday	<b>Due:</b> <u>Maths:</u> Tuesday  <u>Topic:</u> <i>TBC dependant on task(s)</i>	<b>Due:</b> Wednesday	<b>Due:</b> Thursday

### Additional Homework:

**Maths:** Times Tables Rock Stars (TTRS)

**English:** 'Spelling Shed' games and 'Read Theory' quizzes

# HOMEWORK

Children will have some form of homework every night.

Log-in slips have been stuck in the front of your child's homework diary.

Homework slips or task sheets, with further explanation, will be provided where necessary.

## **Expectations:**

Homework diaries need to be in school every day.

Homework must be returned on time and will have to be completed during break and/or lunchtimes if it is incomplete.

Quality of presentation for homework is just as important as that of books at school.



# READING EXPECTATIONS

Reading books should be at school every day.

Please encourage your children to read a range of genres and authors – we are really pushing reading for pleasure!

- Book Bingo
- 'Reader of the Month' Book Reviews
- 'Reading for Pleasure' weekly log

Home-School Reading Logs – checked a minimum of once a week at school.

Children will have the opportunity to be heard reading aloud by an adult at school through our reading practice lessons and on a one-to-one basis where possible.

Logs will be signed by an adult from school once a week.

# READING EXPECTATIONS CONT.

Children should read at home at least three times a week, ideally with an adult.

‘Colour band’ books are designed to help children develop fluency and these should be read aloud by the child regularly (at least 3x per week).

‘Sharing books’ from our school library should always be read by or with the support of an adult. Ideally, discussions through targeted questioning should take place surrounding what has been read to help develop comprehension skills.

Where possible, the child should always record the following information in their logs each time they read:

- Date
- Title and author
- Page numbers (Eg. Pg. 23-27)
- Comment about what they have read

It is encouraged that an adult should also sign the Reading Log once a week.

# SPELLING

- A new spelling rule will be taught to the children each Tuesday. New spelling lists will be handed out every Wednesday and these spellings will then be tested the following Tuesday.
- We encourage the children to use the 'look, cover, write and check' method to help them learn their new spellings.
- To help with contextual understanding of vocabulary, as well as to encourage regular handwriting practice, children will be expected to write one sentences which include each spelling word in their spelling/handwriting homework book.

# TIMES TABLES

The children are to know their times tables off by heart by the end of Year 3 (up to  $12 \times 12$ ).

We have limited time to focus solely on learning times tables in class time, thus practising and consolidating times tables at home is vital.

Therefore, please encourage your children to access Times Tables Rock Stars (TTRS) as often as possible.

Times tables are tested on a Monday and children must be fluent in the times table set for them to learn, before they will be moved onto the next table.

# PRESENTATION & HANDWRITING

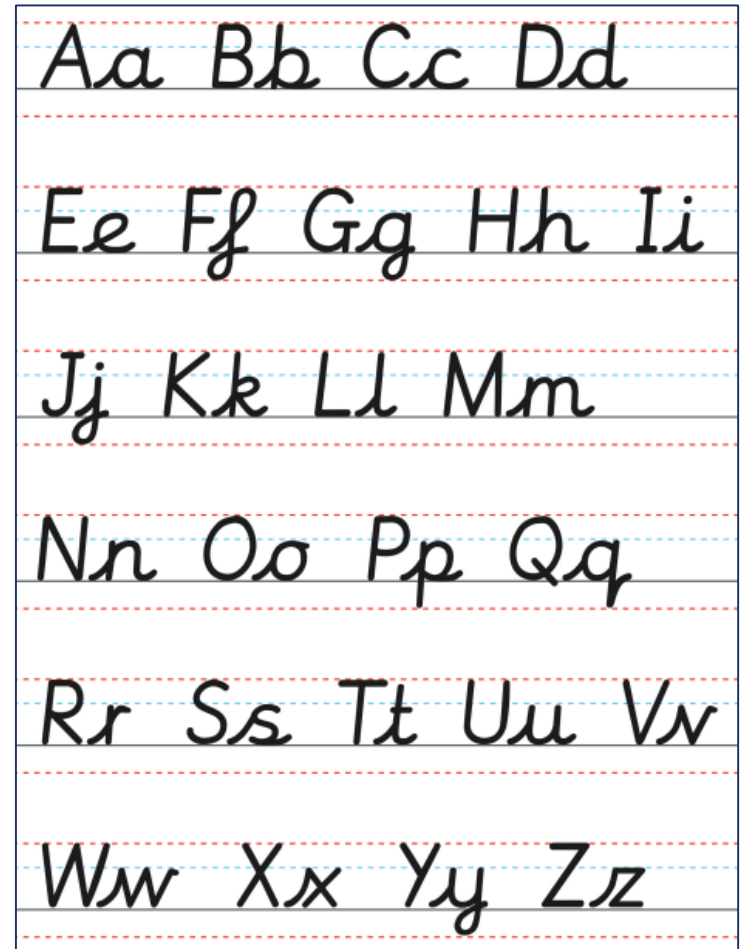
Cursive script – a copy of our presentation guidelines for cursive writing will be stuck into your child's spelling/handwriting book.

Pen licences are awarded by the class teacher throughout the year and into Year 4.

Berol handwriting pen for those with their pen licence. However, accommodations can be made to use other handwriting pens from home (eg. Ergonomic Stabilo pens).

Children must show consistent handwriting and overall presentation skills in ALL books (including homework) before they will receive their pen licence.

Handwriting will be practised weekly alongside spellings homework and further support will be given in school on a needs basis.



# EDUCATIONAL VISITS

- Brooklands Museum – Autumn Term
- Stone Henge – Spring Term
- Lego Land – Summer Term



# PARENTS ATTENDING EDUCATIONAL VISITS

We **always** appreciate and value volunteers on school trips – without them trips would not be able to take place.

Please be aware however that the school policy is that parents on school trips will **not** have their own children in their groups.

This is to ensure:

- The safeguarding at all times of **ALL** children in a group.
- The adult is free to focus on **ALL** children in the group for greater safety, rather than concentrating on their own child.
- Increased independence for the children who will need to be responsible for their own belongings.
- Greater social skills – School visits are great for friendship building and this does not happen for all children when they spend the day with their own parent. They are encouraged to eat and socialise in the company of their peers.
- Behaviour is better for all children when they are not with their parent.
- On occasions, there might be exceptional circumstances where we may ask a parent to accompany their child e.g. for medical or SEND reasons.

# GENERAL POINTS

- Payments – online or place in red box by Office. Please mark envelopes clearly with child's full name, year group, activity & amount.
- Please check children's bags for letters.
- Absences – please try to encourage attendance.
- Forgotten items – place in blue box by Office.
- Holidays – please try to take holidays out of term time.



# GDPR

## (GENERAL DATA PROTECTION REGULATION)

- We value capturing and sharing the learning and experiences of your children using photographs. We have obtained your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g. our website, newsletter, Xavier publication and yearbook.
- You can contact the school office should your 'permissions' preferences change at any point or if you have any questions- preferably via email.
- We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs.
- We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook.



**THANK  
YOU!**