

Welcome to Year 5 Parents' Information Evening



Mrs. Hennessy

14th September 2023

A word or two about me...



The purpose of this presentation:

1. Overview of the year ahead
2. Explanation of weekly routines, timetable, home learning etc.
3. Ways in which you can support your child at home

Year 5 morning routine:

- Children come into class at 8.40.
- Register is taken and menu choices recorded
- Children record their homework (CLEARLY DISPLAYED) in their Homework Diaries (then practise handwriting if time left)
- After register – reading lesson 8.50 - 9.20
- Daily visual timetable on display on whiteboard.

Year 5

- A stepping stone to year 6 and beyond
 - Time to develop independence, responsibility and determination



HIGH EXPECTATIONS

GOOD PRESENTATION

The Curriculum

Core subjects

Maths

English

Science

Religious Education – following Come and See programme

Computing (taught by Mrs. Bristow)



Others

Foundation subjects

History / Geography (half a term each)

Art/DT (taught by Mrs. Bristow)

Music

PSHE – Personal Social Health & Economic Education
(including RSE – Relationship and Sex Education)

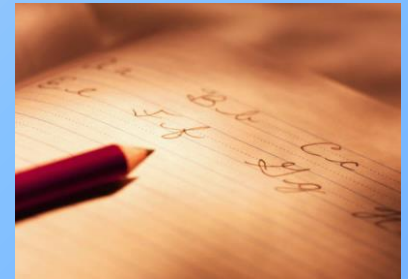
French (Teacher from Salesian School)

PE - on Monday (hockey with a coach from Surbiton Hockey Club) and Wednesday (with Mr Seuke)

- Daily act of worship and reflection or assembly
- Workshops and special days

ENGLISH CURRICULUM

- A few changes to our curriculum this year
- FOCUS ON READING with fluency and developing good comprehension skills
- Quality writing in many different genres (including poetry)
- GRAMMAR, SPELLING, PUNCTUATION, HANDWRITING
- Focus on reading for pleasure
- Spoken English - children to be taught debating and presenting skills (presentations every term)



SCIENCE CURRICULUM

- Strong focus on scientific knowledge and language
- Continued emphasis on working scientifically
- There will be crossword puzzles and presentations set as homework



MATHS CURRICULUM



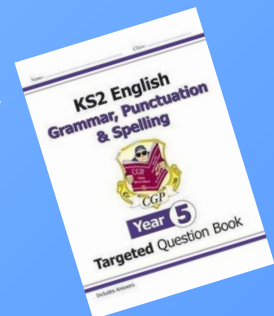
Strong focus on **ARITHMETIC**

- Larger numbers up to 1,000,000
- Tables to 12x12 - should be mastered by the end of Y4

This is the most important maths skill the children need in year 5 – all work in spring and summer terms (fractions, decimals) requires good knowledge of the times tables.

- Formal written methods (column addition –yr3, subtraction -yr4, long multiplication and short division in year 5)
- Introduction of standard units of measurement
- Focus on fractions (mixed numbers in year 5)
- Roman numerals (up to 100 in year 4, numbers over 100 in year 5)

To support the teaching of arithmetic and grammar we have ordered Mental Arithmetic and CGP Grammar books for the children. They will be used in class and as homework.



PSHE/RSE

- In 2020, Relationships Education and Health Education became statutory for all primary schools in England.
- As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility.



Life to the Full

- We are introducing a new programme this year called **Life to the Full** by Ten Ten Resources.
- **Life to the Full** has been approved by our diocese. Furthermore, Ten Ten Resources have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the RHE statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.
- Further details and access to a parent portal will be sent out by Mrs Brown, our PSHE Lead.



English

Our work in English this term will be based on *The London Eye Mystery*, which we will use both in reading and writing lessons. We will, however, study a variety of texts and genres in lessons. We will be working on our comprehension skills using the VIPERS model in our daily reading lessons.

We will write our own stories, poems, reports and develop our skills of editing. We will cover relevant grammar and punctuation through our daily lessons. Spelling rules and patterns will be taught on a weekly basis, with a test on the Monday. We will also hold spelling bee competitions every term. The children will also be learning the spelling of words from the year 5/6 list. Success in learning spellings comes from regular practice. It is also helpful to encourage children to correct any misspelt high frequency words in their homework. We will also be working on presentation (especially handwriting) of our work.

Science

In our science lessons we will be learning about materials—properties of materials, reversible and irreversible changes as well as separating mixtures. We will be planning and carrying out investigations and developing the skills of making predictions, recording, interpreting and analysing results and drawing conclusions. We will focus on developing our scientific vocabulary and our inquiry skills.

History/Geography

In history this term, we will be learning about the Anglo-Saxons. We are planning two trips to support our learning: to Butser Ancient Farm and to Chertsey Museum.

In geography this term, we will be learning about changes—in our local environment and other locations—and why there is constant change.

Mathematics

We will focus on developing our understanding of number and place value as well as a range of mental and written methods for addition, subtraction, multiplication and division. We will use these methods to solve problems involving numbers, money and measures. We are working towards mastery of maths—children being able to explain how they solve a problem and why, showing deeper understanding of maths. We will keep practising our times tables up to 12x12 through our speedy times tables challenges. We will also be learning related division facts. We will use Times Tables Rockstars in lessons as well as for homework. Children are encouraged to use Times Tables Rockstars to improve their mastery of times tables.

Homework

Monday: Spellings - a written task and 3 games assigned on Spelling Shed—both due the following Monday (test also on Monday). Times tables set (test Friday). Children are encouraged to practise their tables on Times Tables Rockstars.

Tuesday: English grammar task (due Thursday)

Wednesday: Maths/Literacy/Topic homework (due Friday, unless involving research—more time given)

Thursday: Mental Arithmetic Book (due Monday)

Friday: Reading from our class reader to an adult (a set chapter). Children need to answer a few questions (given on Friday, due following Tuesday). Children should aim to read daily, not just the class reader, but books of many different types for pleasure. They need to practise their spellings and times tables every day (using Times Tables Rockstars for instance).

AUTUMN TERM

Art/D.T.

In art, with Mrs Bristow, we will be developing our drawing skills looking at total shading to depict depth and perspective, also experimenting with line, colour and shape.

Our DT focus this term is food technology with designing and making Christmas biscuits.



RE

The 'Come and See' topics for this term are: Ourselves, Life Choices and Hope. We will also learn about Judaism during our Faith Week in November.

Music

We will be looking at rock music, (our work will be based on 1980's rock classic Bon Jovi's *Living on a Prayer*). In the second half term, we will look at jazz. We will also be learning to play the glockenspiel.

In the run-up to Christmas, we will hopefully be busy preparing for our Christmas carol concert.

Physical Education

P.E. lessons will take place on Mondays and Thursdays. This term we will have hockey on Mondays (with a coach from Surbiton Hockey Club) and basketball on Thursdays with Mr Seale. The children will need a mouth guard and shin pads for our hockey lessons—for their safety.

French

French will take place on Wednesday afternoons and will be led by Mrs Hunter from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking.

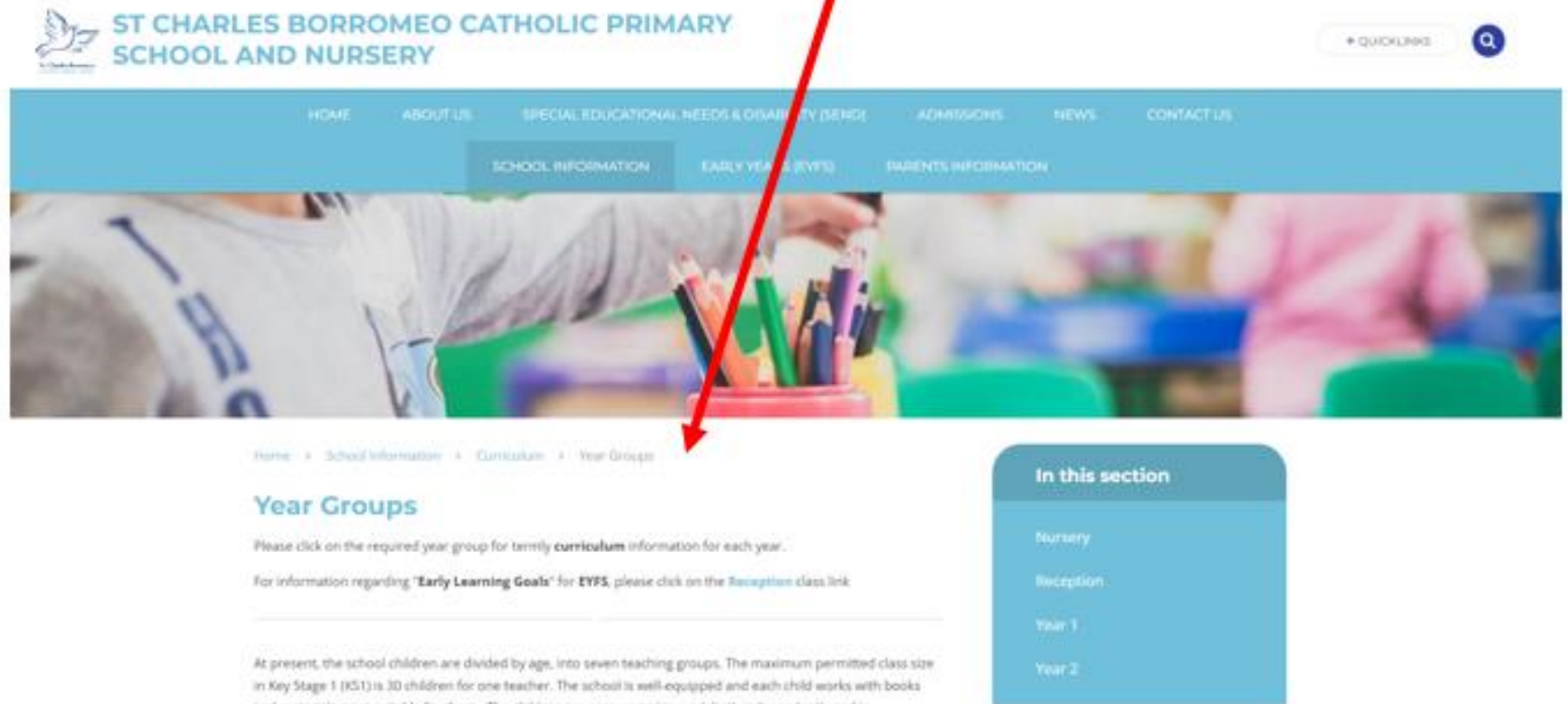
PSHE

We will follow Ten Ten's 'Life to the Full' scheme of work, focusing on how to face challenges in life, being under pressure and learning about how thoughts and feelings impact on actions. We will also look at racism and diversity as well as the rule of law. We will also discuss the core 'Value of the month' and make links to our learning in RE.

Computing

Computing lessons will be taught by Mrs Bristow on Tuesday afternoons. Our focus this term is 'Computing systems and networks', (specifically systems and searching), also 'Creating media' looking at video production. Online safety work continues throughout the year with a focus on being a safe and responsible user of technology.

The curriculum information and supporting useful information shared this evening can be found on the St Charles website as seen below



ST CHARLES BORROMEO CATHOLIC PRIMARY SCHOOL AND NURSERY

HOME ABOUT US SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND) ADMISSIONS NEWS CONTACT US

SCHOOL INFORMATION EARLY YEARS (EYF5) PARENTS INFORMATION

Home > School Information > Curriculum > Year Groups

Year Groups

Please click on the required year group for termly **curriculum** information for each year.

For information regarding "Early Learning Goals" for **EYF5**, please click on the **Reception** class link

At present, the school children are divided by age, into seven teaching groups. The maximum permitted class size in Key Stage 1 (KS1) is 30 children for one teacher. The school is well-equipped and each child works with books

In this section

- Nursery
- Reception
- Year 1
- Year 2

WEEKLY TIMETABLE

	8.50	9:20-10:15	10:15-10:30	10.30	10:45-12:15		LUNCH	1:15-3:20		
Mon	VIPERS	English	CLASS WORSHIP	BREAK	Spelling test	Maths		PE	RE	
Tues	VIPERS	English	KS2 ASSEMBLY		Maths			PSHE	FRENCH	Computing \ art
Wed	VIPERS	HYMN PRACTICE	English		(Mark Mental Arithmetic homework) 15 min	Maths		Science		
Thurs	VIPERS	English	CLASS WORSHIP		Grammar/ Times Tables Rockstars etc. on iPads	Maths		Arithmetic	PE 1:45-2:30	MUSIC
Fri	VIPERS	Maths	HT ASSEMBLY		Times tables test	HISTORY		RE	Finishing time Reading with class	

This timetable is subject to change, depending on topics and if we have any special activities or events taking place, like Mass, special assembly, school trip etc.

Homework 40 minutes daily

- Monday: Spelling practice and task (due next Monday, tested on Monday; times tables set (*tested on Friday*), 3 spelling games set on ***Spelling Shed (assignments)*** to be completed by Monday)
- Tuesday: English grammar task (*due Thursday*)
- Wednesday: English / Maths / Topic (*due Friday, unless it involves research – more time given*)
- Thursday: Mental Arithmetic Book – next page (*due Monday – marked together with the class*)
- Friday: Reading to an adult (from our class reader) – a set chapter, plus answer comprehension questions (*due Tuesday*)
- *Children should aim to read daily, for pleasure (different types and styles of books).*
- *Children **need to practise their spellings and times tables daily.** They **must know their number bonds to 10 confidently.***

SPELLING



- New spelling list (based on a spelling rule/or rules) given on Monday; including a task (writing sentences, filling gaps etc.) and 3 games assigned on Spelling Shed– merits given for extra effort put into their work.
- Children need to practise these words daily **focusing on the rule that they follow**. They are encouraged to practise in many different ways (many taught in class; examples: word pyramids, spelling shapes).
- Children are expected to know all the spelling rules from KS1 / Year 3 / Year 4 and all year 3 and 4 common exception words.
- The children complete 2-3 spelling exercises in class as part of lesson/early work.
- The children will be tested on Monday.
- There will be a termly spelling bee competition.
- SPELLING IS VERY IMPORTANT! Children cannot achieve the required standard without most words (relevant to their year) spelt correctly.

Expectations

- Children are expected to produce more work and of a higher standard.
- Children need to put effort into their work.
Unfinished (or careless) work may be sent home to be completed.
- Presentation is of great importance!
(handwriting/tidiness/effort)
- **At the end of KS2, the children must show joined handwriting, all key words spelled correctly and basic punctuation (C . , ? !) in place to achieve the expected level!**

Homework Expectations

- Children are responsible for their own homework, however may require support.
- Activities using the Internet (Spelling Shed or Times Tables Rockstars) set as homework. If there is a problem with access to the Internet at home, please let me know so that provision can be made for them at lunch time.
- Children should spend 40 minutes on their homework (plus reading time – for pleasure)
- If there are any difficulties in completing the homework, please write a note in the homework diary or send me a note/email. It is your child's responsibility to make sure they show me any messages in their diary.
- Children should use a folder to store their homework. Quality of presentation is very important. A piece of homework may be returned to be re-done at home if insufficient effort has been put into the content or presentation.

Catching up with work

If a child missed school, they will need to catch up with some of the homework, especially spelling as well as work in their grammar and mental arithmetic booklets.

When children come back from music lessons, they need to work at a good pace to have some practice of what we are learning in the lesson.

If they get very little done, they might need to take the work home to complete - otherwise the gaps might be too big to bridge, as the next lesson is based on what was covered before.

School Trips

Anglo-Saxons:

TRIP TO BUTSER ANCIENT FARM – 20th September

Visit to Chertsey Museum – 5th October

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We hope to organise a very special visit to Sky Studios

Amazon/rainforest topic:

TRIP TO KEW GARDENS – 6th March

WW2 topic:

HENLEY FORT RESIDENTIAL 7-8th May

BIKEABILITY 27/28th NOVEMBER

Parents attending educational visits

We **always** appreciate and value volunteers on school trips - without them trips would not be able to take place.

Please be aware however that the school policy is that parents on school trips will **not** have their own children in their groups.

This is to ensure:

- The safeguarding at all times of ALL children in a group.
- The adult is free to focus on ALL children in the group for greater safety, rather than concentrating on their own child.
- Increased independence for the children who will need to be responsible for their own belongings.
- Greater social skills - School visits are great for friendship building and this does not happen for all children when they spend the day with their own parent. They are encouraged to eat and socialise in the company of their peers.
- Behaviour is better for all children when they are not with their parent.
- On occasions, there might be exceptional circumstances where we may ask a parent to accompany their child e.g. for medical or SEND reasons.

What can I do to help my child?

- Read with them regularly and **discuss!**
- Talk about what they are learning at school – which topics are interesting etc.
- Practise times tables - HIT THE BUTTON, Times Tables Rockstars, games, songs
- Keep an eye on their spelling – play Hangman?
- Encourage organisation skills – packed homework etc.
- Keep checking their homework diary – are they writing down their homework?
- Please encourage the children to keep up with their homework and do not leave it till the last day – it will accumulate and they will have to complete it.

INTERVENTIONS

We run interventions during school day as well as before school. These may be focused on catch-up, improving skills, pre-teaching or consolidation and can be offered to children at various ability levels. Often their purpose is to increase the child's confidence.

The purpose of the interventions to make a positive impact on the children's learning.

We review the groups every six weeks (every half term).

If your child has been invited to attend please present it to them in a positive way, as a way to make a difference.

BEFORE SCHOOL INTERVENTIONS START AT 8.30. We need your children in school by 8.25 to benefit their learning as we only have 20 minutes at the best of times.

GDPR

(General Data protection regulation)

- We value capturing and sharing the learning and experiences of your children using photographs. We ask your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g our website, newsletter, Xavier publication and yearbook.
- You can contact the school office should your 'permissions' preferences change at any point - preferably in writing via email.
- We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs or 'check ins'.

We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook.

It is also very important that parent helpers in school are not sharing any personal information about children based on what they may witness whilst working with the class.

BE THE BEST THAT YOU CAN BE!

We will work hard.

We will have fun.

We **will do our best** for the children
to do their best.

We want your children to
enjoy year 5 and to be ready
for year 6.

