

WELCOME







PURPOSE OF THIS PRESENTATION

1. Overview of the year ahead
2. Explanation of weekly routines, timetable, home learning etc.
3. Ways in which you can support your child at home

I will do my best to cover the key points as clearly and concisely as I can. However, I am naturally prone to rambling and anecdotes, so forgive me if I get side-tracked! If we can save questions to the end, then we can try to pick up anything I may have missed.

WE WILL GET THERE TOGETHER 😊



Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is - his good, pleasing and perfect will.

Romans 12: 2

1. THE YEAR AHEAD

- Curriculum (Subjects & Topics)
- Expectations (Academic & Behavioural)
- Outdoor Learning (Day Trips & Residential)



CURRICULUM

- Core subjects
 - Maths
 - English
 - RE
- Foundation subjects
 - Science, History, Geography, Computing and PE
 - Art, DT, Music, PSHE and French



EXPECT THE UNEXPECTED!

If something has worked well in the past, then I will happily re-visit it! However, I like to be flexible and try new things where I can. I also like to be able to adapt things to include the children's interests etc.



The prudent see
danger and take
refuge.

Proverbs 22:3

RELIGIOUS EDUCATION

- Catholic life of the school
- “Come and See” scheme of work
- Daily Worship



OTHER SUBJECTS

- Humanities – History and Geography taught half of the year each
- Science – Five topics over the course of the year
- Computing – Taught by Mrs Bristow
- P.E. - Wednesday (Mr. Mazzone); Swimming (Autumn Term only)

OTHER SUBJECTS

- Art & DT – Alternate half-termly topics; range of skills
- Music – Surrey Arts/Charanga; Singing and instrument
- PSHE – Life to the Full (Including British Values and RHE)
- French – Tuesday (Miss Hope - Salesian)

	8.50	9:20-10:15		10.30	10:45-12:15		LUNCH	1:15-3:15		
Mon	VIPERS	English	CLASS WORSHIP	BREAK	Maths	Handwriting and Spelling Rules		Times Tables	Read Theory	Computing
Tues	VIPERS	English	KS2 ASSEMBLY		Maths	PSHE		Science	FRENCH	Sci.
Wed	VIPERS	HYMN PRACTICE	Maths [Arithmetic]		PE [11-11:45am]	English		RE		
Thurs	Maths		CLASS WORSHIP	PE (SWIMMING)				History/Geography		
Fri	VIPERS	Music	HT ASSEMBLY	BREAK	Maths	English		RE	Art/DT	

PSHE/RSE

- In 2020, Relationships Education and Health Education became statutory for all primary schools in England.
- As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility.



Life to the Full

- We are introducing a new programme this year called **Life to the Full** by Ten Ten Resources.
- **Life to the Full** has been approved by our diocese. Furthermore, Ten Ten Resources have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the RHE statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.
- Further details and access to a parent portal will be sent out by Mrs Brown, our PSHE Lead.



EXPECTATIONS

- Reading - Underpins all other learning, especially in terms of a child's ability to access the curriculum
- Organisation and Presentation (including handwriting)
- Times tables (Statutory assessment in Year 4)
- Spelling – Spelling rules and Year 3 & 4 statutory words
- Rewards and sanctions

HOMework TIMETABLE

Monday	Spellings To be tested & marked on Friday
Tuesday	Maths (inc. times tables) Due in on <i>following</i> Tuesday
Wednesday	Punctuation & Grammar Due in on <i>following</i> Wednesday
Thursday	Reading comprehension Due in on <i>following</i> Thursday
Friday	RE, Science or other subject (Deadlines will vary)

YEAR 4 TRIPS!

- Rivers trip [Feb '24]
- Residential [May '24]
- Habitats [TBC – Summer Term]

3. HOW YOU CAN SUPPORT YOUR CHILD AT HOME

- Reading – Listen to your child reading aloud *and* keep reading to them; Read Theory
- Times tables – Times Tables Rock Stars
- Spelling – Spelling Shed
- Volunteer in School!
- Encouragement & Love

Parents attending educational visits

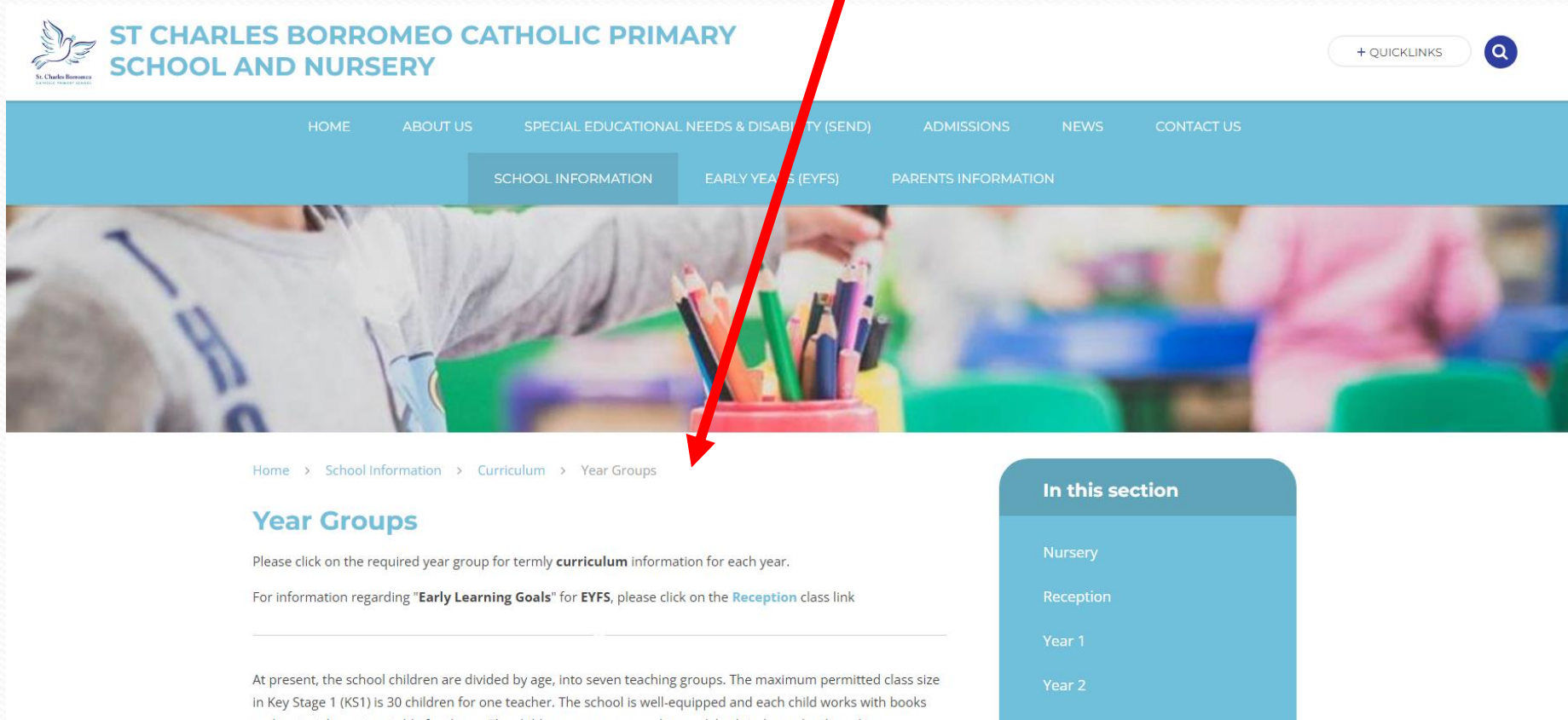
We **always** appreciate and value volunteers on school trips - without them trips would not be able to take place.

Please be aware however that the school policy is that parents on school trips will **not** have their own children in their groups.

This is to ensure:

- The safeguarding at all times of *ALL* children in a group.
- The adult is free to focus on *ALL* children in the group for greater safety, rather than concentrating on their own child.
- Increased independence for the children who will need to be responsible for their own belongings.
- Greater social skills - School visits are great for friendship building and this does not happen for all children when they spend the day with their own parent. They are encouraged to eat and socialise in the company of their peers.
- Behaviour is better for all children when they are not with their parent.
- On occasions, there might be exceptional circumstances where we may ask a parent to accompany their child e.g. for medical or SEND reasons.

The curriculum information and supporting useful information shared this evening can be found on the St Charles website as seen below



ST CHARLES BORROMEO CATHOLIC PRIMARY SCHOOL AND NURSERY

HOME ABOUT US SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND) ADMISSIONS NEWS CONTACT US

SCHOOL INFORMATION EARLY YEARS (EYFS) PARENTS INFORMATION

Home > School Information > Curriculum > Year Groups

Year Groups

Please click on the required year group for termly **curriculum** information for each year.

For information regarding "**Early Learning Goals**" for **EYFS**, please click on the **Reception** class link

At present, the school children are divided by age, into seven teaching groups. The maximum permitted class size in Key Stage 1 (KS1) is 30 children for one teacher. The school is well-equipped and each child works with books and materials most suitable for them. The children are encouraged to make links between different subjects.

In this section

- Nursery
- Reception
- Year 1
- Year 2

GDPR

(General Data Protection Regulation)

- We value capturing and sharing the learning and experiences of your children using photographs. We have obtained your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g. our website, newsletter, Xavier publication and yearbook.
- You can contact the school office should your 'permissions' preferences change at any point or if you have any questions- preferably via email.
- We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs.

We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook.

The background is a gradient of blue. In the corners, there are decorative white lines resembling circuit boards or neural networks, with small circles at the end of the lines.

HERE'S TO A HAPPY AND SUCCESSFUL YEAR, WHATEVER WE MAY HAVE TO FACE!

Consider it pure joy, my
brothers and sisters, whenever
you face trials of many
kinds, because you know that
the testing of your
faith produces perseverance.

James 1:2-3