

English

We will study a variety of texts and genres in lessons, working on our comprehension skills using the VIPERS model in our daily reading lessons.

We will be writing different genres: stories set in imaginary worlds, recounts, instructions and poetry. Our class reader this term is Varjak Paw.

Spelling rules and patterns will be taught on a weekly basis, with a test on the Friday. We will cover relevant grammar and punctuation through our daily lessons.

RE

We use the Come and See scheme for teaching RE. Our topics this term are:

The Domestic Church - We will explore the family of God in scripture.

Confirmation and belonging to the church

Advent/Christmas - God's gift of love and friendship in Jesus.

For our Faith Week, we explore Judaism and will learn about the Torah.

Music

Using work with singing and glockenspiel, we will be developing our music through the exploration of rhythmic patterns as well as listening to, and appreciating Music. We will also work towards the KS2 Christmas carol service.

Science

We will be using skills of planning, prediction, interpretation, analysis and conclusion in order to carry out investigations. Our topics this term are: Habitats and States of Matter

We will focus on the language of science and the carrying out of observations and investigations.

History & Geography

Our history topic this term is The Ancient Egyptians. We will look at their daily life, beliefs and traditions.

We will be studying the physical and human geography of North America.

Mathematics

We will focus on the children's understanding of number and place value, as well as developing their addition, subtraction, multiplication and division skills. We will also be covering length and perimeter this term.

We will be learning all our times tables (up to the 12 times table) during the course of the year.

We will also be explaining reasons and conclusions orally and on paper, using words, diagrams and symbols.

Homework

It is important that children take responsibility for practising those times tables that they know they need to work on.

Spellings and tables should be practised daily.

Monday — Spellings (to be tested on the Friday.)

Tuesday—Maths booklets

Wednesday —Punctuation & Grammar booklet

Thursday—Reading comprehension

Friday — R.E./Science/Topic homework

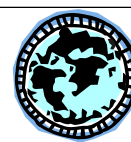
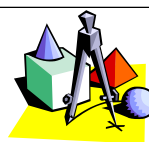
Children should read regularly from a variety of texts, authors and genres. This could include magazines & comics and should be fun! We recommend that all children practise reading aloud and also take time to discuss what they have read with an adult.

PSHE

We follow Ten Ten's 'Life to the Full' scheme of work.

We will discuss the importance of celebrating difference throughout the year as part of our work on relationships education. We will talk about our feelings and relationships with others as well as how to look after ourselves and stay safe. We will also discuss the core 'Value of the month' and make links to our learning in RE.

Autumn Term Year 4 2023



Art & DT

Our art topic will look at the use of drawing to tell stories.

In DT we will be designing and making prototype bridges.

Physical Education

This term, the children will be developing their orienteering and basketball skills during our weekly PE session with Mr Mazzone on Wednesdays. They will also be working on their swimming at The Hurst Pool on Thursday mornings this term.

French

French will take place on Tuesday afternoons and will be led by Miss Hope from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking but will also look at reading and writing.

Computing

We will be learning about networks; what they are, how they communicate with one another and discussing why they need to be protected. This term we also have a media focus looking at audio production, which will include the use of Audacity to create story podcasts to share with KS1. [NB: Computing is taught by Mrs Bristow]

Please note, this curriculum overview is intended as a guideline only and is subject to change.