


<p>RE</p> <p>We are following the Come and See scheme of work.</p> <p>Our topics this term are:</p> <p>Homes- God's dream for every family;</p> <p>Promises- the promises made at Baptism;</p> <p>Visitors - Advent: waiting for the coming of Jesus.</p> <p>During our Faith Week we will be learning about Judaism.</p>	<p>Science</p> <p>At the beginning of the year, we will learn about light including natural and man-made lights, materials that are opaque or translucent and also investigate shadows. Next, we will be learning about plants including finding out how the parts of a plant help it survive, seed dispersal and how they grow.</p> <p>In the second half-term we will be learning about forces and magnets — exploring movement and speed and learning that magnets have attract and repel a range of materials.</p>	<p>Art/DT</p> <p>In Art we will investigate the different grades of pencil and how we can use them effectively in our drawings. We will also be using our sketchbooks to observe, collect and record visual information from different sources.</p> <p>In D&T we will we learning about levers and sliders and using these to make moving pictures.</p>	<p>History/Geography</p> <p>Coasts</p> <p>We will explore our coast lands and how they are changing over time. We will use our experiences of coasts to explore economic and social activities that take place in these areas.</p> <p>Our Local Area</p> <p>We will be learning about our local area and how it has changed over the years. We will visit Brooklands Museum to understand how Weybridge has influenced</p>
<p>Mathematics</p> <p>Our first term will be focused on our number skills. We will look at Place Value, Addition and Subtraction and begin to introduce Multiplication and Division.</p> <p>We will be exploring relationships between numbers, developing our written strategies for addition and subtraction and solving problems.</p> <p>During the second half of the term, we will be focusing on multiplication and division including different ways to group and share equally, as well as a variety of representations (eg. The bar model) to support problem solving skills. In addition to this we will have a weekly arithmetic session to develop children's fluency of number and their recall of facts.</p> <p>We will also be learning the 3,4 and 8 times tables.</p>		<p>Year 3</p> <p>Autumn Term</p> 	<p>English</p> <p>This term, we will be focusing on the story 'Krindlekrax', written by Philip Ridley, as well as 'The Miraculous Journey of Edward Tulane', written by Kate DiCamillo.</p> <p>Within reading, we will be developing our use of vocabulary, inference, prediction, explanation, retrieval and summary/sequencing skills.</p> <p>These books will also inform our writing to create a variety of genres, focusing on writing to entertain, inform and persuade. Leading up to our writing, we continue to work on spelling, punctuation and grammar (SPaG).</p>
<p>Music</p> <p>We will be developing our music through exploring dimensions of music (pulse, rhythm, pitch etc.) and listening to and appraising music. We will explore different genres and start to express opinions on different pieces.</p>	<p>PSHE</p> <p>At the start of the term, we will explore the 'Zones of Regulation' and how these can be used to articulate our emotions. We will discuss our shared responsibility to understand the ways we can combat racism and work towards celebrating diversity.</p> <p>Within the Ten:Ten 'Life to the Full Plus' programme to teach the children about the ways in which we are created to be loved by God and to love others. Finally, we will learn about the 'Rule of Law'.</p>	<p>Homework</p> <p>Monday: spelling, punctuation and grammar (SPaG) fluency tasks</p> <p>Tuesday: weekly times tables and maths fluency tasks</p> <p>Wednesday: weekly spellings and topic-based homework</p> <p>Friday: Reading comprehension tasks</p> <p>Around 20 minutes should be spent on each set homework task.</p> <p>Reading should be completed daily and all reading should be recorded in the children's reading logs.</p> <p>Times Tables Rock Stars (TTRS) and Spelling Shed should be utilised frequently (at least 3x per week) to support fluency in spellings and times tables.</p>	
		<p>Computing</p> <p>Our focus this term is 'Computing systems and networks' (specifically connecting computers), also 'Creating Media' looking at stop frame animation. Online safety work continues throughout the year based on the SMART rules from ChildNet.</p> <p>Physical Education (PE)</p> <p>During the autumn term, we will be developing our skills in dodgeball, working specifically on our throwing, dodging and catching skills.</p> <p>We will also be exploring Outdoor Adventurous Activities, working individually and as a team to complete challenges, as well as Basketball, helping us to continue developing our attacking and defending skills within invasion games.</p>	