

Welcome to Year 1 St Charles Borromeo School

Information Evening
14th September 2023

Who's Who?



- Mrs Lawton -Class Teacher
- Mrs Burr - HTLA teaching on Wednesday PM
- Mr Mazzone-teaches P.E

TLA Staff:

- Ms Peuleve
- Mrs Martin
- Mrs Terry
- Mrs Burr
- Mrs Gault and
- Mr Rumble



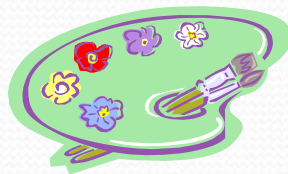
The Curriculum – Core Subjects

- English
- Mathematics
- Science
- Religious Education



Foundation Subjects

- History/Geography
- Music
- P.E.
- Art/D.T.
- Computing
- PSHE /RSE (Relationships and Sex Education)

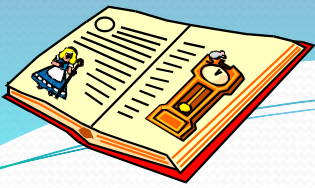


Timetable

- 8.40 Early morning work and ordering lunch
- 8.50 Little Wandle phonics and reading (New timings)
- Lesson 1
- 10.15 / 30 Playtime with fruit followed by drink time
- Lesson 2
- 12pm Lunch
- 1pm Lesson 3
- Lesson 4
- 3.10 Hometime

Punctually at the start of the day is essential, as we start our reading groups at 8.50 on Monday, Tuesday and Thursday.

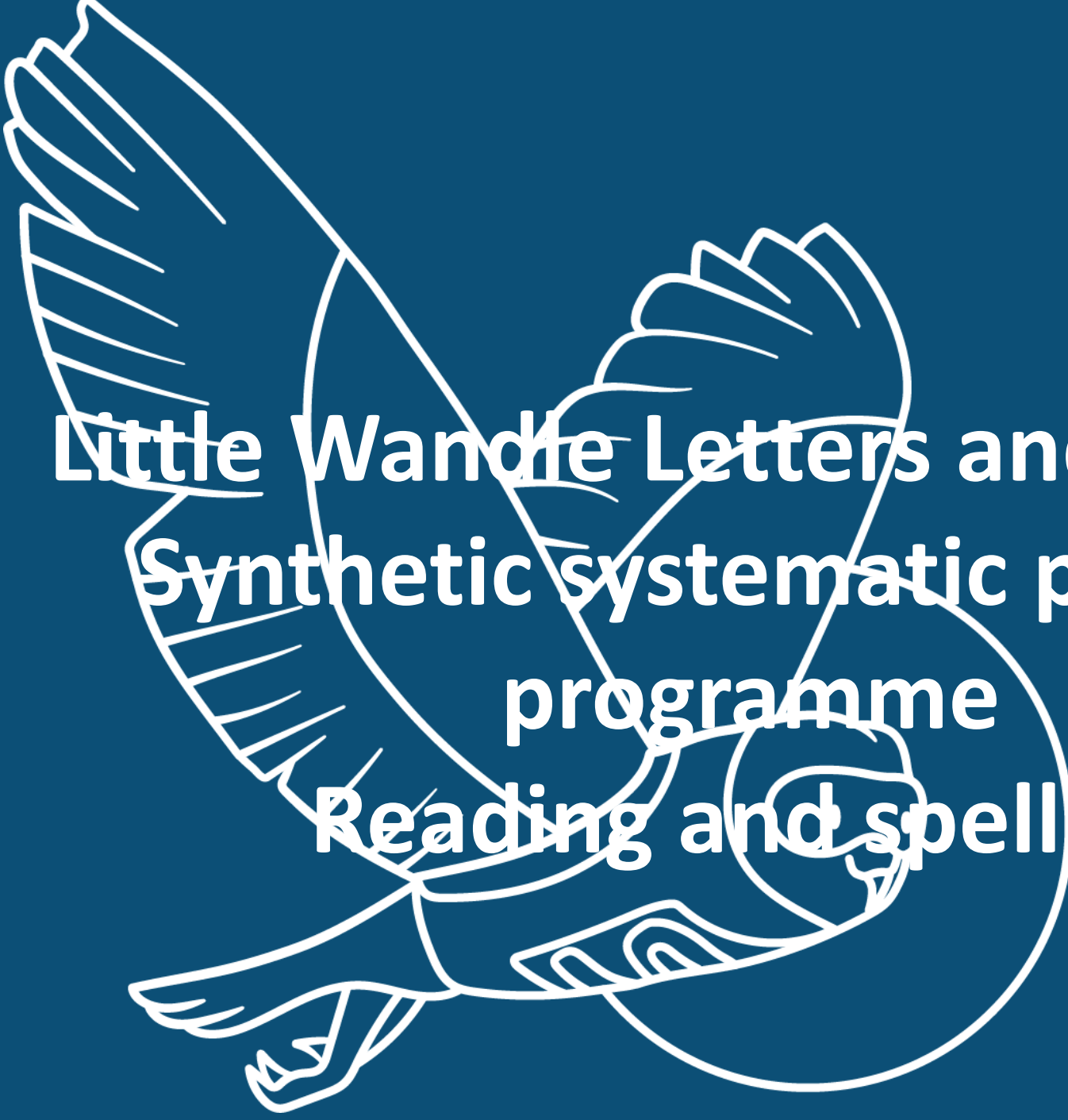
P.E is on Wednesday and Friday. No earrings to be worn on these days.



English

- **Writing- Handwriting** - encourage correct pencil grip, formation and segmenting of words.
- **Composition** -Genres of writing
- **Spelling, Punctuation, Vocabulary and Grammar (SPAG)**- capital letters, finger spacing, full-stops, question marks and exclamation marks.
- **Spelling** - allow child to sound out for themselves and also learning words appropriate for Year 1. (Common exception words)



A large, white line-art outline of a bird in flight, facing right, serves as a background for the text. The bird's wings are spread wide, and its tail is visible.

Little Wandle Letters and Sounds

Synthetic systematic phonics

programme

Reading and spelling

It is a very in depth scheme, ensuring the children have a deep understanding of the different sounds each grapheme can make



Reading and spelling

ea

A large, dark blue, lowercase 'ea' is centered within a white square. This square is surrounded by a thick orange border.

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Little Wandle Letters and Sounds Revised

Graphemes

each /ee/
head /e/
break /ai/

A list of three words with their corresponding phonetic sounds is centered within a white square. The words are 'each', 'head', and 'break'. The phonetic sounds are /ee/, /e/, and /ai/. The words are written in a dark blue, lowercase font, and the phonetic sounds are written in a smaller, italicized, dark blue font. This square is surrounded by a thick orange border.

Phonemes

And all the alternative ways to write
the phonemes eg sh:

shell

chef

special

caption

mansion

passion

Tricky words

Words where the graphemes do not match the phonemes are learned separately.

e.g was
 one
 the

And the tricky word list will change throughout the year as new alternative sounds are learned.

e.g once the children are taught that o-e can make the alternative sound u, it is no longer a tricky word.

Spelling

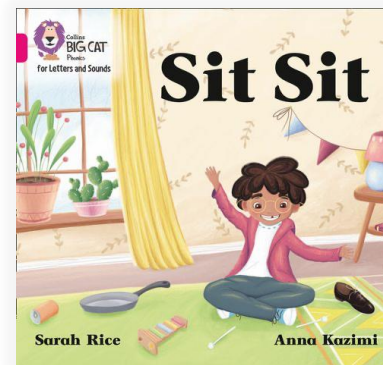
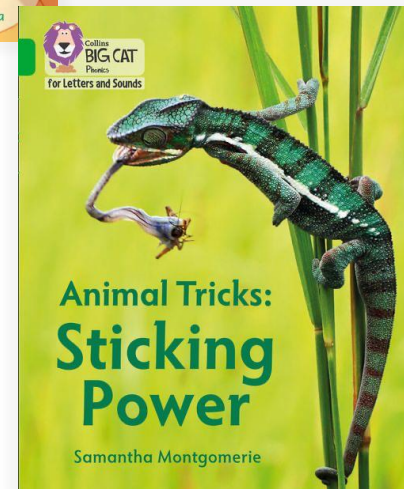
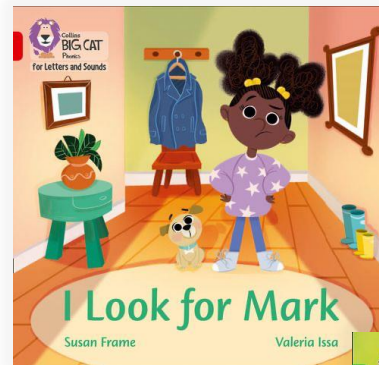
- Say the word.
 - Segment the sounds.
 - Count the sounds.
 - Write them down.
-
- Children can access a 'grow the code' chart to help them find a suitable grapheme.



How do we teach reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.
- Same book all week
- On the first practice of the week, we focus on words, phonemes and new vocabulary from the book - words from the book are sent home to practice.
- The second session focusses on Prosody (expression)
- On the last practice of the week discuss comprehension and the book is sent home for children to read to you. They should be able to read with some fluency.
- It is essential the books remain in the folders in the children's book bags to keep the programme running fluently.



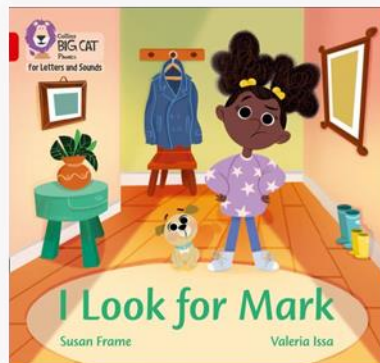
Replacement Books



Please be aware that last year we lost a lot of Little Wandle books. This cost the school a great deal of money so moving forwards we will be charging £8 per lost book. Alternatively you could choose to replace the book from an online store e.g Amazon.

We keep records of the books and word cards given to individual children and the children will be reminded to hand it back to the adult during their reading groups. If they are unable to hand it back to the adult in this session they will be reminded to look for it at home. Failing a return after this, an email will be sent from the office.

We thank you for your help and understanding with this.



= £8

We use assessment to match your child the right level of book

**Little Wandle Letters and Sounds Revised Reception
Child assessment**

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck



Reading a book at the right level

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.



Supporting your child with phonics

The Little Wandle website has lots of information for parents.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**



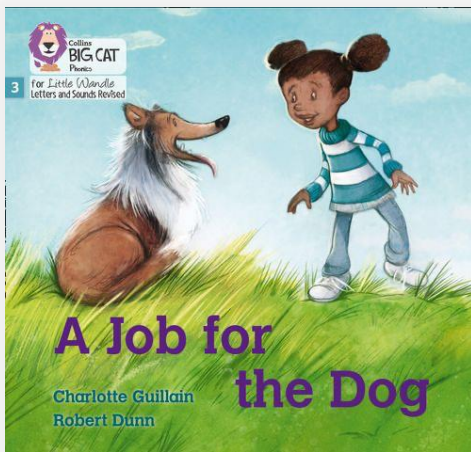
**Phase 3 sounds taught in
Reception Spring 1**



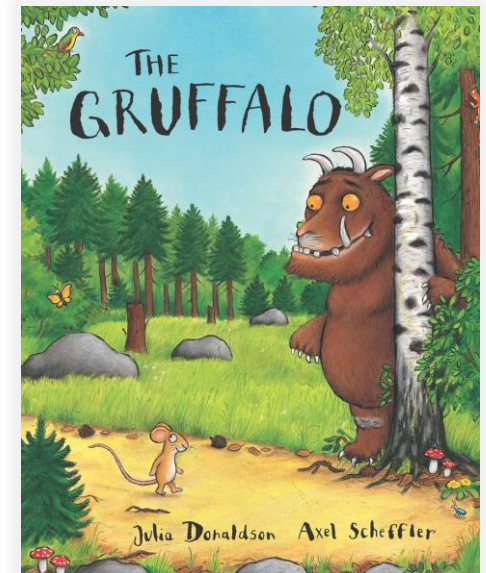
Reading at home

Books going home

1 Reading practice
book



Reading books for
pleasure plus with a
log book for
recording reading



My Year 1 Reading for pleasure Record



St. Charles Borromeo
CATHOLIC PRIMARY SCHOOL
AND NURSERY

Name: _____

Teacher: _____

Class: _____



Book Bingo Key Stage 1

A myth or legend _____ _____	An information book _____ _____	A cartoon / a comic _____ _____	A magazine _____ _____
A book with a number in the title _____ _____	A picture book _____ _____	A newspaper article _____ _____	Instructions – follow them (e.g. a recipe) _____ _____
A fantasy story _____ _____	A story from another country _____ _____	A funny book _____ _____	A Roald Dahl book _____ _____
A fairy tale _____ _____	A book you like the front cover of _____ _____	A poem – learn a verse! _____ _____	An article on the Newsround website _____ _____

Key Stage 1 Autumn Term

How it works:

Every time you read / share a book at home that matches the description box, write the title in the box. For example, if you read or have been read *The BFG*, write the title under 'A Roald Dahl book'.

Once you have read four books, take your Book Bingo card to your class teacher. You will be given a raffle ticket and be in the draw to win a £10 book voucher.

If you read all 16 books before the 15th December, you will be given extra two raffle tickets.

The deadline for this bingo card is 15th December.

Good luck and happy reading!

This will come home every week. It matches the sounds being taught. It provides the opportunity for support and challenge at home.

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1 Focus - Review Phase 3 phonemes	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

We will be reading and writing words. Can you see this week's focus phonemes?

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We will be practising tricky words. Can you spot the tricky part of the word?

no	go	so	my	by
to	into	out	the	

We will be spelling words. Can you write these words? Can you use the correct phonemes?

right	hard	took	hear
-------	------	------	------





	Words	Monday	Tuesday	Wednesday	Thursday
1	right				
2	hard				
3	took				
4	hear				
5	go				
6	my				
7	so				

LOOK

SAY

COVER

SPELL

CHECK



Challenge - try to write a word in a sentence.

Additional guidance

You tube video below about supporting you child with their reading.

<https://www.youtube.com/watch?v=6QVfbYvPaAM>

Discover your child's next favourite book with the BookTrust Bookfinder: search children's books by theme, genre and age.

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

This video link below demonstrates the articulation of phonemes ;

https://www.youtube.com/watch?v=BqhXUW_v-1s

Phonics screening occurs in the summer term

Maths

- **Mental Maths**- quick recall of facts
- **Number and Place Value** - counting, ordering numbers, more and less, recognition to 100. Counting in 10s, 2s then 5s (end of key stage). Place value of tens and units, digits, + and - 10.
- **Addition and Subtraction** - 1 and 2 digit numbers to 20 and number bonds to 20.
- **Properties of Shape and Measurement**- 2D and 3D shapes, positions, length, capacity, directions. Half and quarter.
- **Problem solving** - money and time- playing games, finding different solutions, answering questions including missing numbers



For further information please go to our school website;

Science Topics

- Taught cross curricular whenever possible.
- Lots of opportunities for practical investigations.
- Use of outdoor area where possible.

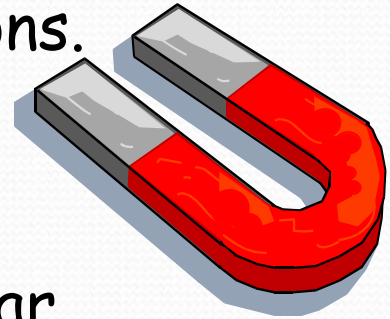
Topics for Science:

Seasonal Changes, revisited throughout the year

Animals and Humans

Plants and trees

Everyday materials



Look for opportunities to learn as many plants and trees as possible!

PSHE/RSE



- In 2020, Relationships Education and Health Education became statutory for all primary schools in England.
- As a Catholic school, our mission is to support the spiritual, moral, social and cultural development of all of our pupils, rooted in the wisdom and teaching of the Church. The education of children in human sexuality is an important, precious and privileged responsibility.

Life to the Full

- We are introducing a new programme this year called **Life to the Full** by Ten Ten Resources.
- **Life to the Full** has been approved by our diocese. Furthermore, Ten Ten Resources have entered into a partnership with the Catholic Education Service and the Department for Education to provide training for teachers in Catholic schools on the subject of the RHE statutory curriculum. Therefore, we are confident that this programme is a very good fit for our school.
- Further details and access to a parent portal will be sent out by Mrs Brown, our PSHE Lead.



School Rules

- Children are familiar with our school and classroom rules
- A warning followed by the 'Steps' system is in place as a reminder for children not following these rules.
- Step 3 or above- a teacher or member of the SLT will have a conversation with a guardian.

Rewards

- Children rewarded individually with class dojos (online points), certificates, merits and stickers. Also Head Teacher awards and certificates in assemblies.
- Class can be rewarded with marbles (stars) which are collected to earn a marble treat.
-



Homework

- Reading for pleasure - please read regularly (every evening if possible) with your child. Please sign the reading diary when finished.
- To support children with particular needs, additional work may be sent home throughout the year- you will be informed if this should be required. It is usually phonics.
- Spellings - quiz at end of week.
- Curriculum support work books - after half term. We order maths books to start and do different booklets in different terms e.g phonics and SPAG.



Parents helpers in school

The rules on Parents within school and helping on school trips has changed.

Parents will need to have a current DBS and undertake Safeguarding training. Parents are also asked to agree to confidentiality when working with children or assisting on trips. Guidance can be provided by the office

In year 1, help is greatly appreciated for:

- weekly computing lessons after the half term (Monday AM)
 - Particular class activities such as food tech
 - (making soup, making smoothies etc)
 - Special occasions such as Christmas craft day
 - Regular book changing
 - Class educational visits
-
- Should you wish to contribute regularly or even for a specific event at any time, please speak to Mrs McNab or Mrs McDonald in the office.

Parents attending educational visits

We **always** appreciate and value volunteers on school trips - without them trips would not be able to take place.

Please be aware however that the school policy is that parents on school trips will **not** have their own children in their groups.

This is to ensure:

- The safeguarding at all times of ALL children in a group.
- The adult is free to focus on ALL children in the group for greater safety, rather than concentrating on their own child.
- Increased independence for the children who will need to be responsible for their own belongings.
- Greater social skills - School visits are great for friendship building and this does not happen for all children when they spend the day with their own parent. They are encouraged to eat and socialise in the company of their peers.
- Behaviour is better for all children when they are not with their parent.
- On occasions, there might be exceptional circumstances where we may ask a parent to accompany their child e.g. for medical or SEND reasons.

GDPR

(General Data protection regulation)

- We value capturing and sharing the learning and experiences of your children using photographs. We ask your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g our website, newsletter, Xavier publication and yearbook.
- You can contact the school office should your 'permissions' preferences change at any point - preferably in writing via email.
- We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs or 'check ins'.

We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook. It is also very important that parent helpers in school are not sharing any personal information about children based on what they may witness whilst working with the class.

English

- Telling stories and describing events from their own experiences.
- Listening attentively to stories and identifying the main characters and setting.
- Applying imaginative ideas for role play and story writing, retelling familiar stories.
- Exploring poetry through their senses.
- Being confident to speak in front of others.
- Phonic knowledge, sounding, blending and segmenting with the Little Wandle synthetic phonics programme.
- Reading practice in Little Wandle reading groups.

Art / D.T.

- Colour mixing
- Printing patterns
- Seasons crafts
- DT - making soup and printing with harvest vegetables

Music

We will be developing our music skills through the exploration of sounds and musical rhythm and pulse as well as listening to and appreciating music.

PSHE / RSE

- Racism and Diversity
- Story Sessions: Let The Children Come
- Session 1: God Loves You
- Rule of Law

History/Geography

- Our local area. Weybridge town and landmarks—map and fieldwork.
- Naming the 4 countries and capital cities of the UK.
- Family History
- What was life like when our grandparents were children?

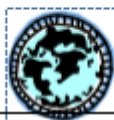
Mathematics

- Comparing, ordering, reading and writing numbers from 0 to 20 in numerals and words.
- Estimating and counting up to 20 objects and knowing their numeric value.
- Count one more and one less from any number to 10, then to 20.
- Solving problems involving counting.
- Adding and subtracting within 10.
- Ordering numbers on a number line.
- Names and properties of common 2D and 3D shapes.

Homework

- Reading for pleasure should be done daily if possible and reading folders should come into school every day.
- Weekly spellings sent home with Little Wandle phonics revision.
- Occasional topic work may be sent home.
- To be able to type their names on a computer keyboard
- Maths book after half term.

Autumn Term 2023 Year 1



Science

- Seasonal Changes—seasonal features, months of the year and animal behaviour.
- Everyday Materials

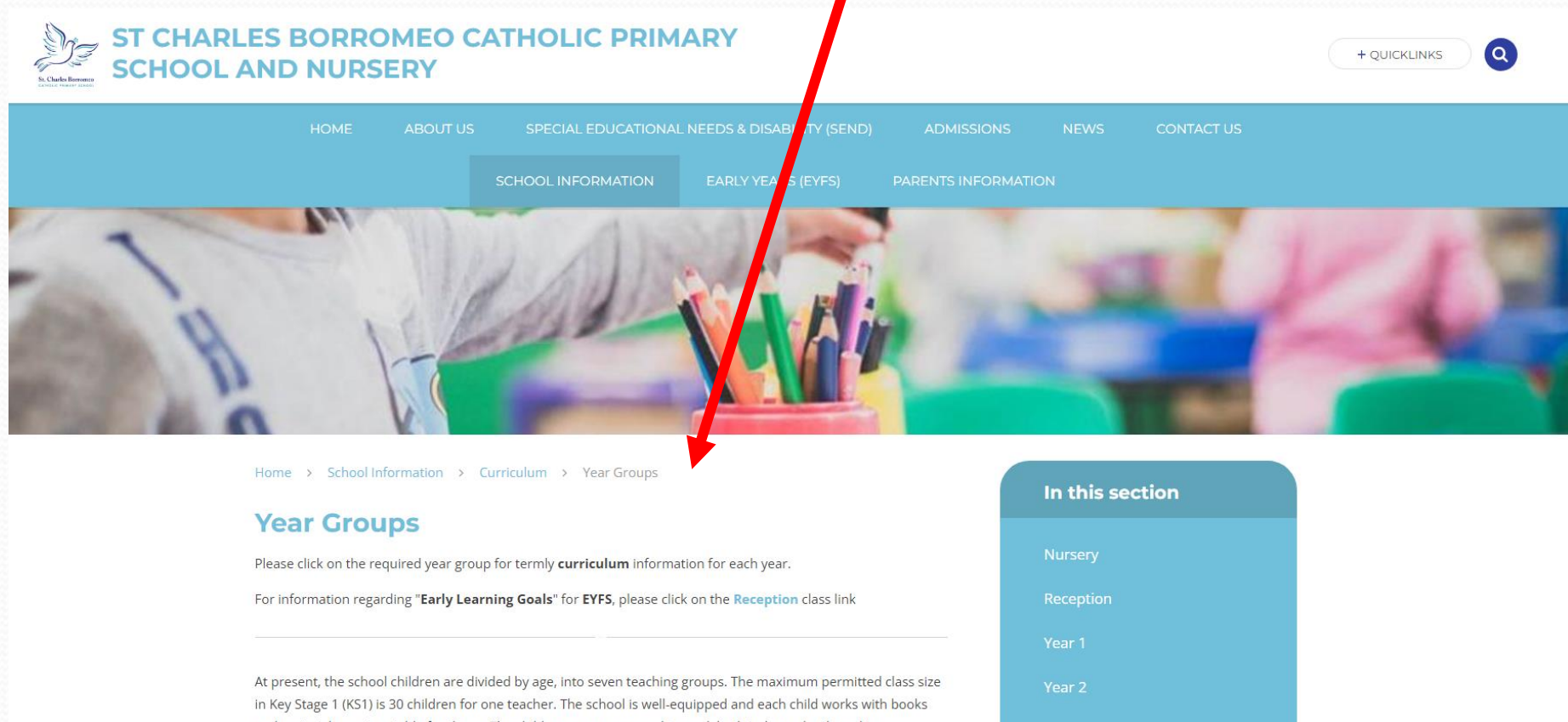
Physical Education



- Ball skills—to move confidently and safely using equipment.
- Fitness—games to develop strength and coordination.

Computing

- Correct ways to handle a computer.
- Rules when using a computer in class.
- Develop skills in logging on and off of the school network using personalised logins.
- Teaching of basic ICT skills and vocabulary e.g. mouse, keyboard, laptop, log in, network drag and drop, etc. Navigating
- Using a mouse pad to scroll and click.
- Online safety.

The curriculum information and supporting useful information shared this evening can be found on the St Charles website as seen below



 **ST CHARLES BORROMEO CATHOLIC PRIMARY SCHOOL AND NURSERY** [+ QUICKLINKS](#) 

[HOME](#) [ABOUT US](#) [SPECIAL EDUCATIONAL NEEDS & DISABILITY \(SEND\)](#) [ADMISSIONS](#) [NEWS](#) [CONTACT US](#)

[SCHOOL INFORMATION](#) [EARLY YEARS \(EYFS\)](#) [PARENTS INFORMATION](#)

[Home](#) > [School Information](#) > [Curriculum](#) > [Year Groups](#)

Year Groups

Please click on the required year group for termly **curriculum** information for each year.

For information regarding "**Early Learning Goals**" for **EYFS**, please click on the [Reception](#) class link

At present, the school children are divided by age, into seven teaching groups. The maximum permitted class size in Key Stage 1 (KS1) is 30 children for one teacher. The school is well-equipped and each child works with books and materials most suitable for them. The children are encouraged to make links between subjects and to

In this section

- [Nursery](#)
- [Reception](#)
- [Year 1](#)
- [Year 2](#)

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



End of Day

- ✓ Children are encouraged to be independent with their belongings.
- ✓ Please make sure belongings are named
- ✓ We ask children to inform us when they see their parent/guardian.
- ✓ If running late, children will be taken to the office.
- ✓ Children attending clubs are sent to correct place



Last but not least

- Absences - Please inform the school in the morning for each absence.
- Class outings - Weybridge walk, Wisley, COAM, KS1 trip (TBC)
- Water bottles with a spout please, every day
- Milk - Cool milk. You need to register online. It may take up to a week to come through.
- Book bags - please limit the large key rings as they do not fit in the trays.
- No toys or valuables in school please.
- If children have very sore lips in winter, it is acceptable to keep a plain tube of lip balm. No novelty lipbalms please.
- The best way to contact me is through the school 'info@' email address.