

Welcome to St Charles Borromeo Nursery

New Parents Meeting:
Wednesday 28th June



Nursery Staff

Mrs Nicolette Stacey - Class teacher

Mrs Jenny Normington - Nursery nurse

Mrs Hayley Marzolini - Nursery assistant

Mrs Dawn Burr- HLTA covers Miss Mulea's
PPA time (half day)

- Possibility of more staff- we will let you know who is on the team

Tonight's Meeting

- To help your child make the best possible start to Nursery.
- To help you to understand the curriculum that your child will be covering in the Nursery.
- To familiarise with the routine of Nursery
- To identify the key ways in which you can help your child at home and in school.
- General information.

What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn- these are taken into account when we plan and guide children's activities.

1 Playing and exploring

2 Active learning

3 Creating and thinking critically

The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss
how your child has settled in
and their progress so far at
the parents evening.

Observations in Nursery

- We use Tapestry an online, secure portal to upload photos of your child. You will have a personal login to view your child's learning journey and the team will input observations throughout a week.
- We make our own observations and feedback to the team about a child's next steps.
- We plan around our observations- informed by the child's interests and motivations.
- We work closely with parents to include you in your child's journey and development

What to bring in...

- A named bag- preferably a drawstring bag
- Inside the bag, a named plastic bag, spare clothing including underwear and socks
- A named, hooded waterproof coat
- A pair of wellies, named
- Full time children require a packed lunch

NO NUTS

Or products containing nuts to be brought into school.

No peanut butter, cereal bars with nuts, Nutella, cake with nuts etc

We have serious allergies within the school

What to wear...

- We do not have a Nursery uniform
- Easy clothing that your child can manage. We would suggest leggings or jogging bottoms/ shorts in the summer. Dungarees and skinny jeans are not easy!!
- Layers are sometimes best as cold mornings, can often become warmer afternoons!
- Please name any hooded tops, sweaters or cardigans.
- Please, not fancy dress costumes unless it is a mufti day.
- Suitable shoes - Velcro easy fastening ideal.
- No jewellery- small studs if ears pierced.

Nursery learning is not always clean!
Please be understanding!

A typical day in Nursery...

- 8.50 am Arrive, hang coat up, lunches on trolley, wash hands and find picture to self register
- 8.55am Free learning through play indoors
- 9.30am Bell rings to signal carpet and hello time
- 9.45am Free learning through play indoors and outdoors
- 10.00am Children encouraged to visit snack table fruit and water/milk
- 11.10am Tidy up and back inside on carpet for phonics /songs/ stories
- 11.30am Full time children get ready for lunch

A typical day in Nursery...

- 11.40-11.50 am Morning group dismissed from front door
- 12.00 Full time children have a range of quieter activities such as puzzles, games and tv time for example Numberblocks (inside)
- 12.20pm Afternoon children arrive and hang coats, self - register
- 1.00 pm Bell rings for carpet time, say good afternoon, look at our current topic
- 1.15 pm Free learning through play indoors and outdoors
- 2.00pm Snack
- 2.40pm Full time early finishers get ready to go home and Full time late finishers play games/ songs and stories
- 3.10pm Door open for dismissing f/t group and pm group

What else we might get up to...

- RE- including visits to the church
- PE- in the school hall
- Trim Trail- main school playground
- Field for various outdoor activities
- Cookery- in our Carlo's room
- Phonics- Phase 1 in Nursery

Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hours absence since last episode.
- Any absence requires a call that morning explaining the reason for the absence.
- Head lice are common! Please check regularly and treat as recommended. Long hair tied back please.
- Any medicines can only be administered with prior consent.
- Please give your emergency contact details given to our office. Thank you.

Attendance

- Please ensure your child is in school on time. Nursery opens at 8:50am and doors usually close at about 9.05am. A member of staff is on the door for safety.
- We open up for the end of each session 10 mins before finish time to dismiss each child safely in good time.
- Attendance in Nursery is important but not compulsory therefore if you do book a holiday, please put this in writing to the school office so we are notified in advance. The same with the odd family days out- this is fine but please let us know for registration purposes.
- If your child has any appointments please let the school office know info@stcharlesb.surrey.sch.uk

Safety

- Please ensure that staff are fully informed of who is collecting your child if there is any change to the regular arrangement.
- We cannot let a child go with another parent/adult at the door unless we have been notified prior to this.
- We also cannot dismiss a child if an older sibling from school comes to collect before the parent.
- We have a safety buzzer on the front gate, front door is locked with a catch.
- Staff first aid trained. We will inform you of any accidents and minor ones will be recorded through us and shown to you at the end of a session for a signature.
- Please do be patient and mindful that this is a learning journey for all children. We have a range of abilities and quite often a vast range of different needs. Please show understanding and respect to all children's needs.

Other matters

- P.T.A / Facebook page
- Class Rep- WhatsApp group- will send reminders e.g. mufti or INSET days
- Newsletter - back page for dates
- Sports Day/ Nativity/ Grandparents Day/
Themed weeks in the main school

What can I do to help my child ?

- Coats - putting on, taking off and hanging on a peg!
- Self care- toilet, wash hands, tissue to blow own nose
- Exploring numbers, noticing them talking about them and counting things you see together.
- Read lots of stories and sing songs, talk with your child lots about everything!
- Practise taking turns in a game
- Play with shapes, notice them around you, play with puzzles.
- Try and encourage your child staying with a friend for a short time if they have never been away from you
- Encourage them to begin to recognise their name
- Enjoy the summer on the beach/ in the woods/ garden
- Familiarise with pictures/videos of the staff and the video tour 'coming soon!'

Please remember to name everything!

Return forms in your pack as soon as you can.

Tapestry login will be set up as soon as possible after your child starts.

And Finally...

We hope that your child's experience is a happy and memorable one and that they really enjoy their time with us in the nursery.

If you have any worries or concerns please come and speak to us and we will do our best to help you 😊

**Thank you for choosing St Charles
Nursery - any questions?**

While we try to teach our children all
about life,
Our children teach us what life is all
about.

Angela Schwindt

