

YEAR 4

Term	Module	Session Title	Session Length	Curriculum Statements
Autumn 1	Shared Responsibilities	Racism and Diversity	1 hour	<ul style="list-style-type: none"> • L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.
	Module 1 Unit 1	Story Sessions: <i>Get Up!</i>	5x 15 minute over 5 days	<ul style="list-style-type: none"> • We are created individually by God who is Love, designed in His own image and likeness; • God made us with the desire to be loved and to love and 'to make a difference': each of us has a specific purpose (vocation); • Every human life is precious from the beginning of life (conception) to natural death; • Personal and communal prayer and worship are necessary ways of growing in our relationship with God; • In Baptism God makes us His adopted children and 'receivers' of His love; by receiving the Sacrament of Reconciliation, we develop good habits (grow in human virtue); • It is important to make a nightly examination of conscience.
Autumn 2	British Values/Communities	Rule of Law	1 hour	<ul style="list-style-type: none"> • L1. to recognise reasons for rules and laws and the consequences of not adhering to them.

				<ul style="list-style-type: none"> To recognise the importance of having respect for the laws in countries.
Spring 1	Module 1 Unit 2	Session 1: We Don't Have to be the Same	45 minutes	<ul style="list-style-type: none"> Similarities and differences between people arise as they grow and make choices, and that by living and working together ('teamwork') we create community; Self-confidence arises from being loved by God (not status, etc.).
		Session 2: Respecting our Bodies	45 minutes	<ul style="list-style-type: none"> About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they physically do.
		Session 3: What is Puberty?	45 minutes	<ul style="list-style-type: none"> Learn what the term puberty means; Learn when they can expect puberty to take place; Understand that puberty is part of God's plan for our bodies.
		Session 4: Changing Bodies	45 minutes	<ul style="list-style-type: none"> Learn correct naming of genitalia; Learn what changes will happen to boys during puberty; Learn what changes will happen to girls during puberty.
		Session 5: Male/Female Discussion Groups (optional)	45 minutes	<ul style="list-style-type: none"> Groups to address questions that the children may have in light of the learning in the module. To be led by male and female members of staff.
	British Values	Mutual Respect and Tolerance	1 hour	<ul style="list-style-type: none"> To learn about the diverse cultures in our school and locality.

Spring 2	Module 1 Unit 3	Session 1: What Am I Feeling?	45 minutes	<ul style="list-style-type: none"> • That emotions change as they grow up (including hormonal effects); • To deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action; • What emotional well-being means; • Positive actions help emotional well-being (beauty, art, etc. lift the spirit); • Talking to trusted people help emotional well-being (e.g. parents/carer/teacher/parish priest).
		Session 2: What Am I Looking At?	45 minutes	<ul style="list-style-type: none"> • To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.
		Session 3: I Am Thankful	45 minutes	<ul style="list-style-type: none"> • Some behaviour is wrong, unacceptable, unhealthy and risky; • Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.
	Economic Well-Being: Money	Year A: Super Supper Challenge	1 hour	<ul style="list-style-type: none"> • L18. to recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money'
		Year B: Making Wise Choices: The Expedition	1 hour	<ul style="list-style-type: none"> • L20. to recognise that people make spending decisions based on priorities, needs and wants.

Summer 1	Module 3 Unit 1	Session 1: Life Cycles	45 minutes	<ul style="list-style-type: none"> • That they were handmade by God with the help of their parents. • How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception; • How conception and life in the womb fits into the cycle of life; • That throughout their lives human beings act at three integrated levels: physical, psychological and spiritual.
	Module 1 Unit 4	Session 2: A Time for Everything	45 minutes	<ul style="list-style-type: none"> • To understand what 'death' means • To learn about some feelings often connected with grief • To know what the Christian faith says about death and eternal life • To explore some ways to support themselves and others when they are grieving
		Session 3: Big Changes, Little Changes (+Classroom Shorts)	40 minutes	<ul style="list-style-type: none"> • To understand that change is a part of life and that there are different kinds of change. • To learn about some feelings often associated with change. • To know that God is always with us as we change and grow. • To learn coping strategies to support themselves and others.

	British Values	Democracy	1 hour	<ul style="list-style-type: none"> To show an understanding of how citizens can influence decision-making through the election and voting system.
Summer 2	Module 3 Unit 1	Session 1: A Community of Love	30 minutes	<ul style="list-style-type: none"> God is Love as shown by the Trinity - a 'communion of persons supporting each other in their self-giving relationship'; The human family is to reflect the Holy Trinity in mutual charity and generosity.
		Session 2: What is the Church?	45 minutes	<ul style="list-style-type: none"> That the human family is to reflect the Holy Trinity in mutual charity and generosity; The Church family comprises of home, school and parish (which is part of the diocese).
	Module 3 Unit 2	Session 1: How Do I Love Others?	50 minutes	<ul style="list-style-type: none"> To know that God wants His Church to love and care for others. To devise practical ways of loving and caring for others.
	Module 3 Unit 2	Session 2: Money Matters (+Classroom Shorts)	40 minutes	<ul style="list-style-type: none"> All forms of money have advantages and disadvantages. Our attitude to money and choices about spending, saving and giving impacts on ourselves and others. Budgeting helps to keep track of spending and saving. Our faith guides our values and reminds us of the importance of love for God and others.

	British Values	Individual Liberty	1 hour	<ul style="list-style-type: none"> To respect the choices that other people make for themselves.
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Additional Objectives to be covered	Term covered in		
	Autumn	Spring	Summer
<p>Economic wellbeing: Aspirations, work and career</p> <p>L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them.</p> <p>L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)</p>			