

YEAR 2				
Term	Module	Session Title	Session Length	Curriculum Statements
Autumn 1	Communities	Racism and Diversity	30 minutes	<ul style="list-style-type: none"> <li>L6. To recognise the ways they are the same as, and different to, other people.</li> </ul>
Autumn 2	Module 1 Unit 1	Story Sessions: Let the Children Come	5x 10 minutes over 5 days	<ul style="list-style-type: none"> <li>We are created individually by God;</li> <li>God wants us to talk to Him often through the day and treat Him as our best friend;</li> <li>God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness;</li> <li>We are created as a unity of body, mind and spirit: who we are matters and what we do matters;</li> <li>We can give thanks to God in different ways.</li> </ul>
	British Values	Rule of Law	40 minutes	<ul style="list-style-type: none"> <li>L1. about what rules are, why they are needed, and why different rules are needed for different situations</li> </ul>
Spring 1	Module 1 Unit 2	Session 1: I Am Unique	30 minutes	<ul style="list-style-type: none"> <li>To learn that we are unique, with individual gifts, talents and skills.</li> </ul>
		Session 2: Girls and Boys	30-40 minutes	<ul style="list-style-type: none"> <li>Our bodies are good;</li> <li>The names of the parts of our bodies (please refer to the Module Overview for important guidance on discussing genitalia);</li> <li>Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.</li> </ul>

		Session 3: Clean and Healthy (My Body)	40 minutes (2 sessions)	<ul style="list-style-type: none"> <li>• Our bodies are good and we need to look after them;</li> <li>• What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating;</li> <li>• The importance of sleep, rest and recreation for our health;</li> <li>• How to maintain personal hygiene.</li> </ul>
	<b>British Values</b>	Mutual Respect and Tolerance	40 minutes	<ul style="list-style-type: none"> <li>• To recognise a range of differences between people.</li> <li>• To explore the ways they can show respect for differences between themselves and others.</li> </ul>
<b>Spring 2</b>	<b>Module 1 Unit 3</b>	Session 1: Feelings, Likes and Dislikes		<ul style="list-style-type: none"> <li>• That it is natural for us to relate to and trust one another;</li> <li>• That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc);</li> <li>• A language to describe our feelings.</li> </ul>
		Session 2: Feelings Inside Out		<ul style="list-style-type: none"> <li>• Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.</li> </ul>
		Session 3: Super Susie Gets Angry		<ul style="list-style-type: none"> <li>• Simple strategies for managing feelings and for good behaviour;</li> <li>• That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do;</li> </ul>

				<ul style="list-style-type: none"> <li>• That Jesus died on the cross so that we would be forgiven.</li> </ul>
	<b>Economic Well-Being: Money</b>	Year A: A Woodland Adventure  Year B: Where Money Comes From	1 hour sessions	<ul style="list-style-type: none"> <li>• <b>L11.</b> that people make different choices about how to save and spend.</li> <li>• <b>L15.</b> that jobs help people to earn money to pay for things</li> </ul>
<b>Summer 1</b>	<b>Module 1 Unit 4</b>	Session 1: The Cycle of Life	30 minutes	<ul style="list-style-type: none"> <li>• Children will know and appreciate that there are natural life stages from birth to death, and what these are.</li> </ul>
	<b>Module 1 Unit 4 LTTFP</b>	Session 2: Beginnings and Endings	40 minutes	<ul style="list-style-type: none"> <li>• What 'death' means</li> <li>• About some feelings often connected with grief</li> <li>• What the Christian faith says about death and eternal life</li> <li>• Some ways to support themselves and others when they are grieving</li> </ul>
		Session 3: Change Is All Around (+Classroom Shorts)	30 minutes	<ul style="list-style-type: none"> <li>• Change is a part of life.</li> <li>• Managing our feelings about change helps to prepare us for future changes.</li> <li>• God is with us as we change and grow.</li> </ul>
	<b>British Values</b>	Democracy	40 minutes	<ul style="list-style-type: none"> <li>• To recognise that sometimes we are given the power to choose and make decisions as individuals and as a group.</li> <li>• To recognise that choices that we make affect ourselves and others.</li> </ul>

<b>Summer 2</b>	<b>Module 3 Unit 1</b>	Session 1: Three in One	25 minutes	<ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit;</li> <li>• That being made in his image means being called to be loved and to love others.</li> </ul>
		Session 2: Who is My Neighbour?	30 minutes	<ul style="list-style-type: none"> <li>• To know what a community is, and that God calls us to live in community with one another;</li> <li>• A scripture illustrating the importance of living in community as a consequence of this;</li> <li>• Jesus' teaching on who is my neighbour.</li> </ul>
	<b>Module 3 Unit 2</b>	Session 1: The Communities We Live In	35 minutes	<ul style="list-style-type: none"> <li>• That they belong to various communities such as home, school, parish, the wider local community, nation and global community;</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc;</li> <li>• That we have a duty of care for others and for the world we live in (charity work, recycling etc.);</li> <li>• About what harms and what improves the world in which we live.</li> </ul>
	<b>Module 3 Unit 2</b> <b>LTTFP</b>	Needs and Wants (+Classroom Shorts)	35 minutes	<ul style="list-style-type: none"> <li>• That money is valuable and is used as an exchange for needs and wants.</li> <li>• That wants and needs are different.</li> <li>• About spending and saving choices.</li> <li>• That God's love and the love we share with others is more valuable than anything.</li> </ul>
	<b>British Values</b>	Individual Liberty	2x 30 minutes	<ul style="list-style-type: none"> <li>• To understand that we have the right to make our own choices, within reason.</li> </ul>

				<ul style="list-style-type: none"> <li>To recognise that we must respect the choices of others.</li> </ul>
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Additional Objectives to be covered	Term covered in		
	Autumn	Spring	Summer
<b>Economic wellbeing: Aspirations, work and career</b> <b>L17.</b> about some of the strengths and interests someone might need to do different jobs			