

YEAR 1

Term	Module	Session Title	Session Length	Curriculum Statements
Autumn 1	Communities	Racism and Diversity	30 mins	<ul style="list-style-type: none"> • L5. about the different roles and responsibilities people have in their community.
Autumn 2	Module 1, Unit 1	Story Sessions: Let The Children Come	5x 10 minutes sessions over 5 days	<ul style="list-style-type: none"> • We are created individually by God; • God wants us to talk to Him often through the day and treat Him as our best friend; • God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness; • We are created as a unity of body, mind and spirit: who we are matters and what we do matters; • We can give thanks to God in different ways.
	Module 2, Unit 1	Session 1: God Loves You	40 minutes	<ul style="list-style-type: none"> • We are part of God's family; • Saying sorry is important and can mend friendships; • Jesus cared for others and had expectations of them and how they should act; • We should love other people in the same way God loves us.
	British Values	Rule of Law	40 minutes	<ul style="list-style-type: none"> • L1. About what rules are, why they are needed, and why different rules are needed for different situations.

				<ul style="list-style-type: none"> To be able to distinguish right from wrong.
Spring 1	Module 2, Unit 2	Session 1: Special People	30 minutes	<ul style="list-style-type: none"> To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special; The importance of nuclear and wider family; The importance of being close to and trusting special people and telling them if something is troubling them.
		Session 2: Treat Others Well...	35 minutes	<ul style="list-style-type: none"> How their behaviour affects other people, and that there is appropriate and inappropriate behaviour; The characteristics of positive and negative relationships; Different types of teasing and that all bullying is wrong and unacceptable.
		Session 3: ...and Say Sorry	30 minutes	<ul style="list-style-type: none"> To recognise when they have been unkind and say sorry; To recognise when people are being unkind to them and others and how to respond; To know that when we are unkind to others, we hurt God also and should say sorry to him as well; To know that we should forgive like Jesus forgives.
	British Values	Mutual Respect and Tolerance	40 minutes	<ul style="list-style-type: none"> To accept responsibility for their behaviour

				<ul style="list-style-type: none"> To understand how they can contribute positively in their families and at school.
Spring 2	Module 2, Unit 3	Session 1: Being Safe	35 minutes	<ul style="list-style-type: none"> To understand safe and unsafe situations, including online.
		Session 2: Good and Bad Secrets	35 minutes	<ul style="list-style-type: none"> The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them; How to resist pressure when feeling unsafe.
		Session 3: Physical Contact	45 minutes or 2x 25 minutes	<ul style="list-style-type: none"> To know that they are entitled to bodily privacy; That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.
		Session 4: Harmful Substances	30 minutes	<ul style="list-style-type: none"> Medicines are drugs, but not all drugs are good for us. Alcohol and tobacco are harmful substances. Our bodies are created by God, so we should take care of them and be careful about what we consume.
		Session 5: Can You Help Me? (Part 1)	35 minutes	<ul style="list-style-type: none"> They should call 999 in an emergency and ask for ambulance, police and/or fire brigade If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.

				<ul style="list-style-type: none"> • Some basic principles of First Aid
		Session 6: Can You Help Me? (Part 2)	35 minutes	<ul style="list-style-type: none"> • They should call 999 in an emergency and ask for ambulance, police and/or fire brigade • If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999. • Some basic principles of First Aid
	Economic Well-Being: Money	Year A: The Treasure Hunt Year B: To Buy Or Not To Buy	60 minutes	<ul style="list-style-type: none"> • L10. what money is; forms that money comes in; that money comes from different sources. • L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want.
Summer 1	Module 3 , Unit 1	Session 1: Three in One	25 minutes	<ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit; • That being made in his image means being called to be loved and to love others.
		Session 2: Who is My Neighbour?	30 minutes	<ul style="list-style-type: none"> • To know what a community is, and that God calls us to live in community with one another; • A scripture illustrating the importance of living in community as a consequence of this; • Jesus' teaching on who is my neighbour.

	British Values	Democracy	40 minutes	<ul style="list-style-type: none"> To recognise that sometimes we are given the power to choose and make decisions as individuals and as a group.
Summer 2	Module 3, Unit 2	Session 1: The Communities We Live In	35 minutes	<ul style="list-style-type: none"> That they belong to various communities such as home, school, parish, the wider local community, nation and global community; That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.; That we have a duty of care for others and for the world we live in (charity work, recycling etc.); About what harms and what improves the world in which we live.
	Module 3 Unit 2 LTTFP	Session 2: Who Will I Be? (+Classroom Shorts)	30 minutes	<ul style="list-style-type: none"> About some different types of jobs in the community About some of the gifts, skills and strengths needed to do different jobs and that all jobs are open to boys and girls Work is a part of our purpose (vocation) God has given us all strengths, gifts and talents to do His work
	British Values	Individual Liberty	2x 30 minutes	<ul style="list-style-type: none"> To learn that we can make our own choices within reason.

Additional Objectives to be covered	Term covered in		
	Autumn	Spring	Summer
Economic wellbeing: Aspirations, work and career L16. different jobs that people they know or people who work in the community do			