

RECEPTION

Term	Module	Session Title	Session Length	Curriculum Statements
Autumn 1	Communities	Racism and Diversity	2x 10 minutes	<ul style="list-style-type: none"> To learn to be respectful about others and become a positive member of a diverse world.
Autumn 2	Module 1, Unit 1	Story Sessions: Handmade with Love	5x 15 minute sessions over 5 days	<ul style="list-style-type: none"> We are created individually by God as part of His creation plan We are all God's children and are special Our bodies were created by God and are good We can give thanks to God!
	British Values	Rule of Law	2x 15 minutes	<ul style="list-style-type: none"> L1. About what rules are, why they are needed, and why different rules are needed for different situations To be able to distinguish right from wrong
Spring 1	Module 1: Unit 2	Session 1: I Am Me	15 minutes	<ul style="list-style-type: none"> We are each unique, with individual gifts, talents and skills. Whilst we all have similarities because we are made in God's image, difference is part of God's plan!
		Session 2: Heads, Shoulders, Knees and Toes	15 minutes	<ul style="list-style-type: none"> Our bodies are good and made by God The names of the parts of the body (not genitalia)
		Session 3: Ready Teddy?	15 minutes	<ul style="list-style-type: none"> That our bodies are good and we need to look after them

				<ul style="list-style-type: none"> • What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene
	British Values	Mutual Respect and Tolerance	2x 15 minutes	<ul style="list-style-type: none"> • To recognise differences and value them. • To work together to create friendships.
Spring 2	Module 1: Unit 3	Session 1: I Like, You Like, We All Like!	15 minutes	<ul style="list-style-type: none"> • That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc.) • That it is natural for us to relate to and trust one another
		Session 2: Good Feelings, Bad Feelings	15 minutes	<ul style="list-style-type: none"> • A language to describe their feelings • An understanding that everyone experiences feelings, both good and bad • Simple strategies for managing feelings
		Session 3: Let's Get Real	15 minutes	<ul style="list-style-type: none"> • Simple strategies for managing emotions and behaviour • That we have choices and these choices can impact how we feel and respond. • We can say sorry and forgive like Jesus
	Economic Well-Being: Money	Ed and Bunny Spend Some Money	30 minutes	<ul style="list-style-type: none"> • A story time session to help young people learn about spending money.
Summer 1	Module 1, Unit 4	Session 1: Growing Up	15 minutes	<ul style="list-style-type: none"> • That there are natural life stages from birth to death, and what these are
	Module 1: Unit 4 LTTFP	Session 2: New People, New Places (+Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • Change is a part of growing up • Their experiences of change will help their transition to Year 1 • God is with them every step of the way as they grow and change.

	British Values	Democracy	2x 15 minutes	<ul style="list-style-type: none"> • To recognise that their opinions are important and that each child's thoughts and feelings should be listened to and valued. • To recognise that sometimes we are given the power to choose and make decisions as individuals and as a group. • To learn to take turns and share with others.
Summer 2	Module 3, Unit 1	God Is Love	15 minutes	<ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit • That being made in His image means being called to be loved and to love others
	Module 3, Unit 2	Loving God, Loving Others	15 minutes	<ul style="list-style-type: none"> • What a community is, and that God calls us to live in community with one another • Some Scripture illustrating the importance of living in a community • No matter how small our offerings, they are valuable to God and He can use them for His glory.
	Module 3, Unit 2	Me, You, Us	15 minutes	<ul style="list-style-type: none"> • That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community • That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.

				<ul style="list-style-type: none"> • That we have a duty of care for others and for the world we live in (charity work, recycling, etc.) • About what harms and what improves the world in which they live
	Module 3 Unit 2 LTTFP	Session 2: <i>When I Grow Up...</i> (+ Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • About some different types of jobs • That having a job can help us to look after each other and the world • That God has given us all strengths, gifts and talents to do His work • About strengths and interests needed to do different jobs
		Session 3: <i>'Money Doesn't Grow on Trees'</i> (+Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • That money helps us buy things. • That wants and needs are different. • That God's love and the love we share with others is freely given and our most important need.
	British Values	Individual Liberty	2x 15 minutes	<ul style="list-style-type: none"> • To learn that we can make our own choices within reason.