

EFYS				
Term	Module	Session Title	Session Length	Curriculum Statements
Autumn 1	Communities	Racism and Diversity	2x 10 minutes	<ul style="list-style-type: none"> <li>To encourage children to be curious about people around them, to see and understand similarities and differences.</li> </ul>
Autumn 2	Module 1, Unit 1	Story Sessions: Handmade with Love	5x 15 minute sessions over 5 days	<ul style="list-style-type: none"> <li>We are created individually by God as part of His creation plan</li> <li>We are all God's children and are special</li> <li>Our bodies were created by God and are good</li> <li>We can give thanks to God!</li> </ul>
	British Values	Rule of Law	2x 10 minutes	<ul style="list-style-type: none"> <li>L1. about what rules are, why they are needed, and why different rules are needed for different situations</li> </ul>
Spring 1	Module 2, Unit 1	Session 1: Role Model	2x 15 minute sessions	<ul style="list-style-type: none"> <li>We are part of God's family</li> <li>Jesus cared for others and wanted them to live good lives like Him</li> <li>We should love other people in the same way God loves us</li> </ul>
	British Values	Mutual Respect and Tolerance	2x 10 minutes	<ul style="list-style-type: none"> <li>To treat each other kindly.</li> <li>To help each other.</li> <li>To share with others.</li> </ul>
Spring 2	Module 2, Unit 2	Session 1: Who's Who?	15 minutes	<ul style="list-style-type: none"> <li>To identify special people (e.g. parents, carers, friends) and what makes them special</li> <li>The importance of the nuclear family and of the wider family</li> </ul>

				<ul style="list-style-type: none"> <li>The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</li> </ul>
		Session 2: You've Got A Friend In Me	15 minutes	<ul style="list-style-type: none"> <li>How their behaviour affects other people and that there is appropriate and inappropriate behaviour</li> <li>The characteristics of positive and negative relationships</li> <li>About different types of teasing and that all bullying is wrong and unacceptable</li> </ul>
		Session 3: Forever Friends	15 minutes	<ul style="list-style-type: none"> <li>To recognise when they have been unkind to others and say sorry.</li> <li>That when we are unkind, we hurt God and should say sorry.</li> <li>To recognise when people are being unkind to them and others and how to respond.</li> <li>That we should forgive like Jesus forgives.</li> </ul>
	<b>Economic Well-Being: Money</b>	Fairer Tales: Stories, Roles and Dreams	30 minutes	<ul style="list-style-type: none"> <li>To explore why we go out to work, earning money.</li> </ul>
<b>Summer 1</b>	<b>Module 2: Unit 3</b>	Session 1: Safe Inside and Out	15 minutes	<ul style="list-style-type: none"> <li>About safe and unsafe situations indoors and outdoors, including online.</li> <li>That they can ask for help from their special people.</li> </ul>
		Session 2: My Body, My Rules	15 minutes	<ul style="list-style-type: none"> <li>To know they are entitled to bodily privacy</li> <li>That they can and should be open with 'special people' they trust if anything troubles them</li> </ul>

				<ul style="list-style-type: none"> <li>• That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest.</li> </ul>
		Session 3: Feeling Poorly	15 minutes	<ul style="list-style-type: none"> <li>• Medicines should only be taken when a parent or doctor gives them to us.</li> <li>• Medicines are not sweets.</li> <li>• We should always try to look after our bodies because God created them and gifted them to us.</li> </ul>
		Session 4: People Who Help Us	15 minutes	<ul style="list-style-type: none"> <li>• There are lots of jobs designed to help us.</li> <li>• Paramedics help us in a medical emergency.</li> <li>• First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance</li> </ul>
<b>Module 2 Unit 3 LTTFP</b>		Session 1: What is the internet?	15 minutes	<ul style="list-style-type: none"> <li>• That the internet connects us to others</li> <li>• That the internet helps us in lots of ways</li> <li>• Only Jesus can help us with everything</li> </ul>
		Session 2: Playing online	15 minutes	<ul style="list-style-type: none"> <li>• About safe and unsafe situations online.</li> <li>• That they can ask for help from their special people.</li> </ul>
<b>British Values</b>		Democracy	2x 10 minutes	<ul style="list-style-type: none"> <li>• To recognise that their opinions are important and that each child's thoughts and feelings should be listened to and valued.</li> </ul>

				<ul style="list-style-type: none"> <li>• To recognise that sometimes we are given the power to choose and make decisions as individuals and as a group.</li> <li>• To learn to take turns and share with others.</li> </ul>
<b>Summer 2</b>	<b>Module 3 Unit 1</b>	Session 1: <i>God is Love</i>	15 minutes	<ul style="list-style-type: none"> <li>• That <i>God is love: Father, Son and Holy Spirit</i></li> <li>• That being made in His image means being called to be loved and to love others</li> </ul>
		Session 2: <i>Loving God, Loving Others</i>	15 minutes	<ul style="list-style-type: none"> <li>• What a community is, and that <i>God</i> calls us to live in community with one another</li> <li>• Some Scripture illustrating the importance of living in a community</li> <li>• No matter how small our offerings, they are valuable to <i>God</i> and He can use them for His glory.</li> </ul>
	<b>Module 3: Unit 2</b>	Session 1: <i>Me, You, Us</i>	15 minutes	<ul style="list-style-type: none"> <li>• That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.</li> <li>• That we have a duty of care for others and for the world we live in (charity work, recycling, etc.)</li> <li>• About what harms and what improves the world in which they live</li> </ul>

	<b>British Values</b>	Individual Liberty	2x 10 minutes	<ul style="list-style-type: none"><li>• To learn that we can make our own choices within reason.</li></ul>
--	-----------------------	--------------------	---------------	--