



Sports Premium 2023-2024

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Our OFSTED inspection in 2022 recognised the high quality sports coaching that is in place. There was also recognition that there is a high level of engagement in physical activity, extra-curricular activities and percentage of pupils representing the school in competitive sport.</p> <p>Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.</p> <p>Pupil voice indicates that pupils enjoy physical activity and are aware of the importance for physical as well as mental health.</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6.</p> <p>84% pupils (in 2022/23) took part in extra-curricular physical activity. Many of the remaining 16% take part in physical activity/clubs after school or at the weekend.</p> <p>Good engagement with local associations such as ERPSSA and WWHSP (e.g. Mini Olympics) which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events).</p> <p>Success at district and county level in some key sports such as hockey, cross country and athletics.</p>	<p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have.</p> <p>Ensure Sport and physical activity remains a high priority especially for mental health and wellbeing.</p> <p>Sports field, further improvements needed to enhance the experience of the children, plans are in place to make these improvements in 2023/24.</p> <p>Children achieving national expectations in swimming has declined due to the impact of COVID pandemic and pool closures/access via school. We will be monitoring our strategy to be adopted by school regarding 1 term per year for key year groups over 3 year period to be adopted.</p> <p>Ensure the longevity of the PE scheme by investing in a long term contract.</p> <p>Make even greater use of the GetSet4PE resources.</p> <p>Although we ensure equal access for boys and girls we will look at opportunities for engaging girls in all sports offered such as football. The government published a 2-year plan in July 2023 to improve equal access and the quality of PE and sport in schools for all pupils. The aim is for all schools to deliver 2 hours of high-quality PE and provide competitive and extra-curricular opportunities to both girls and boys. We believe we have provision in place but we will look at how we can improve access and will also monitor current provision.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From Year 6 (2022/23), 97% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>From Year 6 (2022/23), 70% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>From Year 6 (2022/23), approximately 93% of pupils covered "performing safe self-rescue".</p>



Academic Year: 2023/24		Total fund allocated: Spend Projected £19,305		Date Updated:11/10/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £990	Evidence and impact:	Sustainability and suggested next steps:	
SMDS to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.	Continue to promote active play. Formulate new ideas and opportunities for the children linked to SMDS role. Replenish equipment which encourages active play.	£500	Playtime incidences are down by 10% due to more active engagement by the children compared to 2022/23 SMDS reports that equipment is being used purposefully. 90% or more of children who are questioned report enjoying playtime and use the equipment.		
Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced.	Training takes place (October 2023).	£440			
Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club	Buddy trophy, badges as an incentive for buddies and leaders as well as raising the profile.	£50	Training completed, Year 6 pupils observed by SMDS and team to be carrying out their duties effectively.		
SMDS accessing Getset4PE lunchtime play resources			Buddy and play leader retention 90%+ Evidence that Getset4PE resources in use and having a positive impact on play, with 100% engagement and at least 90% children enjoying the experience.		
Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved	Update on the small number of pupils who do not engage in extra curricular activities. Ensure every child has at least one extra curricular activity in place.		Aim for 100% of all children to take part in some form of physical activity during the week, other than day to day school breaks.		



Key indicator 2: General resourcing and sustainability of resources				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing of new equipment to ensure quality of access	Ensure PE equipment replenished where required	£1,500	Evidence that all equipment is fit for purpose.	
Medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled.	Trophies, medals purchased	£100	Any child who experiences success at district or county level receives certificate/medal	
Ensure that the playing field is well maintained and can be used all year round	Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).	£550	Field can be accessed all year round and is maintained to a standard where no sporting or PE activity is halted due to the condition of the field.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11,465	Evidence and impact:	Sustainability and suggested next steps:
CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.	Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching Lessons demonstrate high quality of access. Lesson observations demonstrate that children making progress within the lesson Introduction of additional EYFS session	£9460	Lesson observations indicate that children are provided with high quality access to PE. Pupil voice indicates that at least 80% of children spoken to are able to articulate the skills and knowledge acquired in the PE sessions	
Extension of Getset4Pe contract to ensure longevity of planning, assessment and resources till at least 2028		£365	The extension provides value for money and also ensures that there is a programme of study in place should funding cease.	
In July 2023 the government published a 2-year plan to improve equal access and the quality of PE and sport in schools for all pupils. Schools should to deliver 2 hours of high-quality PE and provide competitive and extra-curricular opportunities to both girls and boys.	Taster sessions for girls' football and monitor uptake. Lunch time football club for girls Monitor access to ensure boys and girls on a par as far as access to sports/extra curricular activity	£840	The percentage of girls taking part is sustained and there is a significant uptake in extra curricular football by girls across the year. Equal access demonstrated for boys and girls with regards to extra curricular sport and competition	
Introduce pupils to new coaching opportunities such as a dance specialist to improve skill sets and to improve/challenge self-perception regarding ability/enjoyment of certain activities	Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/ gym	£800	Evidence that a wide range of sports are covered across the year.	



Accessing ad hoc opportunities for wider sporting access at different year groups	Workshops and coaching programmes for KS1/2 cricket, hockey, dance			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4700	Evidence and impact:	Sustainability and suggested next steps:
Increase level of interschool Multiskills competitions for as many pupils as possible across the academic year	Year 2,3,4,5, class take part in Mini Olympics competition at Cleves Autumn and Spring terms	£750	100% engagement of pupils across all year groups involved in Mini Olympics. At least 95% of pupils feedback that they have enjoyed representing the school and taking part in the event(s)	
Dance workshop for the school	Research for the best possible dance workshop to inspire and all engage pupils in dance	£1000		
Offer for children in Years 3-6 access to high quality athletics training through WWHSP	Promotion of the scheme to parents regarding after and before school sessions at Cleves. Children identified over the course of the year		Engagement levels are at least at the same percentage as last year. Pupils are engaged in extra -curricular athletics as a result of the training	
Outdoor and Adventurous Activities increase opportunities	Ensure all Year 6 pupils have the opportunity to experience sports that not usually accessible and to cover aspects of outdoor and adventurous activities. Children will have archery, kayaking, skiing, rock climbing, high ropes, OAA. Staffing cover costs and subsidised trip cost included. Subsidy for Year 6 trip to	£1200 Subsidy £200 staffing cover costs £400 LB	100% engagement by Year 6 pupils with at least 95% reporting that they have tried have something new in relation to OAA opportunities.	



	include sports not accessible in school. June 2023. Year 4 subsidy for outdoor activities, residential	£400		
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Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.	Keep a log of sporting participation and encourage those who don't wish to compete to do so.(Getset4pe log, completed half termly)		Aim for 100% involvement by Year 6. At a minimum, 100% of children who have expressed a desire to represent their school do so	
Provide at least inter house competition for Reception KS1 pupils in particular.	Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed		Interhouse competition took place for Reception and Year 1 pupils with 98% engagement during the PE session	
Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit from the associations that we access	Enter any competitions available			
Attend any opportunities for sporting competition	Attendance and membership of additional school sports association Weybridge, Walton, Hersham Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions. We will provide transport where required	£750	Aim for 100% of children Yrs2-6 representing their school (i.e. Mini Olympics) and at least 70% at district level or above (Yrs4-6)	
			At least 80% pupils indicate a sense of pride/belonging when competing for	



<p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p> <p>Mentions in assembly, website and newsletters</p> <p>Swimming</p>	<p>to ensure classes can take part. Assemblies celebrate physical activity successes. (weekly)</p> <p>Swimming to now incorporate Years 3, 4 and 5 now once a term, per year for 3 years</p>		<p>their school</p> <p>Monitor the impact termly, year on year, are pupils levels of engagement as well as distance swam and confidence improving?</p>	
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