

Pupil premium strategy statement

Part B : Review of the previous academic year

Published December 2023



OUTCOMES

Statutory assessments at all key points demonstrated comparable progress if not better for PP pupils compared to their peers.

Phonics check was 100% by end of year 2 and 90% at Year 1.

The multiplication was above the national average with no difference between PP and non –PP pupils.

Use of funds for Third Space has ensured significant improvement in Maths scores for all pupils including PP and this is on an upwards trend so will continue as a process of support and intervention

Intervention groups for those that need support for both English and Maths curriculum have allowed children time to improve their understanding by targeting individual areas of learning. The ELSA team are pivotal in our work with many of our PP children and most have contact with an ELSA on a regular basis throughout their time at our school, the emotional support this provides ensures that they can be ready to learn when in class – our ELSA’s are fully trained and attend regular updates, networks and supervision.

All of the children have benefited from a full range of extracurricular activities and residential, all of which have contributed to wellbeing and confidence building. The children have attendance that meets, if not exceeds, our school average attendance rates.

We are currently on target to achieve the outcomes of our strategy, we continuously revise grouping according to need and will continue to do so.