

## PUPIL PREMIUM

### Spend and Impact for 2017/18

#### Teaching and Learning

We have once again run maths intervention groups during the year, especially in upper KS2. Within this remit, pupil premium children have had a priority if their learning needs would benefit from this support especially with LSA time in class. The maths intervention groups were reviewed regularly and changed to suit the needs of the children, the handwriting sessions were similarly reassessed and 'Time to Talk' sessions altered to suit the needs of all children involved. LSAs led focussed interventions for key children, focussing on short term learning targets.

The provision of specific resources and books, as well school trips continues to have a big impact for families of our pupil premium children as it enables thorough exposure to the curriculum. There are now more residential throughout the school so it is important we make these accessible to all.

#### Emotional Support

10% of our Pupil Premium funding was spent on delivering emotional support through using our Home-School Link Worker,

The impact of the Time to Talk work that one of our LSAs did with the children was significant for the pupil premium cohort who received it. The support provided in these sessions focussed on issues such as socialisation issues and friendship concerns.

Payment was made for clubs and music lessons with the aim of enriching a child's life. This was taken up with enthusiasm and we aimed to provide a fun learning experience.

#### Intervention: Introduction and Staff Training

There was an element of staff training for new intervention strategies for use with our Pupil Premium children, this included experience with different forms of writing and reading.

## Funding Received

**£16,420**

## Spend

Interventions	5500	Specialist clubs - Maths, time to talk, handwriting etc
Staff training	850	Positive touch etc
Resources	1800	Specialist books, homework books, intervention resources
Specialist Software & Licenses	295	
Mathletics	1060	
Milk	125	

Home School Link Worker	1776	
SNA Top up	2500	
Clubs	1200	School and after school clubs
Trips	1200	School Trips / Residential
Music Tuition	284	
<b>TOTAL SPEND</b>	<b>£16,590</b>	

### SPEND ANALYSIS

Teaching and Learning (including resources)	67%
Opportunities and Welfare	17%
Emotional Support	11%
Staff Training	5%

## PROGRESS

Summer 2 of 2017 – Summer 2 of 2018

All Pupils	Reading	Writing	Maths
Progressed by six steps or more	5	5	6
Progressed by five steps	4	2	3
Progressed by four steps		3	1
Progressed by three steps	1		
Progressed by two steps		1	1
Progressed by one step	1		

## LOOKING AHEAD

### Implications for spend of 2018/19 Pupil Premium Funding

- The data shows that overall the performance of the Pupil Premium children in 2017/18 was similar to the previous year for Pupil premium children who are not SEN and those who are SEN. Our aim is for between 4 and 6 steps of progress each academic year and most children have achieved this.
- Maths interventions (teacher led) appear to continue to have the most impact, we need to ensure that we build on the good progress of Maths so that it is replicated in Writing

## **Pupil Premium 2018/19 – Plans**

There are currently 13 children within this funding category.

Planned Spending actions

Learning and the Curriculum - Providing a range of proven teacher and LSA led interventions.

Precision Teaching and Snap to Maths - Continuation of LSA taught maths intervention (small) groups.

Teacher and LSA led smaller phonics groups across YR and KS1. - In class support by TAs. Part of their role will be helping children focus on their individual targets, including those for slow movers in writing.

Pastoral & Emotional Support – Pupil Premium funding will again be spent on delivering pastoral and emotional support through delivery of Time to Talk and using our Home-School Link Worker. This will focus on issues such as self-esteem, social skills, anxiety and attendance, for example.

HLTA support for children who need support with life skills

Extra curricula - We will continue to use Pupil Premium funds to provide places on school and after school clubs as well as music lessons. We will also provide appropriate support to specific children or families for trips, swimming etc.

LAC children - We will have a focus on LAC children, using the Virtual School as support.

Measuring the Impact of PP funding –

For specific interventions we will use baseline data.

At termly Pupil Progress meetings we will review pupil progress to date and consider whether any further support can be targeted to help PP children reach between 4 and 6 steps progress and/or make expected (or better) progress. At the end of the year we will study end of year Target Tracker data to ascertain which PP children reached/made expected (or better) progress and which children need further support.