





<p>English</p> <p>This term, we are reading 'Arthur and the Golden Rope' by, Joe Todd-Stanton.</p> <p>Within reading, we will be developing our use of vocabulary, inference, prediction, explanation, retrieval and summary/sequencing skills.</p> <p>These books will also inform our writing to create a variety of genres, focusing on writing to entertain, inform and persuade. Leading up to our writing, we continue to work on spelling, punctuation and grammar.</p>		<p>RE</p> <p>We are following the Come and See scheme of work.</p> <p>Our topics this term are:</p> <p>Community—looking at belonging to a community and the life of the local Christian community;</p> <p>Giving & Receiving—looking at how the Eucharist challenges and enables living and growing;</p> <p>Self Discipline - celebrating growth to new life through self discipline during Lent and Easter.</p>	<p>Science</p> <p>We will be using skills of planning, prediction, interpretation, analysis and conclusion in order to carry out investigations.</p> <p>This term we will be finishing our topic on circuits and electricity. We will also go on to explore sound including how it is made and how it travels and changes.</p> <p>At key points during the season, we will continue developing our understanding of living things and their habitats.</p>	<p>Mathematics</p> <p>This term will focus on continuation of developing key skills associated with multiplication and division, which will prepare the children for the national times tables assessment, taking place in the summer term. The children should be entirely fluent in all of their times tables and related division facts, in order to calculate answers quickly and easily. Beyond this, the children will also be exploring how to solve problems of length and perimeter, fractions and decimals—all underpinned by secure knowledge of times tables.</p>
<p>Art/D&T</p> <p><u>Art</u> We will be developing our drawing and painting skills as part of our Still Life topic with a focus on the work of Paul Cezanne.</p> <p><u>D&T</u> we will be designing and making night lights, which links to our science work on electricity.</p>	<div>  <p style="text-align: center;">Spring Term Year 4 2024</p> <div>    </div> </div>			<p>Homework</p> <p>It is important that children take responsibility for practising those times tables that they know they need to work on.</p> <p><u>Spellings and tables should be practised daily.</u></p> <p>Monday — Spellings (to be tested on the Friday.)</p> <p>Tuesday—Mental maths booklet</p> <p>Wednesday —SPAG booklet</p> <p>Thursday—Reading comprehension</p> <p>Friday — R.E./Science/Topic homework</p>
<p>French</p> <p>French will take place on Tuesday afternoons and will be led by Made-moiselle Hope from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking.</p>	<p>PSHE</p> <p>Continuing our work using the Ten:Ten 'Life to the Full' scheme of work, we will be exploring relationships with others.</p> <p>Our module 'Created to Love Others' explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	<p>History/Geography</p> <p><u>History</u> In history, we will be learning about the Romans. We will look at their daily life, beliefs and traditions. There will be a specific focus on Roman Britain.</p> <p><u>Geography</u> In geography, we will be learning about rivers and water cycle. This will include a field trip led by the Field Studies Council.</p>	<p>Children should read regularly from a variety of texts, authors and genres. This could include magazines & comics and should be fun! We recommend that all children practise reading aloud and also take time to discuss what they have read with an adult.</p>	
<p>Computing</p> <p>This term we identify why accuracy in programming is important, looking at the effect of changing values in commands and creating code snippets for a given purpose. We will also be learning about databases and how data is organised in a flat-file database.</p>	<p>Music</p> <p>Building on the work of the autumn term, we will be developing our music through the exploration of rhythmic patterns. Our topics will focus on rap and also look at gospel.</p>		<p>Physical Education</p> <p>We will be developing our ball skills with Mr Seuke on Thursdays.</p> <p>We will also be developing our co-ordination through a dance topic and working on developing our fitness through a progressive weekly programme.</p>	