

Communication and Language

Ask questions to find out more, to check understanding and what has been said. Begin to link listening to learning and understanding. Articulate ideas and thoughts in well-formed sentences. Use newly learnt vocabulary in different contexts. Use speech to organise simple activities and provide little explanations.

Understanding the World

Know that there are different countries and environments in our world and explore them on a map. Describe special events; Chinese New Year, Easter. Explore plant and animal growth; life cycle of a chick. Discuss past and upcoming events with their family. Compare different environments to their own.

Physical Development

Move freely in a range of ways with increasing balance and control including through taught Gymnastics and Dance activities. Develop throwing and catching skills. Form recognisable letters. Establish the use of a tripod grip. Handle tools, objects and construction and malleable materials with increasing control.

Literacy

Retell a story using story language. Learn rhymes, poems and songs. Demonstrate understanding about what has been read and make a simple prediction about what might happen in a story. Engage in non-fiction books. Use phonic knowledge to read regular words. Read all Phase 2 words and some of Phase 3 words. Write labels, short captions and attempt to write a simple sentence.

Reception Spring Term 2024

Topics: Space

I Wonder Who Can Help



Expressive Art and Design

Sing songs from memory. Match movements to music; create own music. Explore colour change and make patterns using different colours. Use a range of materials to construct large and small scale structures and designs. Begin exploring how we can change a song/rhyme (for example words, tempo, volume) to create a desired effect.

Mathematics

Estimate 'how many'. Order and compare items by height, weight. Confidently subitise (to 5) rather than count small groups of objects. Sequence familiar events and use familiar language related to time and money. Express one more, one fewer/less. Compose numbers up to 4-5. Compare numbers to 10. Find parts and the whole of numbers to 10. Recite numbers to 20 and back from 20, count on from a given number to 20. Explore sharing into equal groups using practical contexts.

Personal, Social and Emotional Development

Sort healthy food from less nutritional foods, discuss the importance of brushing our teeth. Identify and moderate their own feelings socially and emotionally. Begin to discuss consequences of our behaviour, show some empathy and understanding of the perspective of others.

Religious Education

From Galilee to Jerusalem Learning themes: The wise men visited Jesus, bringing gifts Jesus was born for everyone The Glory Be is a special prayer; a response to the coming of Jesus Living to show love to everyone like Jesus

Desert to Garden Learning themes: Lent is a time to care for others Key events from Good Friday to Easter Sunday Signs: of Lent and of Easter

A decorative border of small, stylized books is arranged in a rectangular frame around the central text. The books are drawn in a simple, sketchy style with visible spines and pages.

Reception Class

Places to Visit:

Planetarium
The National Science Museum
Little Street- West Byfleet

Some great books for Reception Children.

Ideal for presents:

You Choose in Space- Pippa Goodhart & Nick Sharratt
Alien Love Underpants by Claire Freedman
Baby Brains- Simon James
The Gingerbread Man- traditional tale
How to Catch a Star- Oliver Jeffers
On The Way Home- Jill Murphy
Super Duper You- Sophy Henn
Martha Maps it Out- Leigh Hodgkinson
I Definitely Don't Like Winter- Fiona Barker and Christine Pym
Astro Girl- Ken Wilson-Max
George Saves the World By Lunchtime- Jo Readman /Ley Honor Roberts
Mr Wolf's Pancakes- Jan Fearnley
Zog and the Flying Doctors- Julia Donaldson
The Jolly Postman -Janet & Allan Ahlberg
Doctorsaurus- Emi-Lou May & Leire Martin
Real Superheroes- DK and Julia Seal
Mog and the V.E.T- Judith Kerr

Useful websites:

www.bbc.co.uk/cbeebies
<https://www.topmarks.co.uk/>
<https://readingeggs.co.uk/>
<https://www.teachyourmonstertoread.com/>
<https://ictgames.com/phonicsPop/index.html>

Information
for

Parents

Spring Term