

### Budget 2012-2013

For 2012-2013 St Charles Borromeo Catholic Primary has received £7387 Pupil Premium (inc of carry over). Other funding has been added to this to ensure that we can support all of our most disadvantaged pupils.

Activities selected	What this does	Targeted Pupils	Cost	Intended Outcome
1. Small group tuition	This is where pupils have intensive targeted tuition from a teacher, in regular hourly sessions over a term.	Pupils from KS2	£700.00	To improve mental Maths and Reading skills to assist with problem solving
2. Support from Home School Link Worker	The Home School Link Worker has been working with targeted families to provide support and advice, and to help improve behaviour in school.	Pupils from YR-Y6	£2,400	To allow parents to access to the support of an external agency for independent advice.
3. Mathletics License	Funding of the license so that all children are able to access this online educational website	7 pupils	£630	To ensure fairness for all children in that they can access the maths curriculum at home
4. Espresso	Funding of the license so that all children are able to access this online educational website	7 pupils	£837	To ensure fairness for all children in that they can access the whole curriculum at home
6. Staff ASD, Autism and Rainbows training	So that staff are trained to support children with behavioural and emotional difficulties	3 pupils	£500	To improve the teaching of specific children and to build self esteem
7. SNAP resources and training	To support children with Maths in a very small group situation	2 pupils	£487	To target children with significantly lower levels in Maths
TOTAL			£5554.00 of which £1287 spent in 2013-14	

Our 10 Pupil Premium children have made some good progress this year; in fact some outstanding progress can be seen in some key areas of the curriculum.

In Maths, all children made progress. 6/10 of the children have achieved the desired 2 sub levels or more, with 2 children achieving 3 sub levels progress.

In Reading, all children made progress. 7/10 made 2 or more sub levels with 1 child making 3 sub levels progress, and 2 children making 4 sub levels progress.

In Writing, all children made progress. 6/10 made the desired 2 sub levels progress with 3 children making an amazing 3 or more sub levels progress.

Areas of the curriculum where progress has not been what we would have wished for the children have been identified. These are now targets for the next year's planning in an effort to help the children to move forward with their learning.