

On Line Safety – Planning Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>WHOLE SCHOOL EVENTS AND ACTIVITIES</b>		Acceptable Use Policy – Key Stage 2 (New pupils also need this)	Anti-bullying week – possible assembly - follow-up in PSHE	Internet Safety day – all years Internet Safety information and/or presentation to parents		TBC e-safety assembly (KS2 and KS1) (Digital leaders?)	
	<p>By the end of KS2 pupils will :</p> <ul style="list-style-type: none"> <li>Understand what is personal information and when it is unsafe to share</li> <li>Identify trusted adults in their lives</li> <li>Understand how to report a concern</li> <li>Understand that not everything found online is accurate</li> <li>Create a personal profile without revealing identity</li> <li>Understand what is cyber bullying</li> <li>Understand appropriate language when communicating online</li> <li>Understand safe/unsafe behaviours online</li> </ul>						
<b>Key Stage 2</b>	Year 6  Resourcecs – SWGFL Digital Literacy – Common Sense Link to SWGfl overview here	Verifying the accuracy and reliability of information found	Think you know band Runner  Picture Perfect	Biannual Childline Class visit  Write personal profile without revealing Identity  Privacy Rules	Make suitable media for your chosen audience e.g. podcast, video, blog, animation SAFE Level 2  Revisit What’s cyberbullying? -	Recap on the four pillars looked at over the first two terms. The last pillar is ‘Be Brave’ – what might this mean in the context of our lessons? How can you be brave with your online activity?	Creating Internet Safety brochure

	Year 5	<p>To understand about copyright</p> <p>Understanding you online presence Whose profile is this anyway? How do others see us? Mindful Mountain</p>	<p><u>Google Internet</u> Don't bite that phishing hook! Who are you, really? Interland: Reality River</p>	<p><u>Google Internet legends</u> How secure is my password? Use website <a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a> Shh...Keep it to yourself! - privacy settings, 2-step verification Interland: Tower of Treasures Bianual Childline Class visit</p>	<p><u>Google Internet legends</u> Activity 1: Turning negative into positive Activity 2: Mixed messages Activity 3: Interland: Kind Kingdom</p>	<p><u>Google Internet legends</u> Recap on the four pillars looked at over the first two terms. The last pillar is 'Be Brave' – what might this mean in the context of our lessons? How can you be brave with your online activity?</p>	Think you know bandrunner
	Year 4 Resourcecs – SWGFL Digital Literacy – Common Sense	<p><u>Google Internet Legends -</u> Year 4 – Rings of Responsibility lesson Think you know Band runner</p>	<p>Safe-searching strategies CBBC Stay Safe "Horrible Histories" Online bullying (cyberbullying)</p>	<p><u>Google Internet Legends -</u> The Key to Key Words Private and Personal Information</p>	<p>NSPCC / Alex &amp; Lucy The dangers of chatting to strangers online</p>	<p><u>Google Internet Legends -</u> The Power of Words</p>	<p>Making an Internet Safety Poster (target audience KS1 children)</p>

Year 3	Google Internet Legends Activity 1: Is it ok to share? Activity 2: Keeping it private Activity 3: Interland: Mindful Mountain	ONLINE RESEARCH Using the Internet purposefully (distinguishing between fact and fiction)  Google Internet Legends Activity 1: Don't bite that phishing hook!  Activity 2: Interland: Reality River	Being SMART on-line Childline (Captain Kara and the Smart Crew - CHILDNET)	Activity 1: How to build a strong password Activity 2: Taking care of yourself and others Activity 3: Interland: Tower of Treasures	Could use 'Be a kindness superhero' Activity 1: How can I stand up to others? Activity 2: Reacting to role-models Activity 3: Interland: Kind Kingdom	Recap on the four pillars looked at over the first two terms. The last pillar is 'Be Brave' – what might this mean in the context of our lessons? How can you be brave with your online activity?
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By the end of KS1 pupils will :  
 Understand what is personal information and when it is unsafe to share  
 Identify trusted adults in their lives  
 Understand how to report a concern  
 Understand the need to be kind online

Key Stage 1	Year 2	Revisit Think u know Jessie and friends episode 1 – watching video (identifying trusted adults)	Think u know Jessie and friends episode 2–	ONLINE RESEARCH Using the Internet purposefully (not everything you find online is accurate!)	Think u know Jessie and friends episode 3–		Make an Internet Safety poster
	Year 1		Password privacy Login Importance of being kind online	Think u know Smartie the penguin didgiduck	Think u know Jessie and friends episode 1 – watching video (identifying trusted adults)	ThinkUKnow Lee & Kim What is personal information and how to keep it safe	Visit from Year 5 showing Internet Safety posters and sharing key messages

EYFS	Introducing how to access the internet safely using age-appropriate books such as Chicken Clicking, Digi Duck and Smartie the Penguin. Discussions on kind behaviour Discussions on Stranger Danger Discussions on trusted adults creating their own videos, which could also link to children giving online safety guidance to their peers on appropriate use of technology and what to do if they feel worried or concerned when using a device
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