

Pupil Premium

Impact September 2013-July 2014

<u>What Happened</u>		<u>Child</u>	<u>Maths</u> <u>sublevel</u> <u>progress</u>	<u>Reading</u> <u>sublevel</u> <u>progress</u>	<u>Writing</u> <u>sublevel</u> <u>progress</u>
One to One Tuition	Individual and small groups of pupils were removed from their class and given intensive tuition in Maths or literacy skills on a weekly basis.	A	Made progress	Expected progress	Expected progress
		B	Made progress	Made progress	Made progress
		C	Significantly above expected progress	Above expected progress	Above expected progress
		D	Made progress	Made progress	Expected progress
		E	Made progress	Expected progress	Made progress
		F	Expected progress	Above expected progress	Expected progress not made
		G	Expected progress	Expected progress	Expected progress
		H	Made progress	Above expected progress	Expected progress
		I	Expected progress	Expected progress	Expected progress
		J	Made progress	Made progress, level 6 not achieved	Made progress
		K	Expected progress	Expected progress	Expected progress
		L	Above expected progress	Expected progress	Expected progress

Key Stage One to Key Stage Two Progress

		<table border="1"> <thead> <tr> <th>Child</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>I</td> <td>Expected progress</td> <td>Above expected progress</td> <td>Expected progress</td> </tr> <tr> <td>J</td> <td>Above expected progress</td> <td>Above expected progress</td> <td>Significantly above expected progress</td> </tr> <tr> <td>K</td> <td>Expected progress</td> <td>Expected progress</td> <td>Above expected progress</td> </tr> </tbody> </table>	Child				I	Expected progress	Above expected progress	Expected progress	J	Above expected progress	Above expected progress	Significantly above expected progress	K	Expected progress	Expected progress	Above expected progress
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Support from Home school Link Worker	The home school link workers gave parents and children the opportunity to discuss their concerns in a safe and secure situation, offer individual advice and support, help families access support services, and provide a flexible approach to improve communication between families and schools.	The Home School Link Workers were used by a number of families who received the required level of support that they needed.																
Support for Educational trips and IT equipment	Assistance was given to parents to enable their children to access both day and residential trips	3 PP pupils received this support which enabled them to keep up with curriculum requirements and to build up key relationships with their peers. One PP children was supplied with a tablet, which meant they were able to complete homework and access the broader ICT world.																
Mathletics Licence	The school was able to continue this license which supports our Maths curriculum across the school	All PP children benefitted from using this which particularly enabled them to access the work from home and to complete homework on their computers at home.																
Rainbows	Rainbows is an important tool used by teachers to enable children to have time to talk about some important and potentially	2 PP children were given access to this and it was reported managed to really engage and share what was important to them.																

	life changing occurrences in their lives such as death and divorce. The training is vital so that they can be encouraged and valued in the correct manner	
Clubs and extra lessons	Funding was given to children to enable them to access clubs out of school time.	3 children were given bursaries to enable them to attend these extra curricular activities. They played at music recitals and played for school teams.
Music Resources and Training	Teachers received training and support in the teaching of music so that the wider curriculum would be more balanced and enable all children to express themselves in a more holistic way.	All PP children were involved in this new curriculum and clubs such as choir and productions, where PP children are involved, were enhanced by the greater accent on singing and performance. There was a greater confidence in performance levels.