

PUPIL PREMIUM 2017/18

Planned spending actions

Learning and the Curriculum - Providing a range of proven teacher and TA led interventions,

Precision Teaching and Snap to Maths. - Continuation of TA taught maths interventions with small groups.

Teacher and TA led smaller phonics groups across YR and KS1. - In class support by TAs. Part of their role will be helping children focus on their individual targets, including those for slow movers in writing.

Pastoral & Emotional Support- PP funding will again be spent on delivering pastoral and emotional support through delivery of Time to Talk, using our Home-School Link Worker and ELSAs. This will focus on issues such as self-esteem, social skills, anxiety and attendance, for example.

Extra curricula- We will use PP funds to provide places on school and after school clubs as well as music lessons. We will also provide appropriate support to specific children or families for trip, swimming etc.

Measuring the Impact of PP funding –

For specific interventions we will use baseline data.

At termly Pupil Progress meetings we will review pupil progress to date and consider whether any further support can be targeted to help PP children reach between 4 and 6 steps progress and/or make expected (or better) progress.

At the end of the year we will study end of year Target Tracker data to ascertain which PP children reached made expected (or better) progress and which children need further support.