

Welcome to Year 5 Parents' Information Evening



Mrs. Hennessy

19th September 2024

The purpose of this presentation:

1. Overview of the year ahead
2. Explanation of weekly routines, timetable, home learning etc.
3. Ways in which you can support your child at home

Year 5 morning routine:

- Children come into class at 8.40.
- Register is taken at 8.50 and menu choices recorded
- Children record their homework (CLEARLY DISPLAYED) in their Homework Diaries and complete an early work task (handwriting, arithmetic, finishing previous task etc.)
- After register and early work – reading lesson 9.00 - 9.30
- Daily visual timetable on display on whiteboard.

Year 5

- A stepping stone to year 6 and beyond
 - Time to develop independence, responsibility and determination



HIGH EXPECTATIONS

GOOD PRESENTATION

The Curriculum

Core subjects

Maths

English

Science

Religious Education – following the new Religious Education Directory programme

Computing (taught by Mrs. Bristow)

Foundation subjects

History / Geography (half a term each)

Art/DT (taught by Mrs. Bristow)

Music

PSHE – Personal Social Health & Economic Education (including RSE – Relationship and Sex Education)

French (Teacher from Salesian School)

PE - on Monday (hockey with a coach from Surbiton Hockey Club) and Thursday (with Mr Seuke)

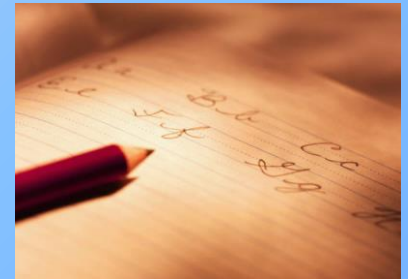


Others

- Daily act of worship and reflection or assembly
- Workshops and special days

ENGLISH CURRICULUM

- A few changes to our curriculum this year
- FOCUS ON READING with fluency and developing good comprehension skills - last year's main focus
- GRAMMAR, SPELLING, PUNCTUATION, HANDWRITING – our focus this term
- Focus on using the grammar/spelling/punctuation/handwriting skills in independent writing
- Spoken English - children to be taught debating and presenting skills (presentations every term)



SCIENCE CURRICULUM

- Strong focus on scientific knowledge and language
- Continued emphasis on working scientifically
- There will be crossword puzzles and presentations set as homework



TIMES TABLES

The children are to know and be fluent in 36 key times tables facts, by the end of Year 4.

$2 \times 2 = 4$

$3 \times 2 = 6$

$3 \times 3 = 9$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$5 \times 2 = 10$

$5 \times 3 = 15$

$5 \times 4 = 20$

$5 \times 5 = 25$

$6 \times 2 = 12$

$6 \times 3 = 18$

$6 \times 4 = 24$

$6 \times 5 = 30$

$6 \times 6 = 36$

$7 \times 2 = 14$

$7 \times 3 = 21$

$7 \times 4 = 28$

$7 \times 5 = 35$

$7 \times 6 = 42$

$7 \times 7 = 49$

$8 \times 2 = 16$

$8 \times 3 = 24$

$8 \times 4 = 32$

$8 \times 5 = 40$

$8 \times 6 = 48$

$8 \times 7 = 56$

$8 \times 8 = 64$

$9 \times 2 = 18$

$9 \times 3 = 27$

$9 \times 4 = 36$

$9 \times 5 = 45$

$9 \times 6 = 54$

$9 \times 7 = 63$

$9 \times 8 = 72$

$9 \times 9 = 81$

36 essential facts to learn

[LHS 2a The 36 essential facts on Vimeo](https://player.vimeo.com/video/810044805?quality=720)

<https://player.vimeo.com/video/810044805?quality=720>

p

1		2	
$2 \times 6 =$ _____	$2 \times 2 =$ _____	$2 \times 2 =$ _____	$2 \times 5 =$ _____
$2 \times 2 =$ _____	$2 \times 2 =$ _____	$6 \times 2 =$ _____	$2 \times 2 =$ _____
$8 \times 2 =$ _____	$2 \times 8 =$ _____	$2 \times 8 =$ _____	$2 \times 9 =$ _____
$4 \times 2 =$ _____	$3 \times 2 =$ _____	$2 \times 9 =$ _____	$9 \times 2 =$ _____
$5 \times 2 =$ _____	$2 \times 9 =$ _____	$5 \times 2 =$ _____	$6 \times 2 =$ _____
$2 \times 9 =$ _____	$2 \times 5 =$ _____	$6 \times 2 =$ _____	$4 \times 2 =$ _____
$2 \times 3 =$ _____	$4 \times 2 =$ _____	$2 \times 8 =$ _____	$7 \times 2 =$ _____
$3 \times 2 =$ _____	$2 \times 7 =$ _____	$3 \times 2 =$ _____	$2 \times 2 =$ _____
$7 \times 2 =$ _____	$2 \times 4 =$ _____	$8 \times 2 =$ _____	$3 \times 2 =$ _____
$9 \times 2 =$ _____	$2 \times 3 =$ _____	$4 \times 2 =$ _____	$2 \times 6 =$ _____
$2 \times 6 =$ _____	$2 \times 9 =$ _____	$9 \times 2 =$ _____	$6 \times 2 =$ _____
$9 \times 2 =$ _____	$6 \times 2 =$ _____	$2 \times 5 =$ _____	$9 \times 2 =$ _____
$2 \times 7 =$ _____	$8 \times 2 =$ _____	$2 \times 2 =$ _____	$2 \times 4 =$ _____
$5 \times 2 =$ _____	$4 \times 2 =$ _____	$2 \times 5 =$ _____	$3 \times 2 =$ _____
$2 \times 2 =$ _____	$2 \times 8 =$ _____	$7 \times 2 =$ _____	$2 \times 7 =$ _____
$8 \times 2 =$ _____	$5 \times 2 =$ _____	$2 \times 3 =$ _____	$2 \times 3 =$ _____
$6 \times 2 =$ _____	$7 \times 2 =$ _____	$7 \times 2 =$ _____	$4 \times 2 =$ _____
$7 \times 2 =$ _____	$5 \times 2 =$ _____	$5 \times 2 =$ _____	$2 \times 4 =$ _____
$3 \times 2 =$ _____	$6 \times 2 =$ _____	$8 \times 2 =$ _____	$2 \times 2 =$ _____
$4 \times 2 =$ _____	$2 \times 2 =$ _____	$2 \times 7 =$ _____	$2 \times 8 =$ _____

All 2 times tables multiplication facts

3		4	
$3 \times 2 =$ _____	$8 \times 2 =$ _____	$2 \times 2 =$ _____	$2 \times 4 =$ _____
$2 \times 4 =$ _____	$2 \times 5 =$ _____	$16 \div 2 =$ _____	$2 \times 8 =$ _____
$7 \times 2 =$ _____	$2 \times 7 =$ _____	$4 \times 2 =$ _____	$3 \times 2 =$ _____
$14 \div 2 =$ _____	$2 \times 6 =$ _____	$4 \times 2 =$ _____	$8 \div 2 =$ _____
$7 \times 2 =$ _____	$2 \times 2 =$ _____	$9 \times 2 =$ _____	$9 \times 2 =$ _____
$5 \times 2 =$ _____	$16 \div 2 =$ _____	$2 \times 3 =$ _____	$2 \times 3 =$ _____
$10 \div 2 =$ _____	$2 \times 2 =$ _____	$2 \times 7 =$ _____	$2 \times 9 =$ _____
$8 \div 2 =$ _____	$2 \times 6 =$ _____	$8 \times 2 =$ _____	$5 \times 2 =$ _____
$2 \times 9 =$ _____	$6 \div 2 =$ _____	$10 \div 2 =$ _____	$2 \times 2 =$ _____
$5 \times 2 =$ _____	$6 \times 2 =$ _____	$5 \times 2 =$ _____	$12 \div 2 =$ _____
$4 \times 2 =$ _____	$2 \times 4 =$ _____	$5 \times 2 =$ _____	$7 \times 2 =$ _____
$2 \times 5 =$ _____	$6 \div 2 =$ _____	$2 \times 6 =$ _____	$3 \times 2 =$ _____
$18 \div 2 =$ _____	$6 \times 2 =$ _____	$6 \div 2 =$ _____	$8 \times 2 =$ _____
$4 \times 2 =$ _____	$9 \times 2 =$ _____	$2 \times 9 =$ _____	$7 \times 2 =$ _____
$9 \times 2 =$ _____	$8 \times 2 =$ _____	$2 \times 2 =$ _____	$2 \times 5 =$ _____
$2 \times 8 =$ _____	$2 \times 2 =$ _____	$2 \times 7 =$ _____	$4 \times 2 =$ _____
$2 \times 9 =$ _____	$3 \times 2 =$ _____	$18 \div 2 =$ _____	$6 \times 2 =$ _____
$2 \times 8 =$ _____	$12 \div 2 =$ _____	$2 \times 2 =$ _____	$14 \div 2 =$ _____
$2 \times 2 =$ _____	$2 \times 3 =$ _____	$4 \div 2 =$ _____	$8 \times 2 =$ _____
$8 \div 2 =$ _____	$7 \times 2 =$ _____	$6 \times 2 =$ _____	$12 \div 2 =$ _____

All 2 times table facts with division

TIMES TABLES PRACTICE AT HOME

We have limited time to focus solely on learning times tables in class, thus practising and consolidating times tables at home is vital.

Therefore, please encourage your children to access Times Tables Rock Stars (TTRS) as often as possible.

You can also use Hit the Button website and practise specific times tables or mixed questions – free of charge, one minute a game.



PSHE/RSE

- In 2020, Relationships Education and Health Education became statutory for all primary schools in England.
- Last year we introduced a new programme called **Life to the Full** by Ten Ten Resources, which has been approved by our diocese.
- We supplement the programme with visits (Fire awareness, visit from a judge, HSBC) as well as special weeks and assemblies (Parliament Week, online safety etc.)



English

Our work in English this term will be based on *The London Eye Mystery*, which we will use both in reading and in some writing lessons. We will look at a variety of texts and genres in lessons. We will be working on our comprehension skills using the VIPERS model in our daily reading lessons. We will write our own stories, poems, reports and develop our skills of editing. We will focus particularly on grammar and key punctuation in the first half term. Spelling rules and patterns will be taught on a weekly basis, with a test on Monday. We will also hold a spelling bee competitions every term. The children will also be learning the spelling of words from the year 5/6 list. Success in learning spellings comes from regular practice. It is also helpful to encourage children to correct any misspelt high frequency words in their homework. We will also be working on presentation (especially handwriting) of our work.

Science

In our science lessons we will be learning about materials—properties of materials, reversible and irreversible changes as well as separating mixtures. We will be planning and carrying out investigations and developing the skills of making predictions, recording, interpreting and analysing results and drawing conclusions. We will focus on developing our scientific vocabulary and our inquiry skills.

History/Geography

In history this term, we will be learning about the Anglo-Saxons. We are planning two trips to support our learning: to Butt-ser Ancient Farm and to Chertsey Museum.

In geography this term, we will be learning about changes—in our local environment and other locations—and why there is constant change.

Mathematics

We will focus on developing our understanding of number and place value as well as a range of mental and written methods for addition, subtraction, multiplication and division. We will use these methods to solve problems involving numbers, money and measures. We are working towards mastery of maths—children being able to explain how they solve a problem and why, showing deeper understanding of maths. We will keep practising our times tables (originally up to 9×9), including related division facts, through a new programme called Number Sense, and through speedy times table challenges later in the term. We will use Times Tables Rockstars in lessons as well as for homework. Children are encouraged to use Times Tables Rockstars and Hit the Button website to improve their mastery of times tables.

AUTUMN TERM

Art/D.T.

In art, with Mrs Bristow, we will be developing our drawing skills looking at tonal shading to depict depth and perspective, also experimenting with line, colour and shape. Our DT focus this term is food technology with designing and making Christmas biscuits.



RE

We will be introducing a new RE curriculum this year. There will be two 'Branches' this term. Branch 1—Creation and Covenant Branch 2—Prophecy and Promise. This half term we will focus on the story of Moses and the Ten Commandments.

Homework

Monday: English grammar task (due Wednesday). Times tables set (test Friday).
Tuesday: Spellings - a written task and 3 games assigned on Spelling Shed—both due the following Tuesday (test also on Tuesday). Children are encouraged to practise their tables on Times Tables Rockstars.
Wednesday: Maths/Literacy/Topic homework (due Friday, unless involving research—more time given)
Thursday: Reading from our class reader to an adult (a set chapter). Children need to answer a few questions (due Monday)
Children should aim to read daily, not just the class reader, but books of many different types for pleasure. They need to practise their spellings and times tables every day (using Times Tables Rockstars for instance).

Music

We will be looking at rock music. (our work will be based on 1980's rock classic Bon Jovi's 'Living on a Prayer'). In the second half term, we will look at jazz. We will also be learning to play the glockenspiel. In the run-up to Christmas, we will be busy preparing for our Christmas carol concert.

Physical Education

P.E. lessons will take place on Mondays and Thursdays. This term we will have hockey on Mondays (with a coach from Surbiton Hockey Club) and basketball on Thursdays with Mr Seuke. The children will need a mouth guard and shin pads for our hockey lessons—for their safety.

French

French will take place on Monday afternoons and will be led by Mrs Bowen from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking.

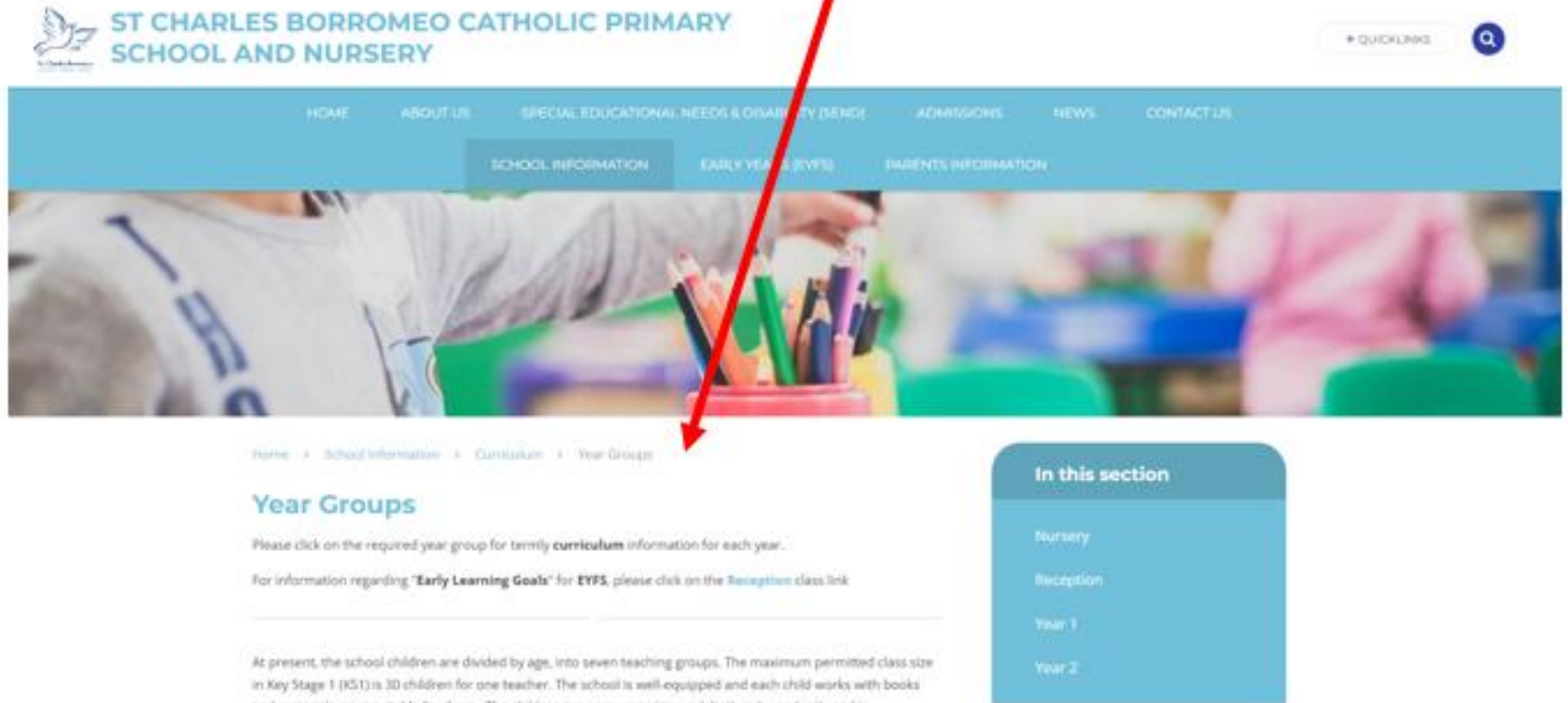
PSHE

We will follow Ten Ten's "Life to the Full" scheme of work, focusing on how to face challenges in life, being under pressure and learning about how thoughts and feelings impact on actions. We will also look at racism and diversity as well as the rule of law. We will also discuss the core 'Value of the month' and make links to our learning in RE.

Computing

Computing lessons will be taught by Mrs Bristow on Tuesday afternoons. Our focus this term is 'Computing systems and networks', (specifically systems and searching), as well as 'Creating media' looking at video production. Online safety work continues throughout the year with a focus on being a safe and responsible user of technology.

The curriculum information and supporting useful information shared this evening can be found on the St Charles website as seen below



ST CHARLES BORROMEO CATHOLIC PRIMARY SCHOOL AND NURSERY

HOME ABOUT US SPECIAL EDUCATIONAL NEEDS & DISABILITY (SEND) ADMISSIONS NEWS CONTACT US

SCHOOL INFORMATION EARLY YEARS (EYF5) PARENTS INFORMATION

Home > School Information > Curriculum > Year Groups

Year Groups

Please click on the required year group for termly **curriculum** information for each year.

For information regarding **"Early Learning Goals"** for **EYFS**, please click on the **Reception** class link

At present, the school children are divided by age, into seven teaching groups. The maximum permitted class size in Key Stage 1 (KS1) is 30 children for one teacher. The school is well-equipped and each child works with books

In this section

- Nursery
- Reception
- Year 1
- Year 2

WEEKLY TIMETABLE

	8.50	9:00-9:30	9:30-10:30		10.30	10:45-12:15		1:15-3:20			
Mon	EARLY WORK	Reading VIPERS (Reading and comprehension)	ENGLISH		Class prayer	Times tables	MATHS		1:15-2:10 PE	PSHE	2.45 French
Tues	EARLY WORK	Reading VIPERS (Reading and comprehension)	ENGLISH – SPELLING TEST SPELLING LESSON		10:15 Collective prayer (KS2 ASSEMBLY)	Arithmetic	Times tables Maths		Computing	Art	
Wed	EARLY WORK	Reading VIPERS (Reading and comprehension)	9:20 Liturgy of the word (Hymn Practice)	English		SCIENCE		Times tables MATHS		RE	
Thurs	EARLY WORK	Reading VIPERS (Reading and comprehension)	English		Class prayer	Times tables	Maths		SCIENCE/ RE	PE 1:50-2:30	MUSIC
Fri	EARLY WORK	Reading VIPERS (Reading and comprehension)	English		10:00 Liturgy of the word (whole school assembly)	Times tables test	Times tables Maths		RE	HISTORY	

This timetable is subject to change, depending on topics and if we have any special activities or events taking place, like Mass, special assembly, school trip etc.

Homework 40 minutes daily

- Monday: English grammar task (*due Wednesday*)
- Tuesday: Spelling practice and task and 3 spelling games set on ***Spelling Shed (assignments)*** to be completed by Monday (*tested on Tuesday*)
- Wednesday: English / Maths / Topic (*due Friday, unless it involves research – more time given*)
- Thursday: Reading to an adult (from our class reader) – a set chapter, plus answer comprehension questions (*due Monday*)
- Friday: Maths task (either Mental Arithmetic Book – next workout – or a maths sheet (*due Tuesday – marked together with the class*))
- *Children should aim to read daily, for pleasure (different types and styles of books).*
- *Children need to practise their spellings and times tables daily. They must know their number bonds to 10 confidently.*

SPELLING



- Spelling lesson – on Tuesday
- New spelling list given including a task (writing sentences, filling gaps etc.) and 3 games assigned on Spelling Shed– merits given for extra effort put into their work. (Children will be required to complete the games at lunch time if assignment not completed at home.)
- The children complete 2-3 spelling exercises in class as part of lesson/early work.
- The children will be tested on Tuesday.
- There will be a termly spelling bee competition.
- **SPELLING IS VERY IMPORTANT!** Children cannot achieve the required standard without most words (relevant to their year) spelt correctly.

Equipment

The children use the pencil cases and pens/pencils provided by the school. They are responsible for their equipment and need to look after it.

They need a handwriting pen, pencils, colouring pencils etc. at home to complete their homework.

Please encourage good standard – no homework completed in red pen, no scruffy paper.

Do it nice or do it twice.

Expectations

- Children are expected to produce more work and of a higher standard.
- Children need to put effort into their work. Unfinished (or careless) work may be sent home to be completed.
- Presentation is of great importance!
(handwriting/tidiness/effort)
- **At the end of KS2, the children must show joined handwriting, all key words spelled correctly and basic punctuation (C . , ? !) in place to achieve the expected level!**

Homework Expectations

- Children are responsible for their own homework, however may require support.
- Activities using the Internet (Spelling Shed or Times Tables Rockstars) set as homework. If there is a problem with access to the Internet at home, please let me know so that provision can be made for them at lunch time.
- Children should spend 40 minutes on their homework (plus reading time – for pleasure)
- If there are any difficulties in completing the homework, please write a note in the homework diary or send me a note/email. It is your child's responsibility to make sure they show me any messages in their diary.
- Children should use a folder to store their homework. Quality of presentation is very important. A piece of homework may be returned to be re-done at home if insufficient effort has been put into the content or presentation.

Catching up with work

If a child missed school, they will need to catch up with some of the homework, especially spelling as well as work in their grammar and mental arithmetic booklets.

When children come back from music lessons, they need to work at a good pace to have some practice of what we are learning in the lesson.

If they get very little done, they might need to take the work home to complete - otherwise the gaps might be too big to bridge, as the next lesson is based on what was covered before.

School Trips

Anglo-Saxons:

TRIP TO BUTSER ANCIENT FARM – 27th September

Visit to Chertsey Museum – 16th October

.

We hope to organise a very special visit to
Sky Studios in the spring term.

Amazon/rainforest topic:

TRIP TO KEW GARDENS – 4th March

WW2 topic:

HENLEY FORT RESIDENTIAL 6-7th May

Parents attending educational visits

We **always** appreciate and value volunteers on school trips - without them trips would not be able to take place.

Please be aware however that the school policy is that parents on school trips will **not** have their own children in their groups.

This is to ensure:

- The safeguarding at all times of ALL children in a group.
- The adult is free to focus on ALL children in the group for greater safety, rather than concentrating on their own child.
- Increased independence for the children who will need to be responsible for their own belongings.
- Greater social skills - School visits are great for friendship building and this does not happen for all children when they spend the day with their own parent. They are encouraged to eat and socialise in the company of their peers.
- Behaviour is better for all children when they are not with their parent.
- On occasions, there might be exceptional circumstances where we may ask a parent to accompany their child e.g. for medical or SEND reasons.

What can I do to help my child?

- Read with them regularly and **discuss!**
- Talk about what they are learning at school – which topics are interesting etc.
- Practise times tables - HIT THE BUTTON, Times Tables Rockstars, games, songs
- Keep an eye on their spelling – play Hangman?
- Encourage organisation skills – packed homework etc.
- Keep checking their homework diary – are they writing down their homework?
- Please encourage the children to keep up with their homework and do not leave it till the last day – it will accumulate and they will have to complete it.

INTERVENTIONS

We run interventions during school day as well as before school. These may be focused on catch-up, improving skills, pre-teaching or consolidation and can be offered to children at various ability levels. Often their purpose is to increase the child's confidence.

The purpose of the interventions to make a positive impact on the children's learning.

We review the groups every six weeks (every half term).

If your child has been invited to attend please present it to them in a positive way, as a way to make a difference.

BEFORE SCHOOL INTERVENTIONS START AT 8.30 (unless advised otherwise). We need your children in school by 8.25 to benefit their learning as we only have 20 minutes at the best of times.

GDPR

(General Data protection regulation)

- We value capturing and sharing the learning and experiences of your children using photographs. We ask your permission for the use of photos which may contain your children around the school and for use for a wider audience (ie. web site or newspapers).
- We would like to make it clear how photos of your children may be used within the school. They may be shown in displays. Individual and groups photos could be used in exercise books that are sent home. As already mentioned, sometimes photos may have a wider audience e.g our website, newsletter, Xavier publication and yearbook.
- You can contact the school office should your 'permissions' preferences change at any point - preferably in writing via email.
- We are happy for photos to be taken at special school events for family sharing only. We ask parents helping around school and on educational visits to not use their personal devices for photographs or 'check ins'.

We ask that parents do not publicly share any photos that show other children in any way, for example on Social media platforms such as Facebook.

It is also very important that parent helpers in school are not sharing any personal information about children based on what they may witness whilst working with the class.

BE THE BEST THAT YOU CAN BE!

We will work hard.

We will have fun.

We **will do our best** for the children
to do their best.

We want your children to
enjoy year 5 and to be ready
for year 6.

