

## Pupil Premium 2016-2017

We had 14 Pupil Premium children, with funding received as follows:

- FSM children receive £1320 per year
- LAC children receive £1900 per year
- Early Years receive £300 per year

This resulted in school funding:

3x 300= £900

2x1900= £3800

9x 1320= £11380

**Total- £16,080**

+ carry forward £1000

**Total £17,080**

### Spending in 2016/17

Teaching and Learning (85% of PP funding).

We have once again run maths intervention groups during the year, especially in upper ks2. Within this remit, pupil premium children have had a priority if their learning needs would benefit from this support. The maths intervention groups were reviewed regularly and changed to suit the needs of the children.

Teaching Assistants led focussed interventions for key children, focussing on short term learning targets.

The provision of specific resources and book, as well school trips has had a big impact for families of our PP children as it enabled thorough exposure to the curriculum.

Emotional Support (10% of our PP funding) was spent on delivering emotional support through using our Home-School Link Worker and Emotional Literacy Support Assistants (ELSAs). This support has been very significant for the children of the pupil premium cohort who received it. The support provided focussed on issues such as socialisation issues and friendship concerns.

Payment was made for clubs and music lessons with the aim of enriching a child's life.

Intervention: Introduction and Staff Training 5% of our funding was put towards the introduction and staff training for new intervention strategies.

<u>Spending Breakdown</u>	<u>Cost per year</u>
<u>Interventions</u> Maths clubs x 2 (HLTA led) Time to Talk (TA led) Handwriting Club (2 x TA Led) SNAP (TA led)	£5250
<u>Training</u>	£775
<u>Resources e.g</u> Braille, homework books, revision aids	£1500
<u>Trips</u>	£1000

Milk	£120
Mathletics	£600
Home School Link Worker	£1600
Top up for SNA	£2300
Clubs	£1200
<b>Total spend as at Nov 2016 *</b>	<b>£14,345</b>

### **PROGRESS of Pupil Premium Children**

#### **Summer 2 of 2016 – Summer 2 of 2017**

All Pupils	Reading	Writing	Maths
Progressed by six steps or more	1	1	
Progressed by five steps	6	4	5
Progressed by four steps	1	1	4
Progressed by three steps	1	3	
Progressed by two steps			
Progressed by one step			

### **A Look Ahead**

#### **Implications for spend of 2017/18 Pupil Premium Funding**

- The data shows that overall the performance of the PP cohort in 2016/17 was similar than in the previous year for PP children who are not SEN and those who are SEN.
- The only exception was in Writing in KS1, we need to ensure that these children are being targeted with appropriate support such as small group work and resources that help them to structure their work. They need to have the benefit of some time with TA support and someone to one time with the teacher during times such as assemblies etc.
- Maths interventions (teacher led) appear to have had the most impact, we need to ensure that we build on the good progress of Maths and Reading so that it is replicated in Writing