

Communication, Language and Literacy

- Develop vocabulary Ask how and why questions.
- Retell a story with story language - Remember key points from a story
- Ask questions to find out more, to check understanding and what has been said.
- Describe events (Chinese New Year) - Learn rhymes, poems, and songs. - Articulate ideas and thoughts in well-formed sentences. - Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary

Understanding the World

- Describe and comment on things they have seen whilst outside, including plants and animals.
- Celebrate and talk about Chinese New Year
- Recognising that people have different beliefs Respecting difference -Talk about lives of people around us -Talk about experiences at different points in the year.
- Changing seasons: winter, ice experiments
- Exploring and building knowledge that there are different countries in the world

Physical Development

- Move with confidence, imagination and safety
- Travel on, under, over and through equipment
- Use small and large equipment
- Start to use a range of small tools including scissors, paintbrushes and cutlery.

Literacy

- Talk about familiar and new stories
- Link sounds to letters and begin to recognise some sounds when reading
- Mark-make in role play; begin to form letters correctly and write own name

Maths

- Subitise, represent, compare and explore composition of number 1-5
- Match and sort items
- Compare size, mass and capacity
- Explore pattern
- Explore 2D shapes
- Explore time

Personal, Social and Emotional Development

- Listening to my feelings /identify and moderate their own feelings socially and emotionally.
- Keeping safe online, people who help to keep me safe
- Talk about foods which are healthy/not so healthy.
- Show some resilience and perseverance in the face of challenge.
- Show some empathy and understanding of the perspective of others.
- Life stages, plants, animals, humans- getting bigger / Me and my body.
- Take turns with little adult support.

Religious Education

- Galilee to Jerusalem
- Desert to Garden

RSE/ PSED- Life to the Full scheme-

Spring Term 2025

Space
Chinese New Year
Superheroes



Expressive Arts and Design

- Explore how colour can be changed Making lanterns, Chinese writing, puppet making, Chinese music Use various construction materials: make a bridge for the Three Billy Goats Gruff, beds and chairs for the three bears
- Make patterns using different colours Children will explore ways to protect the growing of plants by designing scarecrows. Mother's Day crafts Artwork themed around Growing / Spring Learn a traditional African song and dance and perform it / Encourage children to create their own music. Exploration of other countries - dressing up in different costumes Easter crafts printing, patterns on Easter eggs / plants Drama conventions through literacy



Suggested book list for Reception Children:

The Gruffalo - Julia Donaldson
Rosie's Walk - Pat Hutchins
Funnybones - Allan Ahlberg
Owl Babies - Martin Waddell
My Cat Likes to Hide in Boxes - Eve Sutton
The Cat in the Hat - Dr Seuss
The Elephant and the Bad Baby - Elfrida Vipont
We're Going on a Bear Hunt - Michael Rosen
Where the Wild Things Are - Maurice Sendak
The Man Whose Mother was a Pirate - Margaret Mahy
Nursery Rhymes

Useful websites:

www.bbc.co.uk/cbeebies
<http://www.oxfordowl.co.uk/for-home>
<https://www.topmarks.co.uk/Parents/>

Places that you may like to visit with your child to fit in with the topics they will be studying.

Regular visits to the local library.

Reception Class

Information
for
Parents

Autumn Term