



English

We will study a variety of texts and genres in lessons, working on our comprehension skills using the VIPERS model in our daily reading lessons.

We will be writing different genres: including myths and legends. The children will develop their ability to organise their work into paragraphs using simple and complex sentences.

Spelling rules and patterns will be taught on a weekly basis, with a test on the Friday. There will also be discrete teaching of grammar and punctuation.

Science

We will be using skills of planning, prediction, interpretation, analysis and conclusion in order to carry out investigations.

This term we will be finishing our topic on states of matter and also studying circuits and electricity.

There will also be a Working Scientifically day, co-ordinated by Mrs Hennessy.

History/Geography

In geography, we will be learning about rivers and water cycle. This will include a field trip led by the Field Studies Council.

In history, we will be learning about the Romans. We will look at their daily life, beliefs and traditions. There will be a specific focus on Roman Britain.

Mathematics

We will focus on the children's understanding of addition, subtraction, multiplication and division with efficient methods and strategies in problem solving involving numbers, money and measures as a focus.

We will be learning all our times tables during the course of the year. This year, we are using a new approach to teaching Times Table Fluency through Number Sense Maths.

We will also be explaining reasons and conclusions orally and on paper, using words, diagrams and symbols.

Homework

It is important that children take responsibility for practising those times tables that they know they need to work on.

Spellings and tables should be practised daily.

Monday – Spellings (to be tested on the Friday.)

Tuesday – Times Tables booklets

Wednesday – Punctuation & Grammar booklet

Thursday – Maths booklets

Friday – R.E./Science/Topic homework

Children should read regularly from a variety of texts, authors and genres. This could include magazines & comics and should be fun! We recommend that all children practise reading aloud and also take time to discuss what they have read with an adult.

Spring Term Year 4 2025

RE

Our topics this term are:

Community—looking at belonging to a community and the life of the local Christian community

Giving & Receiving—looking at how the Eucharist challenges and enables living and growing.

Self Discipline - celebrating growth to new life through self discipline during Lent and Easter.

Art/DT

Our topic this term explores formal drawing and sculpture skills like line, mark making, shape, form, balance and structure.

For our DT topic, the children will be designing and making night lights, which links to our science work on electricity.



Physical Education

We will be developing our gymnastics skills with Mr Seuke on Thursdays. We will also be developing our co-ordination through a dance topic and working on developing our fitness through a progressive weekly programme.

French

French will take place on Monday afternoons and will be led by Mrs Bowen from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking but will also look at reading and writing.

Computing

This term we identify why accuracy in programming is important, looking at the effect of changing values in commands and creating code snippets for a given purpose. We will also be learning about databases and how data is organised in a flat-file database.

PSHE

We follow Ten Ten's "Life to the Full" scheme of work.

We will discuss the importance of celebrating difference throughout the year as part of our work on relationships education. We will talk about our feelings and relationships with others as well as how to look after ourselves and stay safe. We will also discuss the core 'Value of the month' and make links to our learning in RE and Catholic Social Teaching.

Please note, this curriculum overview is intended as a guideline only and is subject to change.



