

## English

We will study a variety of texts and genres in lessons, working on our comprehension skills using the VIPERS model in our daily reading lessons.

We will be writing different genres, including narrative and non-narrative. The children will develop their ability to organise their work into paragraphs using simple and complex sentences.

Spelling rules and patterns will be taught on a weekly basis, with a test on the Friday. There will also be discrete teaching of grammar and punctuation.

## Science

We will be using skills of planning, prediction, interpretation, analysis and conclusion in order to carry out investigations.

This term, the children will be learning about The Digestive System. We will also be exploring changing sounds. We will focus on the language of science, making observations and the carrying out of investigations.

## History

In this unit, the children will explore how and why Crime and Punishment have changed over time.

## Geography

We will be learning about mountains, earthquakes and volcanoes. The children will learn about plate tectonics and their role in earthquakes and volcanic eruptions, as well as how volcanoes are formed and where in the world they can be found.

## Mathematics

We will focus on the children's understanding of addition, subtraction, multiplication and division with efficient methods and strategies in problem solving involving numbers, money and measures.

We will look at fractions and decimals, learning to add them together.

We will be learning *all* our times tables (up to the 12 times table) during the course of the year. We will also be completing units on geometry, where we will explore the properties of shape and looking at position, direction and movement.

## RE

Our topics this term are:  
New Life - To hear and live the Easter message; Building Bridges—admitting when we are wrong and saying sorry; God's people—looking at the lives of different saints to know what God is like.

## Art/DT

Art:  
We will be developing further our drawing/sketching skills, looking at ways of adding depth/dimension to our work.

D&T:  
Food technology.

# Summer Term Year 4 2025



## Music

We will be developing our music through the exploration of rhythmic patterns as well as listening to and appreciating Music with a focus on the Beatles.

## Physical Education

The children will be developing their athletics skills with Mr Seuke. We will also be developing our FUNDamental skills (balance, agility, co-ordination and speed) and rounders on a Friday!

## PSHE

We follow Ten Ten's "Life to the Full" scheme of work. We will discuss the importance of celebrating difference throughout the year as part of our work on relationships education. We will talk about our feelings and relationships with others as well as how to look after ourselves and stay safe.

## French

French will take place on Monday afternoons and will be led by Mrs Bowen from Salesian school. Children will focus on building their knowledge of French vocabulary for speaking but will also look at reading and writing.

## Computing

Photo Editing— Recognising that digital images can be changed for different purposes (and using applications to add to the composition of a digital image).

Programming - Using repetition in games,

Digital Literacy lessons continue, covering ways of keeping safe online and strategies to be a safe and responsible user of technology.

## Homework

It is important that children take responsibility for practising those times tables that they know they need to work on.

**Spellings and tables should be practised daily.**

Monday — Spellings (to be tested on the Friday.)

Tuesday—Times Tables booklets

Wednesday—Punctuation & Grammar booklet

Thursday—Maths booklets

Friday — R.E./Science/Topic homework

Children should read regularly from a variety of texts, authors and genres. This could include magazines & comics and should be fun! We recommend that all children practise reading aloud and also take time to discuss what they have read with an adult.

**Please note, this curriculum overview is intended as a guideline only and is subject to change.**

