

English

At the start of this term, there will be an emphasis on preparation for the SATs tests. We will continue to write different genres across the curriculum, Children will be encouraged to apply a range of skills with accuracy throughout their writing to ensure that they are engaging their audience and using the appropriate features of each style.

We will be studying the novel Holes and there will be an emphasis on reading for pleasure. A greater emphasis will be on developing speaking and listening skills in drama linked to our the preparations for our 'leavers' events.

RE

The final two branches of the new RE curriculum are:

Branch 5 -To the ends of the Earth—which focusses on the early Christian church.

Branch 6—Dialogue and Encounter—this supports how we interact with peoples of other faith or none in our modern world.

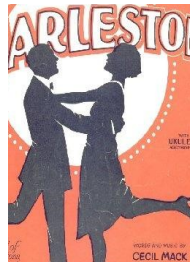
We will have a pilgrimage to Arundel Cathedral, this will tie in nicely with the Jubilee Year—Pilgrims of Hope. During the visit there will be a class mass followed by a tour of the building.

Music

We will be preparing our end of year musical presentations.

Science

We will be carrying out mini-investigations particularly associated with the outdoors. Preparation for secondary We will study Evolution and Inheritance as well as Humans and Animals.



History/Geography

We will be studying the Geography unit entitled: Protecting our Environment. It is something we know the children will love to think about.

Art/DT

We will continue researching and evaluating art techniques of different artists and eras, creating our own artwork taking influences from our research.

In DT we will complete our framed structures project and then are planning to create some 'sweet treats' in Food Technology.



Physical Education

We will be developing our understanding of team games and rules through rounders. We will also practise athletic events in preparation for sports day. We will also study a unit on Outdoor and adventurous activities.

Computing

This term we bring together the key components of programming we have covered in KS2 - sequencing, repetition, selection and variables - and use them in familiar and different environments whilst also utilising a physical device (the micro:bit). Digital Literacy lessons continue throughout the term covering ways of keeping safe online and strategies to be a safe and responsible user of technology.

Mathematics

We will look at using Checkpoints as a way of extending the mathematical learning for the children. In addition, we will continue to increase our mathematical understanding using games and problem solving activities.

We will start to focus on the Maths of secondary to create a smooth transition toward secondary school.

Homework

50 minutes per session: quality work with excellent presentation

Monday: English

Tuesday: R.E.

Wednesday: Reading comprehension

Thursday: Spellings and times tables

Friday: Mathematics/Science/humanities

Reading should be done daily.

PSHE

Life to the Full sessions for this term will include: Building Others Up (about equality), Catholic Social Teaching and economic education. In RSE we will cover the sessions Making Babies and Menstruation.

We will be considering 'managing change' for secondary school induction.

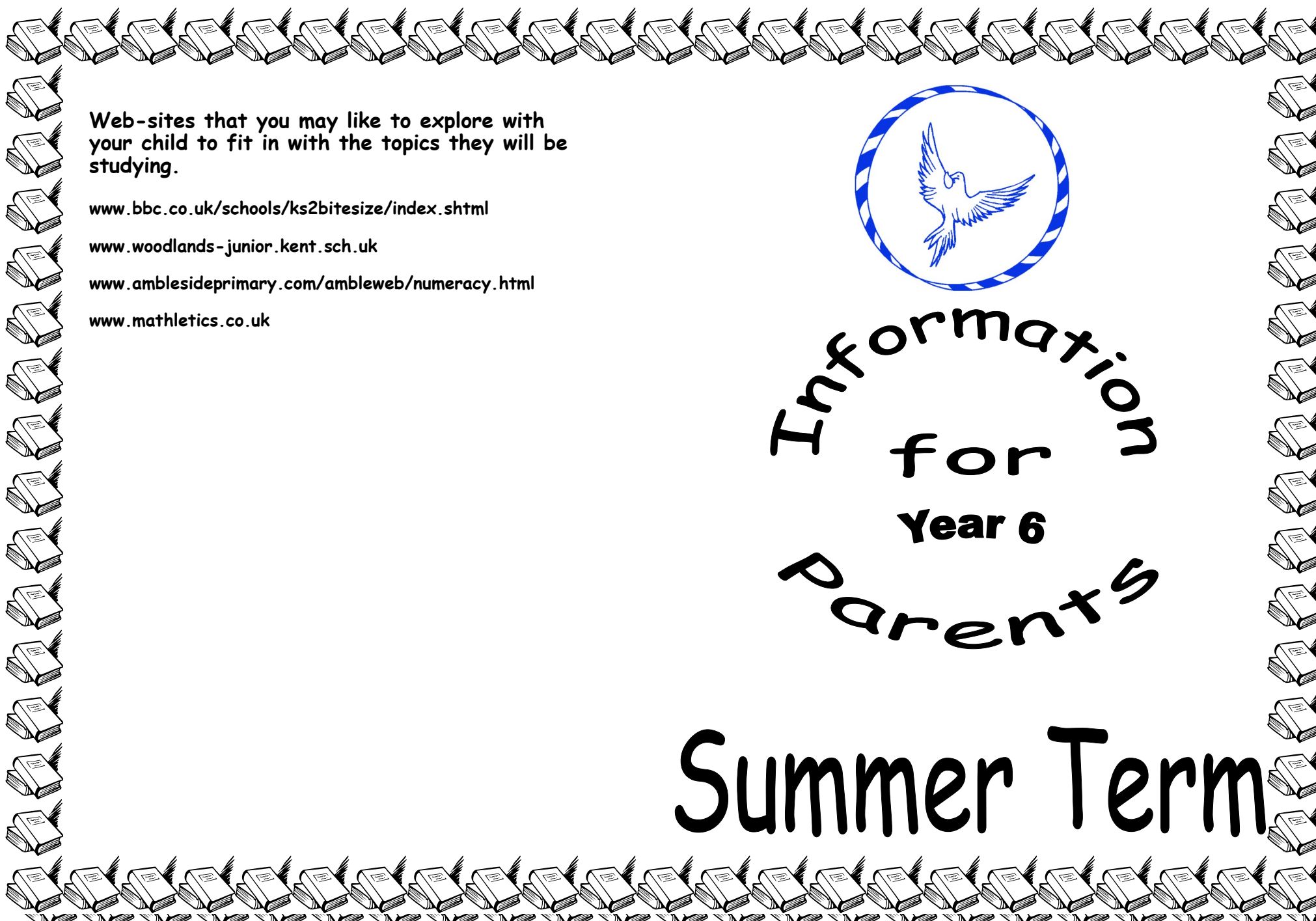
We will explore the Core 'Value of the month':

April—Compassion

May—Confidence

June—Cooperation

July—Responsibility



Web-sites that you may like to explore with your child to fit in with the topics they will be studying.

www.bbc.co.uk/schools/ks2bitesize/index.shtml

www.woodlands-junior.kent.sch.uk

www.amblesideprimary.com/ambleweb/numeracy.html

www.mathletics.co.uk



Information
for
Year 6
Parents

Summer Term