



## Sports Premium 2024-2025

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Our OFSTED inspection in 2022 recognised the high quality sports coaching that is in place. There was also recognition that there is a high level of engagement in physical activity, extra-curricular activities and percentage of pupils representing the school in competitive sport.</p> <p>Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.</p> <p>Pupil voice indicates that pupils enjoy physical activity and are aware of the importance for physical as well as mental health.</p> <p>A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6.</p> <p>86% pupils (in 2023/24) took part in extra-curricular physical activity. Many of the remaining 14% take part in physical activity/clubs after school or at the weekend.</p> <p>Good engagement with local associations such as ERPSSA and WWHSP (e.g. Mini Olympics) which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events).</p> <p>Success at district and county level in some key sports such as hockey, cross country and athletics.</p> <p>Greater engagement in girls football at upper ks2 due to additional girls only football sessions being introduced</p>	<p>Continue to improve lunchtime resources to encourage even greater physical activity, maximising the limited space we have. Reassess how the playground and playtimes operate</p> <p>Ensure Sport and physical activity remains a high priority especially for mental health and wellbeing. Introduce a mental health and well being week for 2025</p> <p>Children achieving national expectations in swimming has declined due to the impact of COVID pandemic and pool closures/access via school. We will be monitoring our strategy to be adopted by school regarding 1 term per year for key year groups over 3 year period to be adopted.</p> <p>Make even greater use of the GetSet4PE resources.</p> <p>Although we ensure equal access for boys and girls we will look at opportunities for engaging girls in all sports offered such as football. The government published a 2-year plan in July 2023 to improve equal access and the quality of PE and sport in schools for all pupils. The aim is for all schools to deliver 2 hours of high-quality PE and provide competitive and extra-curricular opportunities to both girls and boys. We believe we have provision in place but we will look at how we can improve access and will also monitor current provision.</p>



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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p><b>Year 6 2023/24 90%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><b>Year 6 2023/24 83%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>Year 6 2023/24 90%</b></p>



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Academic Year: 2024/25	Total fund allocated: £17,800 Spend Projected £18,377	Date Updated:11/02/2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SMDS to monitor playtime provision and ensure that resources are readily available and accessible for active and constructive play.</p> <p>Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced.</p> <p>Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club</p> <p>=</p> <p>Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved</p>	<p>Continue to promote active play. Formulate new ideas and opportunities for the children linked to SMDS role. Replenish equipment which encourages active play.</p> <p>Training takes place by (October 2024). Introduction of certificates to highlight engagement by the leaders and buddies</p> <p>Buddy trophy, badges as an incentive for buddies and leaders as well as raising the profile.</p> <p>Update on the small number of pupils who do not engage in extra curricular activities. Ensure every child has at least one extra curricular activity in place. Make use of improved Getset4PE reporting system</p>	<p>£550</p> <p>£100</p> <p>£300</p> <p>£150</p>	<p>Look for a reduction in playground incidences and greater engagement from the children</p> <p>Training to be completed, Year 6 pupils observed by SMDS and team to be carrying out their duties effectively.</p> <p>Buddy and play leader retention 90%+ Evidence that Getset4PE resources in use and having a positive impact on play, with 100% engagement and at least 90% children enjoying the experience.</p> <p>Children who are not able to access extra curricular activities due to finance are offered opportunities.</p>	



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<p>Survey children with view to making changes regarding playtime resources and provision. Well being ambassadors to be introduced to suggest and lead alternative play provision. Trial the above during Mental Health and Well being week Feb 2025</p>	<p>Mental Health and Well being week provides opportunities to experiment with new approaches to lunchtime provision</p>		<p>Wjat worked well? What could be better? What did the children enjoy and why? What new activities could be adopted?</p>	
<p><b>Key indicator 2: General resourcing and sustainability of resources</b></p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated: £2,446</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Purchasing of new equipment to ensure quality of access</p>	<p>Ensure PE equipment replenished where required</p>	<p>£780</p>	<p>Evidence that all equipment is fit for purpose.</p>	
<p>Medals and engraving of trophies to ensure recognition of efforts given plus sense of pride instilled.</p>	<p>Trophies, medals purchased</p>	<p>£120</p>	<p>Any child who experiences success at district or county level receives certificate/medal.</p>	
<p>Ensure that the playing field is well maintained and can be used all year Round</p>	<p>Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).</p>	<p>£240</p>	<p>Field can be accessed all year round and is maintained to a standard where no sporting or PE activity is halted due to the condition of the field.</p>	



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Ensure that all fixed PE equipment is safe and well maintained	Repair, inspection and regular maintenance of PE equipment	£1306	<b>Is the equipment fit for purpose and in regular use</b>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.</p> <p>In July 2023 the government published a 2-year plan to improve equal access and the quality of PE and sport in schools for all pupils. Schools should to deliver 2 hours of high-quality PE and provide competitive and extra-curricular opportunities to both girls and boys.</p>	<p>Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers. PS Coaching Lessons demonstrate high quality of access. Lesson observations demonstrate that children making progress Teaching staff are utilising the skills observed and are more confident with their teaching of PE. Additional EYFS session per week/CPD</p> <p>Girls' football is a stand alone part of the regular football club Lunch time football club for girls Monitor access to ensure boys and girls on a par as far as access to sports/extra curricular activity This is to include cricket as well as competitive football</p>	<p>£9,352</p> <p>£840</p>	<p>Lesson observations indicate that children are provided with high quality access to PE. Pupil voice indicates that at least 80% of children spoken to are able to articulate the skills and knowledge acquired in the PE sessions.</p> <p>The percentage of girls taking part is sustained and there is a significant uptake in extra curricular football by girls across the year. Equal access demonstrated for boys and girls with regards to extra curricular sport and competition <b>which previously had no girls attending.</b></p> <p><b>This has been limited this year but we hope to develop in the forthcoming years. Dance competition for school entered and promoted to raise profile as well as demos taking place. Hockey coaching took place for Year 5 and 6. U11 won district hockey competition</b></p>	<p>Explore how we can promote and develop dance further</p>



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<p>Introduce pupils to new coaching opportunities such as a dance and music, through Drumba session and CPD. This will also include hockey coaching</p>	<p>Increase coaching opportunities for children in different year groups sports/activities not covered by specialists e.g. cricket, hockey and dance/ gym</p>	<p>£1989</p>		
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated: £3200</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase level of interschool Multiskills competitions for as many pupils as possible across the academic year</p> <p>Offer for children in Years 3-6 access to high quality athletics training through WWHSP</p>	<p>Year 2,3,4,5, class take part in Mini Olympics competition at Cleves Autumn and Spring terms</p> <p>Promotion of the scheme to parents regarding after and before school sessions at Cleves. Children identified over the course of the year.</p>	<p>£1000</p>	<p>100% engagement of pupils across all year groups involved in Mini Olympics. At least 95% of pupils feedback that they have enjoyed representing the school and taking part in the event(s). Have we seen an improvement in the success rates of the teams in relation to previous years? Has the PE skills of our pupils improved over time.</p> <p>Engagement levels are at least at the same percentage as last year. Pupils are engaged in extra -curricular athletics as a result of the training Are more children competing at elite level?</p>	



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Outdoor and Adventurous Activities increase opportunities	Ensure all Year 6 pupils have the opportunity to experience sports that not usually accessible and to cover aspects of outdoor and adventurous activities. Children will have archery, kayaking, skiing, rock climbing, high ropes, OAA. Staffing cover costs and subsidised trip cost included. Subsidy for Year 6 trip to include sports not accessible in school. June 2023. Year 4 subsidy for outdoor activities, residential	Subsidy £300 staffing cover costs £400 LB £1500	100% engagement by Year 6 pupils with at least 95% reporting that they have tried have something new in relation to OAA opportunities.	
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Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.  Provide at least inter house competition for Reception KS1 pupils in particular.	Keep a log of sporting participation and encourage those who don't wish to compete to do so.(Getset4pe log, completed half termly)  Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level. Provide staff cover to facilitate this. Ensure coach travel provided when needed  Enter any competitions available		Aim for 100% involvement by Year 6. At a minimum, 100% of children who have expressed a desire to represent their school do so  Interhouse competition took place for Reception and Year 1 pupils with 98% engagement during the PE session.  Aim for 100% of children Yrs2-6 representing their school (i.e. Mini Olympics) and at least 70% at district level or above (Yrs4-6)	



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<p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit from the associations that we access</p> <p>Attend any opportunities for sporting competition</p> <p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p> <p>Mentions in assembly, website and newsletters</p>	<p>Attendance and membership of additional school sports association Weybridge, Walton, Hersham Sports Partnership (WWHSP) ensures that the school is involved in whole class interschool Mini Olympic Competitions. We will provide transport where required to ensure classes can take part. Assemblies celebrate physical activity successes. (weekly)</p>		<p>At least 80% pupils indicate a sense of pride/belonging when competing for their school.</p> <p>Monitor the impact termly, year on year, are pupils levels of engagement as well as distance swam and confidence improving?</p>	
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