

<b>Module</b>	<b>Session Title</b>	<b>Session Length</b>	<b>Curriculum Statements</b>
<b>Module 1, Unit 1</b>	Story Sessions: Handmade with Love	5x 15 minute sessions over 5 days	<ul style="list-style-type: none"> <li>• We are created individually by God as part of His creation plan</li> <li>• We are all God's children and are special</li> <li>• Our bodies were created by God and are good</li> <li>• We can give thanks to God!</li> </ul>
<b>Module 2, Unit 1</b>	Session 1: Role Model	2x 15 minute sessions	<ul style="list-style-type: none"> <li>• We are part of God's family</li> <li>• Jesus cared for others and wanted them to live good lives like Him</li> <li>• We should love other people in the same way God loves us</li> </ul>
<b>Module 2, Unit 2</b>	Session 1: Who's Who?	15 minutes	<ul style="list-style-type: none"> <li>• To identify special people (e.g. parents, carers, friends) and what makes them special</li> <li>• The importance of the nuclear family and of the wider family</li> <li>• The importance of being close to and trusting of 'special people' and telling them if something is troubling them.</li> </ul>
	Session 2: You've Got A Friend In Me	15 minutes	<ul style="list-style-type: none"> <li>• How their behaviour affects other people and that there is appropriate and inappropriate behaviour</li> <li>• The characteristics of positive and negative relationships</li> <li>• About different types of teasing and that all bullying is wrong and unacceptable</li> </ul>
	Session 3: Forever Friends	15 minutes	<ul style="list-style-type: none"> <li>• To recognise when they have been unkind to others and say sorry.</li> </ul>

			<ul style="list-style-type: none"> <li>• That when we are unkind, we hurt God and should say sorry.</li> <li>• To recognise when people are being unkind to them and others and how to respond.</li> <li>• That we should forgive like Jesus forgives.</li> </ul>
<b>Module 2: Unit 3</b>	Session 1: Safe Inside and Out	15 minutes	<ul style="list-style-type: none"> <li>• About safe and unsafe situations indoors and outdoors, including online.</li> <li>• That they can ask for help from their special people.</li> </ul>
	Session 2: My Body, My Rules	15 minutes	<ul style="list-style-type: none"> <li>• To know they are entitled to bodily privacy</li> <li>• That they can and should be open with 'special people' they trust if anything troubles them</li> <li>• That there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest.</li> </ul>
	Session 3: Feeling Poorly	15 minutes	<ul style="list-style-type: none"> <li>• Medicines should only be taken when a parent or doctor gives them to us.</li> <li>• Medicines are not sweets.</li> <li>• We should always try to look after our bodies because God created them and gifted them to us.</li> </ul>
	Session 4: People Who Help Us	15 minutes	<ul style="list-style-type: none"> <li>• There are lots of jobs designed to help us.</li> <li>• Paramedics help us in a medical emergency.</li> </ul>

			<ul style="list-style-type: none"> <li>• First Aid can be used in non-emergency situations, as well as whilst waiting for an ambulance</li> </ul>
<b>Module 2 Unit 3</b> <b>LTTFP</b>	Session 1: What is the internet?	15 minutes	<ul style="list-style-type: none"> <li>• That the internet connects us to others</li> <li>• That the internet helps us in lots of ways</li> <li>• Only Jesus can help us with everything</li> </ul>
	Session 2: Playing online	15 minutes	<ul style="list-style-type: none"> <li>• About safe and unsafe situations online.</li> <li>• That they can ask for help from their special people.</li> </ul>
<b>Module 3 Unit 1</b>	Session 1: God is Love	15 minutes	<ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit</li> <li>• That being made in His image means being called to be loved and to love others</li> </ul>
	Session 2: Loving God, Loving Others	15 minutes	<ul style="list-style-type: none"> <li>• What a community is, and that God calls us to live in community with one another</li> <li>• Some Scripture illustrating the importance of living in a community</li> <li>• No matter how small our offerings, they are valuable to God and He can use them for His glory.</li> </ul>
<b>Module 3: Unit 2</b>	Session 1: Me, You, Us	15 minutes	<ul style="list-style-type: none"> <li>• That they belong to various communities, such as home, school, parish, the wider local area, nation and the global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.</li> </ul>

			<ul style="list-style-type: none"> <li>• That we have a duty of care for others and for the world we live in (charity work, recycling, etc.)</li> <li>• About what harms and what improves the world in which they live</li> </ul>
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## British Values Teaching

### Mutual Respect and Tolerance

- To understand the meaning of prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.
- To understand how multiculturalism and diversity play a big part in teaching us about respect.

### Rule of Law

- To recognise there are human rights, that are there to protect everyone.
- To understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

### Democracy

- To recognise how democracy ensures that laws are passed fairly for the good of all.
- To recognise that not all peoples live as part of a democratic society.

### Individual Liberty

- To consider the impact that the choices people make have on ourselves and others.

