

Module	Session Title	Session Length	Curriculum Statements
Module 1, Unit 1	Story Sessions: Handmade with Love	5x 15 minute sessions over 5 days	<ul style="list-style-type: none"> • We are created individually by God as part of His creation plan • We are all God's children and are special • Our bodies were created by God and are good • We can give thanks to God!
Module 1: Unit 2	Session 1: I Am Me	15 minutes	<ul style="list-style-type: none"> • We are each unique, with individual gifts, talents and skills. • Whilst we all have similarities because we are made in God's image, difference is part of God's plan!
	Session 2: Heads, Shoulders, Knees and Toes	15 minutes	<ul style="list-style-type: none"> • Our bodies are good and made by God • The names of the parts of the body (not genitalia) •
	Session 3: Ready Teddy?	15 minutes	<ul style="list-style-type: none"> • That our bodies are good and we need to look after them • What constitutes a healthy lifestyle, including exercise, diet, sleep and personal hygiene
Module 1: Unit 3	Session 1: I Like, You Like, We All Like!	15 minutes	<ul style="list-style-type: none"> • That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc.) • That it is natural for us to relate to and trust one another
	Session 2: Good Feelings, Bad Feelings	15 minutes	<ul style="list-style-type: none"> • A language to describe their feelings • An understanding that everyone experiences feelings, both good and bad

			<ul style="list-style-type: none"> • Simple strategies for managing feelings
	Session 3: Let's Get Real	15 minutes	<ul style="list-style-type: none"> • Simple strategies for managing emotions and behaviour • That we have choices and these choices can impact how we feel and respond. • We can say sorry and forgive like Jesus
Module 1, Unit 4	Session 1: Growing Up	15 minutes	<ul style="list-style-type: none"> • That there are natural life stages from birth to death, and what these are
Module 1: Unit 4 LTTFP	Session 2: New People, New Places (+Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • Change is a part of growing up • Their experiences of change will help their transition to Year 1 • God is with them every step of the way as they grow and change.
Module 3, Unit 1	God Is Love	15 minutes	<ul style="list-style-type: none"> • That God is love: Father, Son and Holy Spirit • That being made in His image means being called to be loved and to love others
Module 3, Unit 2	Loving God, Loving Others	15 minutes	<ul style="list-style-type: none"> • What a community is, and that God calls us to live in community with one another • Some Scripture illustrating the importance of living in a community • No matter how small our offerings, they are valuable to God and He can use them for His glory.
Module 3, Unit 2	Me, You, Us	15 minutes	<ul style="list-style-type: none"> • That they belong to various communities, such as home, school, parish, the wider

			<p>local area, nation and the global community</p> <ul style="list-style-type: none"> • That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc. • That we have a duty of care for others and for the world we live in (charity work, recycling, etc.) • About what harms and what improves the world in which they live
Module 3 Unit 2 LTTFP	Session 2: When I Grow Up...(+ Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • About some different types of jobs • That having a job can help us to look after each other and the world • That God has given us all strengths, gifts and talents to do His work • About strengths and interests needed to do different jobs
	Session 3: 'Money Doesn't Grow on Trees' (+Classroom Shorts)	15 minutes	<ul style="list-style-type: none"> • That money helps us buy things. • That wants and needs are different. • That God's love and the love we share with others is freely given and our most important need.

British Values Teaching

Mutual Respect and Tolerance

- To understand the meaning of prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.
- To understand how multiculturalism and diversity play a big part in teaching us about respect.

Rule of Law

- To recognise there are human rights, that are there to protect everyone.
- To understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

Democracy

- To recognise how democracy ensures that laws are passed fairly for the good of all.
- To recognise that not all peoples live as part of a democratic society.

Individual Liberty

- To consider the impact that the choices people make have on ourselves and others.