

Module	Session Title	Session Length	Curriculum Statements
<b>Module 1, Unit 1</b>	Story Sessions: Let The Children Come	5x 10 minutes sessions over 5 days	<ul style="list-style-type: none"> <li>• We are created individually by God;</li> <li>• God wants us to talk to Him often through the day and treat Him as our best friend;</li> <li>• God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness;</li> <li>• We are created as a unity of body, mind and spirit: who we are matters and what we do matters;</li> <li>• We can give thanks to God in different ways.</li> </ul>
<b>Module 2, Unit 1</b>	Session 1: God Loves You	40 minutes	<ul style="list-style-type: none"> <li>• We are part of God's family;</li> <li>• Saying sorry is important and can mend friendships;</li> <li>• Jesus cared for others and had expectations of them and how they should act;</li> <li>• We should love other people in the same way God loves us.</li> </ul>
<b>Module 2, Unit 2</b>	Session 1: Special People	30 minutes	<ul style="list-style-type: none"> <li>• To identify 'special people' (their parents, carers, friends, parish priest) and what makes them special;</li> <li>• The importance of nuclear and wider family;</li> <li>• The importance of being close to and trusting special people and telling them if something is troubling them.</li> </ul>

	Session 2: Treat Others Well...	35 minutes	<ul style="list-style-type: none"> <li>• How their behaviour affects other people, and that there is appropriate and inappropriate behaviour;</li> <li>• The characteristics of positive and negative relationships;</li> <li>• Different types of teasing and that all bullying is wrong and unacceptable.</li> </ul>
	Session 3: ...and Say Sorry	30 minutes	<ul style="list-style-type: none"> <li>• To recognise when they have been unkind and say sorry;</li> <li>• To recognise when people are being unkind to them and others and how to respond;</li> <li>• To know that when we are unkind to others, we hurt God also and should say sorry to him as well;</li> <li>• To know that we should forgive like Jesus forgives.</li> </ul>
<b>Module 2, Unit 3</b>	Session 1: Being Safe	35 minutes	<ul style="list-style-type: none"> <li>• To understand safe and unsafe situations, including online.</li> </ul>
	Session 2: Good and Bad Secrets	35 minutes	<ul style="list-style-type: none"> <li>• The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them;</li> <li>• How to resist pressure when feeling unsafe.</li> </ul>
	Session 3: Physical Contact	45 minutes or 2x 25 minutes	<ul style="list-style-type: none"> <li>• To know that they are entitled to bodily privacy;</li> <li>• That there are different people we can trust for help, especially those closest to</li> </ul>

			us who care for us, including our parents or carers, teachers and our parish priest.
	Session 4: Harmful Substances	30 minutes	<ul style="list-style-type: none"> <li>• Medicines are drugs, but not all drugs are good for us.</li> <li>• Alcohol and tobacco are harmful substances.</li> <li>• Our bodies are created by God, so we should take care of them and be careful about what we consume.</li> </ul>
	Session 5: Can You Help Me? (Part 1)	35 minutes	<ul style="list-style-type: none"> <li>• They should call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> <li>• If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</li> <li>• Some basic principles of First Aid</li> </ul>
	Session 6: Can You Help Me? (Part 2)	35 minutes	<ul style="list-style-type: none"> <li>• They should call 999 in an emergency and ask for ambulance, police and/or fire brigade</li> <li>• If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999.</li> <li>• Some basic principles of First Aid</li> </ul>
<b>Module 3 , Unit 1</b>	Session 1: Three in One	25 minutes	<ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit;</li> <li>• That being made in his image means being called to be loved and to love others.</li> </ul>

	Session 2: Who is My Neighbour?	30 minutes	<ul style="list-style-type: none"> <li>• To know what a community is, and that God calls us to live in community with one another;</li> <li>• A scripture illustrating the importance of living in community as a consequence of this;</li> <li>• Jesus' teaching on who is my neighbour.</li> </ul>
<b>Module 3, Unit 2</b>	Session 1: The Communities We Live In	35 minutes	<ul style="list-style-type: none"> <li>• That they belong to various communities such as home, school, parish, the wider local community, nation and global community;</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.;</li> <li>• That we have a duty of care for others and for the world we live in (charity work, recycling etc.);</li> <li>• About what harms and what improves the world in which we live.</li> </ul>
<b>Module 3 Unit 2 LTTFP</b>	Session 2: Who Will I Be? (+Classroom Shorts)	30 minutes	<ul style="list-style-type: none"> <li>• About some different types of jobs in the community</li> <li>• About some of the gifts, skills and strengths needed to do different jobs and that all jobs are open to boys and girls</li> <li>• Work is a part of our purpose (vocation)</li> <li>• God has given us all strengths, gifts and talents to do His work</li> </ul>

## **British Values Teaching**

### **Mutual Respect and Tolerance**

- To understand the meaning of prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.
- To understand how multiculturalism and diversity play a big part in teaching us about respect.

### **Rule of Law**

- To recognise there are human rights, that are there to protect everyone.
- To understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

### **Democracy**

- To recognise how democracy ensures that laws are passed fairly for the good of all.
- To recognise that not all peoples live as part of a democratic society.

### **Individual Liberty**

- To consider the impact that the choices people make have on ourselves and others.