

Module	Session Title	Session Length	Curriculum Statements
Module 1 Unit 1	Story Sessions: Let the Children Come	5x 10 minutes over 5 days	<ul style="list-style-type: none"> • We are created individually by God; • God wants us to talk to Him often through the day and treat Him as our best friend; • God has created us, his children, to know, love and serve Him in this life and forever - this is our purpose and goal and will bring us true happiness; • We are created as a unity of body, mind and spirit: who we are matters and what we do matters; • We can give thanks to God in different ways.
Module 1 Unit 2	Session 1: I Am Unique	30 minutes	<ul style="list-style-type: none"> • To learn that we are unique, with individual gifts, talents and skills.
	Session 2: Girls and Boys	30-40 minutes	<ul style="list-style-type: none"> • Our bodies are good; • The names of the parts of our bodies (please refer to the Module Overview for important guidance on discussing genitalia); • Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.
	Session 3: Clean and Healthy (My Body)	40 minutes (2 sessions)	<ul style="list-style-type: none"> • Our bodies are good and we need to look after them; • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating;

			<ul style="list-style-type: none"> • The importance of sleep, rest and recreation for our health; • How to maintain personal hygiene.
Module 1 Unit 3	Session 1: Feelings, Likes and Dislikes	40 minutes	<ul style="list-style-type: none"> • That it is natural for us to relate to and trust one another; • That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); • A language to describe our feelings.
	Session 2: Feelings Inside Out	30 minutes	<ul style="list-style-type: none"> • Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.
	Session 3: Super Susie Gets Angry	40 minutes	<ul style="list-style-type: none"> • Simple strategies for managing feelings and for good behaviour; • That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do; • That Jesus died on the cross so that we would be forgiven.
Module 1 Unit 4	Session 1: The Cycle of Life	30 minutes	<ul style="list-style-type: none"> • Children will know and appreciate that there are natural life stages from birth to death, and what these are.
Module 1 Unit 4 LTTFP	Session 2: Beginnings and Endings	40 minutes	<ul style="list-style-type: none"> • What 'death' means • About some feelings often connected with grief • What the Christian faith says about death and eternal life

			<ul style="list-style-type: none"> Some ways to support themselves and others when they are grieving
	Session 3: Change Is All Around (+Classroom Shorts)	30 minutes	<ul style="list-style-type: none"> Change is a part of life. Managing our feelings about change helps to prepare us for future changes. God is with us as we change and grow.
Module 3 Unit 1	Session 1: Three in One	25 minutes	<ul style="list-style-type: none"> That God is love: Father, Son and Holy Spirit; That being made in his image means being called to be loved and to love others.
	Session 2: Who is My Neighbour?	30 minutes	<ul style="list-style-type: none"> To know what a community is, and that God calls us to live in community with one another; A scripture illustrating the importance of living in community as a consequence of this; Jesus' teaching on who is my neighbour.
Module 3 Unit 2	Session 1: The Communities We Live In	35 minutes	<ul style="list-style-type: none"> That they belong to various communities such as home, school, parish, the wider local community, nation and global community; That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc; That we have a duty of care for others and for the world we live in (charity work, recycling etc.); About what harms and what improves the world in which we live.
Module 3 Unit 2 LTTFP	Needs and Wants (+Classroom Shorts)	35 minutes	<ul style="list-style-type: none"> That money is valuable and is used as an exchange for needs and wants.

			<ul style="list-style-type: none"> • That wants and needs are different. • About spending and saving choices. • That God's love and the love we share with others is more valuable than anything.
--	--	--	--

British Values Teaching

Mutual Respect and Tolerance

- To understand the meaning of prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.
- To understand how multiculturalism and diversity play a big part in teaching us about respect.

Rule of Law

- To recognise there are human rights, that are there to protect everyone.
- To understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

Democracy

- To recognise how democracy ensures that laws are passed fairly for the good of all.
- To recognise that not all peoples live as part of a democratic society.

Individual Liberty

- To consider the impact that the choices people make have on ourselves and others.