

## English

In reading; we will focus on answering different types of comprehension questions in preparation for the tests in May. Please encourage your children to read on a very regular basis and from a range of genres as this will help with the composition of their own writing. There will be an emphasis on the composition of writing with an expectation that the children focus on handwriting, extending punctuation and variety of sentence types and structures. The children will be required to ensure that they apply learning in all writing both in English lessons and across the curriculum. We will continue to focus on grammar and punctuation through new curriculum and revision. In spelling, the different spelling patterns learnt each week will be tested on Thursday and need to be applied in all writing. The Years 3, 4, 5 and 6 common exception words will continually be assessed, with a specific spelling test.

## Science

We will be carrying out mini-investigations and exploring the skills of interpretation, prediction, results, analysis, conclusion in order to carry out investigations. Topics will include: light, evolution and inheritance.

## History/Geography

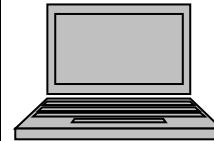
This term we will be exploring the Viking era. This will encompass study of their everyday lives, why they invaded and the impact they had on Britain and the legacy they left behind.

## Mathematics

We will continue working through the year 6 curriculum using Power Maths as our resources ensuring that the children experience Teaching for Mastery. They will cover topics such as ratio and proportion, algebra, decimals, percentages, area, perimeter and volume. There will be a continuous focus on fluency (arithmetic) and how this can be used in every day life, as well as in the upcoming SATs paper.

## Art/DT

In Art we will be developing our skills using a variety of media to study modern artists with a focus on sculpture. Our focus for DT this term is framed structures, researching different types of frame and ways of making structures stronger.



## Homework

**50 minutes per session: quality work with excellent presentation**

Monday: Times Tables  
Tuesday: RE or English  
Wednesday: Written reading comprehension  
Thursday: Spellings  
Friday: Science/Humanities and Maths

## RE

Our branches this term are:  
Branch 3—Galilee to Jerusalem which will focus on the Gospel of St John and his recount of seven miracles of Jesus and the 'I am...' statements.  
Branch 4—Desert to Garden—again the focus is on St John's Gospel and Jesus' journey to the cross.

## Music

We will be developing our music through listening and appreciating a variety of musical songs and composition throughout the ages. We will use Charanga as a source of music and the skills associated with it. The children will also have the opportunity to play tuned instruments.

## Physical Education

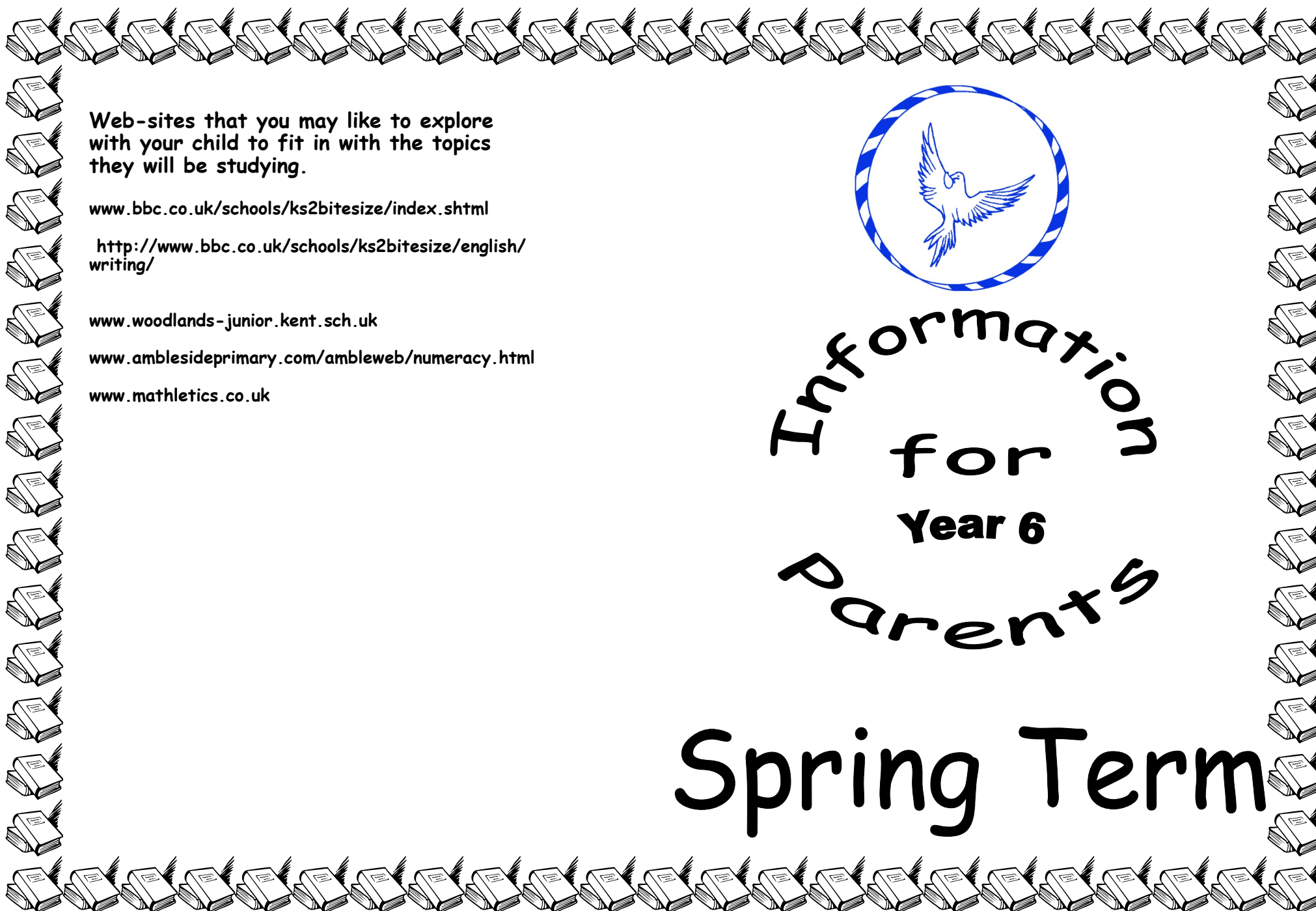
The units covered this term will be: dance, gymnastics, tennis and fitness.

## Computing

Our focus this term is programming, specifically the use of variables in games. We will be learning about what variables are, relating them to real-world examples of values that can be set and changed, then applying this knowledge of variables and design to improve our games in Scratch.

## PSHE

Life to the Full will focus on making good choices that have an impact on their health, the impact of feelings, when behaviours can be risky or unhealthy, body image, emotional changes and online safety. We will also be looking at how babies are formed.



Web-sites that you may like to explore  
with your child to fit in with the topics  
they will be studying.

[www.bbc.co.uk/schools/ks2bitesize/index.shtml](http://www.bbc.co.uk/schools/ks2bitesize/index.shtml)

<http://www.bbc.co.uk/schools/ks2bitesize/english/writing/>

[www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)

[www.amblesideprimary.com/ambleweb/numeracy.html](http://www.amblesideprimary.com/ambleweb/numeracy.html)

[www.mathletics.co.uk](http://www.mathletics.co.uk)



Information  
for  
Year 6  
Parents

Spring Term