


<p>RE</p> <p>In Spring 1, we will be exploring our theme of "Galilee to Jerusalem", where we will be learning about the Kingdom of God through some of Jesus' Parables. In Spring 2, the topic is "Desert to Garden" and there will be a strong focus on the Eucharist, linking closely with the learning most of the children will be doing as they prepare to receive their First Holy Communion.</p>	<p>Science</p> <p>At the beginning of the term, we will continue our learning about forces and magnets – exploring movement & speed and learning that magnets can attract and repel a range of materials. For the remainder of spring term, we will be looking at animals (including humans)—focusing on the diet different animals need and why we need a balanced diet. We will also look at the different skeletal features of animals and identify species that are vertebrates or invertebrates.</p>	<p>Art/DT</p> <p><u>Art</u> In Art we will be studying the artist Georgia O'Keefe and look at the modernism movement. We will be creating our own pieces of art inspired by this artist/art movement.</p> <p><u>D&T</u> Our focus this term is Food Technology. We will be looking at the history of baking bread, designing healthy sandwiches and complete our topic by making our own bread.</p>	<p>History/Geography</p> <p><u>Stone Age</u> Our history topic is The Stone Age. The children will explore life in early Britain, exploring how people lived.</p> <p><u>Climate and Weather</u> Our Geography topic is Weather and Climates. We will be looking at the difference between weather and climates and focus on some typical climates.</p>
<p>Mathematics</p> <p>We will continue developing our knowledge of multiplication facts, linking this to related multiplication and division calculations. Moving on, we will be introduced to the expanded method for multiplication and the partition method for dividing (leading to remainders). Finally, we will use our understanding of these new methods to solve mixed multi-step problems. Following on from this, we will be learning about Fractions, including non-unit fractions and equivalent fractions. We will also be exploring length and perimeter, looking at converting between single and mixed units of measurement; as well as learning about mass and capacity.</p>	<p>Year 3</p> <p>Spring Term</p> 	<p>English</p> <p>During this term, we will be reading two books which link to our History topic of the Stone Age. In the first half-term, we will read 'Stone Age Boy' by Satoshi Kitamura. This will be followed by 'UG: Boy Genius of the Stone Age' by, Raymond Briggs.</p> <p>Within reading, we will be developing our use of vocabulary, inference, prediction, explanation, retrieval and summary/sequencing skills. [VIPERS]</p> <p>The children will explore the use simple, compound and complex sentences. This will progress to including greater detail using adjectives and adverbs, as well as using Fronted Adverbials.</p>	
<p>Music</p> <p>We will be developing our musical knowledge and skills through exploring the inter-related dimensions of music (pulse, rhythm, pitch etc.) and by listening to and appraising a range of music.</p> <p>We will explore different genres, such as reggae, and start to express opinions on different pieces.</p>	<p>PSHE</p> <p>This term, we will be exploring relationships with others. Building on the understanding that we have been created out of love and for love, we look at how we take this calling into our family, friendships and relationships, and learn strategies for developing healthy relationships and keeping safe. This is taught through the Ten:Ten 'Life to the Full Plus' programme.</p>	<p>Homework</p> <p>Weekly Schedule: Monday: Maths Journal homework book Tuesday: Reading comprehension homework book Wednesday: Grammar homework book Thursday: Topic-based homework Friday: Spelling homework</p> <p>Around 20-30 minutes should be spent on each set homework task.</p> <p>Reading should be completed daily and recorded in the reading log section of homework diaries.</p> <p>Times Tables Rock Stars (TTRS) and Spelling Shed should be used frequently (ideally 3x per week) to support fluency in spellings and times tables.</p>	<p>Computing</p> <p>Our main focus this term is to explore the concept of sequencing in programming through Scratch. We will be developing our skills with a selection of motion, sound, and event blocks which will be used to create our own programs, featuring sequences. We will also be learning about branching databases; what they are and how to create one. We will be using yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.</p> <hr/> <p>Physical Education (PE)</p> <p>During the spring term, we will be attending weekly swimming lessons on Thursdays. We will also be exploring gymnastics with Mr Seuke on Wednesdays, working individually and as a team to complete different challenges.</p>