

English

Through our history topic on WW2, we will be writing across a range of genres, with particular focus on persuasive writing, letters and news transcripts. We will work on developing our writing skills and our punctuation. Our work will often be based on the book 'Goodnight Mister Tom', which we will also use for reading comprehension. We will develop our skills at answering questions that involve deduction and inference (e.g. 'what do you think...' and 'explain what the writer meant by...' questions).

Spellings and spelling games will be set each week on a Tuesday. Success in learning spellings comes from regular practice. It is also helpful to encourage children to correct any misspelt high frequency words in their home-

RE

The final two branches of the new RE curriculum are:
Branch 5 -To the ends of the Earth—which focusses on the early Christian church.
Branch 6—Dialogue and Encounter—this supports how we interact with peoples of other faith or none in our modern world.

Music

We will have our weekly music lesson on Wednesdays, taught by Mr Clay. We are trialling a new programme Get Set for Music this term. This involves a mix of singing and playing the glockenspiel.

Geography

In the second half term, our topic will be Journeys—Trade - we will learn about the journey the products and food we buy make before we can use them. This topic focuses on how we are connected in the wider world.

Physical Education

P.E. lessons take place on Mondays and Tuesdays. For this half term, on Mondays we will focus on OAA (outdoor, adventurous activities). On Tuesdays, our PE lessons with Mr. Seuke will focus on athletics and, later on, cricket.

Science

We will continue the topic of 'Living things and their habitats' before focusing on 'Forces' and 'Animals including humans' - learning about changes in humans as they grow up. We will also have another Working Scientifically Day.

History

In History this term, we are learning about World War Two. Our lessons will often be cross-curricular and will involve a number of practical activities. The children will research a WW2 topic and present it to the class. We will be taking part in a Home Front experience at Henley Fort on our residential trip..

Art/D.T.

In art we will be looking at optical illusions and continue to develop our skills working with a range of media.

In DT our work will be linked to our WW2 topic looking at the design and build of model Anderson shelters.

Mathematics

This term our learning focuses on geometry, then decimals and percentages. We will look at measures too. We will also keep working on our arithmetic skills. It is essential that the children have a solid knowledge of the times tables up to 12x12 as well as the related division facts, and that they are able to apply it to related calculations like 30×7 , 200×9 or 0.6×5 . We will practise times tables daily (both multiplication and division).

We are working on our times tables daily in class and children are tested on Fridays. Children should practise their times tables daily in order to secure their knowledge of these facts. They are encouraged to use Times Tables Rockstars and Hit the Button websites.

Homework

Monday: Spelling (sheet and Spelling Shed games assignment—minimum 3 games) - due Monday.

Tuesday: Grammar book task due Thursday

Wednesday: Maths Journal or Mental Arithmetic task—due Friday

Thursday: Reading from our class reader to an adult (a set chapter). Children need to answer a few questions - due Monday.

Friday: English/Maths/Topic homework (due Tuesday, unless involving research—more time given)

Children should aim to read daily, not just the class reader, but books of many different types for pleasure. They need to practise their spellings and times tables every day (using Times Tables Rockstars for instance).

Summer Term

Computing

Our two topics for this term are;

CREATIVE MEDIA - with an introduction to vector graphics looking at layering objects, grouping and duplicating to support the creation of more complex pieces of work and

PROGRAMMING - looking at selection in quizzes and how 'conditions' can be used in programming.

Digital Literacy lessons continue throughout the term covering ways of keeping safe online and strategies to be a safe and responsible user of technology.

PSHE

We will use the TenTen programme in our PSHE lessons—we will be focusing on our relationships—connecting with others.



A decorative border of small book icons surrounds the entire page. The books are arranged in a rectangular frame, with some overlapping. Each book icon is a simple line drawing showing the spine and cover.

Year 5

Listed below are some websites that you may like to explore with your child to fit in with the topics they will be studying.:

- www.bbc.co.uk/schools
- <http://www.primaryhomeworkhelp.co.uk/Britain.html>
- <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>
- <https://www.iwm.org.uk/history/growing-up-in-the-second-world-war>

Don't forget that, as a school, we have bought into the online numeracy resources, **Times Tables Rockstars**. Please encourage your child to use these at home.

A fantastic resource for practising times tables and number bonds can be found on the Internet—**Google Hit the Button**.

Information
for
Parents

Summer Term