



### Music

This term sees us introducing a new scheme for our music lessons: **Get Set 4 Music!**

We will be exploring different rhythms, as well as starting to learn about notation.

We will continue to listen to a variety of styles of music.

### Science

This term, we be studying **Rocks and Soils**. We will investigate the different rock types and how we use rocks in our every day lives. Finally, leading on from rocks and soils, we will explore fossils. Our second topic is **Plants**. We will focusing on the process of **pollination**.

### Homework

**Monday:** Maths Journal & Spelling  
**Tuesday:** Reading comprehension  
**Wednesday:** Grammar  
**Thursday/Friday:** Topic-based task  
[Recommended time: 20-30 minutes per task.]

Daily reading to be recorded in the log section of homework diaries.

Times Tables Rock Stars (TTRS) and Spelling Shed should be used frequently (ideally 3x per week) to support fluency in spellings and times tables.

### PSHE

Our topic 'Created to Live in Community' explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community.

This is taught through the Ten:Ten 'Life to the Full Plus' programme.

### RE

In Summer 1, we will be exploring what happened after Jesus' death and resurrection in our topic "To the Ends of the Earth".

In Summer 2, our RE topic we will learn about the Jewish festival of Passover, as well as having an introduction to Islam and some of the beliefs and practices of Muslims.

### English

During this term, we will be reading two books which link to our History topic of the Bronze and Iron Ages. In the first half-term, we will read 'The tin Forest by Helen Ward. This will be followed by 'Iron Man' by, Ted Hughes.

Within reading, we will be developing our use of vocabulary, inference, prediction, explanation, retrieval and summary/sequencing skills (VIPERS).

These books will also inform our writing to create a variety of genres, focusing on writing to entertain, inform and persuade. Leading up to our writing, we continue to work on spelling, punctuation and grammar (SPAG).

# Year 3 summer Term



### Mathematics

During the summer term, we continue our work on fractions, developing our understanding of how to find equivalent fractions, as well as how to add and subtraction fractions with the same denominator. The children will explore the relationship between fractions and one whole.

Later in the term, we move onto using our skills to tell the time at 5-minute intervals, finding and comparing angles in shapes and measuring and comparing mass and capacity.

### Spanish

Spanish will take place on Wednesday afternoons and is led by Senora Bowen, from Salesian. Children will focus on building their knowledge of Spanish vocabulary for speaking.

### Art/D&T

**Art**  
Our topic this term is Pointillism and we will be creating art work influenced by George Seurat. We will be experimenting with different paint techniques and effects using a range of painting tools.

**D&T**  
We will be designing, making and evaluating our own 'shell structures' to construct nets and create simple boxes. We will also be looking at creating our own board games.

### Physical Education

During this term, we will be developing our track and field skills with Mr Seuke (Wednesdays). In Thursday's PE lessons with Mr Clay will, we will be learning about athletics, as well as an introduction to cricket towards the end of the summer term.

### Computing

We start this term with Desktop Publishing, looking at how text and images can be used to communicate messages. We also return to programming, exploring the links between events and actions while consolidating our prior learning relating to code sequences/algorithms.

### History/Geography

**History**  
Moving on from the Stone Age last term, we will now explore the Bronze and Iron Ages. We will use a variety of sources to investigate these periods and come to conclusions about developments which took place during these times.

**Geography**  
Focusing on the topic of 'Our World', we will begin to understand the Earth better as a sphere and explore 2D representations of our world using maps.

