



St. Charles Borromeo
CATHOLIC PRIMARY SCHOOL
AND NURSERY

Sports Premium 2018-19

Some key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality sports coaching is in place with teachers working alongside them, to enhance their knowledge and as CPD. Teachers are more confident in the delivery of PE. Pupils are physically active during school and during extra-curricular activities school based and in own time. Pupils enjoy physical activity and are aware of the importance for physical as well as mental health A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6</p>	<p>Increase opportunities for introducing a range of physical activity to all children through coaches. Improve lunchtime resources to encourage even greater physical activity</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>From Year 6 (2017/18), 97% of pupils could swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>From Year 6 (2018/19), 93% of pupils can swim competently/confidently/proficiently over a distance of at least 25 metres using a range of strokes effectively (January 2019)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>From Year 3 (2017/18), approximately 75% of pupils covered "performing safe self-rescue" as part of their swimming lessons at Hurst Pool.</p>



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Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to remain active throughout the day, ensure playtime provision encourages physical activity and is well resourced.</p> <p>Opportunities for Active learning in the classroom and at the start of the day</p> <p>Year 6 Whizz club leaders are trained to encourage and provide active lunchtime play through Whizz club</p> <p>Audit of children’s participation in active clubs (extra curricular) identifies those who do not engage and look to encourage every child to be involved</p> <p>Purchase of KS1 goals to facilitate active play (football)</p>	<p>Ordering of resources in discussion with pupils as to what is needed through Senior Midday Supervisor</p>	<p>£420.86</p>		



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Key indicator 2: General resourcing and sustainability of resources				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchasing of high quality storage sheds ensuring that the life of equipment is maintained and looked after (previous provision was not satisfactory)	Purchase of storage that is theft proof and robust. Purchasing sports equipment that meets the needs of the children to ensure that the quality of provision is high.	£3723		
Ensure that the playing field is well maintained and can be used all year round	Field to be treated twice a year to ensure use all year round (compared to previous years when the field was often out of use and unplayable).	£1181		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for teachers by team teaching and observing strategies used by qualified coaches impacts on the quality of PE provision and outcomes.</p> <p>Introduce pupils to new sports and skill sets to improve/challenge self-perception regarding sporting ability</p> <p>Accessing ad hoc opportunities for wider sporting access at different year groups</p>	<p>Increased confidence in teaching and learning across the school with collaboration between sports coaches and teachers.</p> <p>Coaching such as lacrosse and hockey give opportunities for children to try sports not normally open to them</p> <p>Workshops and coaching programmes for KS1 Cricket and tennis spring 2019</p>	£7463		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Multiskills competitions for KS1 and reception pupils cascaded through high quality sports coaches ensures that a wide range of skills are taught and reinforced.</p>				



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Key indicator 5: Increased participation in competitive sport and to raise the profile of physical activity				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to promote inclusion in competitive sport with all children who wish to (or to be encouraged to) representing their school at school to school level by the time they leave the school.</p> <p>Continue to provide inter house competition for Reception KS1 pupils in particular.</p> <p>Ensure as many sporting events as possible are entered so that pupils can gain maximum benefit</p> <p>Aim to improve self esteem and confidence as well as a sense of pride representing ones school.</p> <p>Mentions in assembly, website and newsletters</p>	<p>Keep a log of sporting participation and encourage those who don't wish to compete to do so.</p> <p>Aim for 100% involvement by Year 6.</p> <p>Ensure that all children represent school at least once, but also ensure that more able pupils compete at district and hopefully county level</p> <p>Attendance and membership of school sports association ERPSSA ensures that the school is aware of the competitions available.</p> <p>Introduction of Dodge ball club</p> <p>Updates on newsletters, websites, celebrate in assembly, medals etc</p>			