

Learning at Home

- Reception

Topics: Living Creatures
Healthy Eating

This curriculum overview gives further activity ideas covering all main areas of learning within the Early Years Foundation Stage. It has been planned to cover this half term's topics: Living Creatures and Healthy Eating and complements the daily timetable issued at the beginning of every week. You may wish to swap some of these with suggested 'afternoon' activities if they better match your child's interests. Please do upload any observations on your child's Tapestry account for us to view and feel free to ask questions here too as we will continue to respond with answers and comments to help.

Suggested Activities for Reception

	Am 1	Am 2	Pm
Mon	Maths	Literacy	Art/Design
Tues	Maths	Literacy	The World
Wed	Maths	Literacy	The World
Thurs	Maths	Literacy	R.E.
Fri	Maths	Literacy	Art/Design

Useful Websites / Apps

www.topmarks.co.uk (Maths)

www.twinkl.co.uk (Whole range)

<https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/> (Art/Literacy)

<https://www.dkfindout.com/uk/> (Knowledge and Understanding)

<https://www.teachearlyyears.com/learning-and-development/view/expressive-arts-colourful-activities> (Scroll down for lovely Art ideas)



Physical Development

- * See useful websites such as Go Noodle, Cosmic yoga and Joe Wicks on Youtube for daily movement breaks.
- * Go for a walk, run or play in outside space whenever possible.
- * Move like a living creature, with Andy from Cbeebies, find at: <https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea>
- * Hunt for bugs in the garden
- * Set up a minibeast obstacle course; can you squirm, roll, scuttle, jump, crawl?

COMMUNICATION AND LANGUAGE

- Share stories, knowledge and songs about living creatures.
- Make stick puppets to re-tell stories or make up your own.
- Read a range of books including comics and information books. (See Flyleaf Publishing, Oxford Owl, Phonicsplaycomics websites)
- Keep up with '5-a-day-reading anywhere and everywhere! READ, READ, READ, READ, READ, oh,,,and READ some more!



Personal, Social & Emotional

Development

- Choose a Mindfulness activity to do, find within 'Well Being Support' 'Mindfulness' on Fronter, listen to some calming music.
- Encourage discussion about making 'Good Choices'. Cut and stick sorting activity. Find on Fronter in 'Reception Summer Term' 'Personal Social and Emotional Development'
- The story 'Giraffes Can't Dance' explores how our feelings can change, discuss with Mummy or Daddy.
- Play a turn taking game with an adult such as Snake and Ladders (in learning pack) or a favourite game from home.



EXPRESSIVE ARTS AND DESIGN

- Paint some folded butterflies, glue to lolly sticks, add antennae, display in your bedroom
- Choose a Lego Challenge! Will you choose to add other materials, for example, a space station with twisted foil 'satellite mast' and see-through plastic 'roof'?
- Use sliced fruit in a range of colours to make a fruit face on a plate.
- Magic Painting; use a wax crayon (white is best) to draw an 'invisible' design, use water colour paint (not too watery) to 'wash' over the top with a brush, revealing your magic painting!



Mathematics

123456
78910

- Can you make a 'lego staircase' from number 1-20? Duplo blocks are ideal, Will they all 'stand' on their own? Can you write the numbers, cut them out and fix them on?
- Be challenged! Look for Doubling, Halving and Sharing Challenges in 'Reception Summer Term' 'Maths' on Fronter.
- Choose from a range of number-blocks videos, invite your child to collect a number of items if watching about a focus number for them to work with, make number cards available too. Find at: <https://www.bbc.co.uk/iplayer/episode/m0006rrv/numberblocks-series-4-13-flights-of-fancy>
- Estimation Station! Children guess how many things are in the jar, then count to find out. Encourage them to explore filling the same sized jar with different sized objects. Explore 'how many' to fill. How many more/

LITERACY

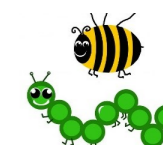
Make your own book of animals by drawing pictures, writing their name and a sentence or two to tell of some interesting facts

Explore an information books about living creatures. Choose a story on this theme. What is different about these books?

Choose a favourite story book. Make a book review: draw your favourite character. Write a sentence to describe it, talk about your favourite part.

Understanding the World

- **Look on a computer or tablet and learn some facts about different animals. Find at:** <https://www.dkfindout.com/uk/animals-and-nature/>
- **Cooking—explore how and why change occurs during cooking**
- **How is your bean growing? Note the changes in your diary.**



RE

- *Make a prayer box at home and with your family write down different things to be thankful for. Each day thank God for one thing from the box.*
- *Share a prayer to say with your child for these times, found at:* <https://www.tentencesources.co.uk/primary-subscription/prayers-for-home/15-prayers/>

