



Pupil Premium 2019/20

Summary Information			
Academic Year	2019/2020	Date of PP review/report	September 2020
Total Number of Pupils	211 (excl Nursery)	Amount of funding received per pupil	£2300 (PP) £1320 (LAC)
Number of Pupils Eligible for PP	13 (6%)	Total PP funding	£18,004

The data regarding attainment reflects the fact that there was a school closure for Covid 19. As a result, there is a lack of assessment data for the period Spring 2 through to Summer 2. Pupil attainment, therefore reflects only one and half terms of learning instead of 3 full terms and is not reflective of a whole year of achievement. The impact report is not only data driven but also a reflection of the progress of the whole child and, for this year, must be taken as an important record of progress.

Attainment (Progress by Steps)			
	Reading	Writing	Mathematics
Based on data for 2019/20 for 11 pupils in Years 1-6 (Summer 2 2019 – Spring 1 2020)			
Progressed by five or more steps			
Progressed by four steps	5	6	3
Progressed by three steps	3	3	6
Progressed by two steps	3	1	
Progressed by one step		1	2
No Progress / Regressed			

EXPENDITURE FOR 2019/20			
Action	Outcomes	Measures	Actual cost
Home School Link Worker (HSLW)	<p>To support parents, families and pupils on a wide range of issues.</p> <p>To develop and maintain positive relationships between the home and school and act as a link between home and school.</p>	Usage of the service, which was certainly greater than previous years	£ 744.00
Continued provision of proven teacher led and LSA led maths interventions	<p>As in previous years, maths interventions were shown to have the most impact. Continued provision to ensure continued success in this area.</p> <p>Enrich pupil experiences to impact on quality of Numeracy and problem solving</p> <p>Pupils to achieve between 4 and 6 levels of progress during academic year</p> <p>All pupils to make at least expected progress in Maths.</p>	Baseline data	<p>£1,036.00</p> <p>This figure is approximate given the nature of intervention and support supplied to children via phone and email throughout COVID</p>
Pastoral & Emotional Support – ELSA trained member of staff delivering pastoral and emotional support through delivery of Time to Talk and other interventions as required. HLTA / LSA support for children needing specific support with life skills. This includes training and supervision time.	To focus on issues such as self-esteem, social skills, anxiety and attendance.	Attendance figures (95% or higher for all PP children)	<p>£ 1,865.00</p> <p>This figure is approximate given the nature of intervention and support supplied to children via phone and email throughout COVID</p>
Provision of (specialist) software to support spelling and dyslexia, including Clicker, Scanning Pen	<p>Provision of adaptive program to generate tailored lessons to help the individual students target areas of weakness in their learning</p> <p>Groups supported by SENDco LSAs before school to support above</p>	Greater amount of work produced using the specialist devices	<p>£ 360.00</p> <p>£ 50.00</p> <p>£ 10.00</p> <p>£ 250.00</p> <p>£ 2,911.00</p>

Clubs (school run and externally run clubs)	To ensure access to enriched curriculum and enhance learning experiences.	Attended clubs for football, choir, multi sports and arts & crafts Pre-allocation of (school) club places for PP children has resulted in increased	£ 661.00
Milk		n/a	£ 54.00
Music lessons	Piano lessons Provide quality experiences to enhance learning, improve confidence and expand knowledge		£ 306.00
Targeted interventions groups by teachers / LSA's focussed on reading, writing, SPAG and comprehension	Reading progress Increased knowledge of unknown vocabulary by linking a question's specific vocabulary to the text Confidence in seeking support with more complex questions Increased confidence in retrieving information from the text using clues in the actual text Pupils to achieve between 4 and 6 levels of progress during academic year	<i>Pupils unable to complete full academic year due to Covid-19 closures therefore limited assessment data available.</i>	£ 5,500.00 This figure is approximate given the nature of intervention and support supplied to children via phone and email throughout COVID
Resources – provision of specialist books for use in school and for homework	To enhance learning experience		£ 193.00
Funded swimming lessons	Funding of activity (and associated travel costs involved) to ensure participation in swimming lessons	Provide quality experiences to enhance learning, improve confidence and expand	£ 374.00

Access to school trips/residentials/workshops	Funding (partial or full) of activity plus relevant resources as deemed necessary to enable access to trips/visits and all educational requirements.	Provide quality experiences to enhance learning, improve confidence and expand knowledge <i>** Payments for trips/residentials cancelled due to Covid-19 all fully refunded and therefore not included in total shown</i>	£ 366.00
TOTAL SPEND			£ 14,680.00
CARRY FORWARD to 2020/21			£ 3,324.00
<p>Analysis of Spend:</p> <p>70% Teaching and Learning (including Resources)</p> <p>17% Opportunities and Welfare</p> <p>13% Emotional Support</p> <p>The carry forward results from partly curtailed activities in the Summer term and will be needed to accelerate learning in 2020/21.</p>			