

St Charles Borromeo

Pupil Premium 2020/21



Summary Information			
Total Number of Pupils	210 (excl Nursery)	Number of pupils eligible for PP*	11 (5%)
Expected PP funding for 2020/21			£15,450.00
Carry over from 2019/20			£ 3,324.00

*at time of publication, no Nursery children recorded as eligible for PP funding

Planned Spending actions

Learning and the Curriculum - Providing a range of proven teacher and LSA led interventions.

Additional interventions to bridge the gap for our PP children, after assessments and topics taught

Continuation of LSA taught maths intervention groups (for individuals and/or small groups).

Teacher and LSA led smaller phonics groups across Reception and KS1

In class support by LSAs. Part of their role will be helping children focus on their individual targets, including those for slow movers in writing, pre-teaching of topics to be covered in class and Tracks

Use of Third Space Learning as an enhanced learning programme to support the children where their maths skills need more focussed one to one support

Pastoral & Emotional Support – Pupil Premium funding will be spent on delivering pastoral and emotional support through delivery of 'Time to Talk' and time with our ELSA, also using our Home-School Link Worker. This will focus on issues such as self-esteem, social skills, anxiety and attendance for example.

HLTA support for children who need support with life skills.

Extra curricula - We will continue to use Pupil Premium funds to provide places on school and after school clubs as well as lessons.

Support to specific children or families for trips, residentials, swimming and learning resources such as specialist books for homework.

LAC children - We will have a focus on LAC children, using the Virtual School as support.

Measuring the Impact of PP funding

For specific interventions we will use baseline data.

At termly Pupil Progress meetings we will review pupil progress to date and consider whether any further support can be targeted to help PP children reach between 4 and 6 steps progress and/or make expected (or better) progress. At the end of the year we will study end of year Target Tracker data to ascertain which PP children reached/made expected (or better) progress and which children need further support.